

## **2026-2027 Early Childhood Center at FCTC Discipline and Expulsion Policy**

Behavior expectations help create a safe, respectful, and supportive classroom and school environment where all children can learn and thrive. Each classroom will establish clear and developmentally appropriate behavior expectations. Teachers and staff will consistently model, teach, and reinforce these expectations so that children learn to make safe, respectful, and responsible choices throughout the school day. Expectations will include (but are not limited to) how to walk in the hallways, how to participate in meals, how to utilize school materials, how to interact with peers, how to make safe choices on the playground, and how to participate in daily lessons.

Positive recognition and encouragement will be utilized as students practice behavior expectations. This may include positive notes or phone calls home, rewards or incentives, and special privileges.

Students who do not follow the school or classroom expectations will be redirected and provided the opportunity to try again. The goal is to guide students to make responsible and safe choices and understand that choices have consequences. Corrective actions or consequences begin with reminders or redirections and gradually increase based on the child's chosen behavior as outlined on the progression plan below.

Many behaviors are developmentally appropriate for preschool-aged children and should be addressed through teaching, redirection, and support rather than punishment. Examples include toileting accidents, curiosity about classroom materials (when safety is not a concern), talking during instruction, making noises, and difficulty remaining seated during whole-group activities. Our goal is to not only provide an environment where students learn academically but also behaviorally.

### **Correction Actions/Behavior Interventions Progression Plan**

1. Reminder of expectations.
2. Redirection of behavior by teacher or staff member.
3. In-class consequence aligned with behavior (a calming break, sensory break, an alternative activity, modifying schedule modification. visual supports, teacher-guided problem solving
4. positive behavior support plan

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5. Check-in with administrator and phone call home.
6. Parent conference to develop a plan for the specific behavior.

Aggressive or unsafe behaviors will be addressed through parent conferences, individual behavior plans, and age-appropriate consequences. Unsafe behaviors may include repeated hitting, kicking, biting, throwing objects, attempting to harm others, using inappropriate language, or intentionally damaging property. Chronic aggressive behavior will result in a parent conference to problem solve how to best support the student. This problem-solving conference will include all staff involved in the student's daily care. During the conference, the team will review behavioral data, interventions that have been implemented, and the child's progress. Together, the team will develop additional strategies and determine whether the program can safely and effectively meet the child's needs.

If expulsion from the program due to behavior is deemed necessary, the school will make all feasible attempts to assist in finding an alternative placement that better meets the needs of the student.

Early Childhood Center at FCTC prioritizes student safety and strives to provide an environment where all students can feel successful. Expulsion from the program will be the last resort.

In addition to expulsion due to behavioral concerns, a student may also be removed from the program at any time for the following reasons:

- Failure to pay program fees.
- Excessive late payments.
- Excessive unexcused absences.
- Excessive late pick-ups.
- Failure to submit enrollment paperwork.
- Failure to update child's immunizations.

Fees will not be refunded if a student is expelled from the program.