

Family and Student Handbook 2025-2026

Early Childhood
Services at
First Coast
Technical College



Dear Families,

Welcome and thank you for choosing Early Childhood Services at First Coast Technical College (ECS at FCTC). We are excited to have your child and family join us as we take the lead on a journey of learning. We strive to provide a high-quality standards-based curriculum to ensure that all children are ready for a successful entry into kindergarten.

Our classrooms offer a safe and nurturing environment that encourages a child's intellectual, social, behavioral, and physical development. Each classroom is furnished with age-appropriate materials and provides daily opportunities for discovery play in learning centers. Children learn by doing and exploring the world around them.

Our program offers a unique learning opportunity for our students as we partner with St. Augustine High School Teaching Academy and First Coast Technical College Early Childhood program. Our early learning school serves as a lab environment for these high school students to apply their knowledge they are learning to prepare them as future educators. Between these partnerships and our school staff, we will have a multitude of educators in the classroom daily to support the individual needs of our students.

We encourage parent participation and invite you to join us in learning alongside your child. Please be on the lookout for flyers and communication regarding family events. Together we can create a path for your child's lifelong learning success.

We are committed to your child's success and look forward to sharing your child's Pre-Kindergarten experience with you.

Sincerely,

*ECS at FCTC Faculty,
Staff and Administration*



ECS at FCTC Student and Family Handbook

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NOTE: Information in this handbook may be updated throughout the school year. Parents and guardians will be notified by School Messenger and provided an updated copy of the handbook when changes are made during the year.

GENERAL SCHOOL INFORMATION

St. Johns County District Mission

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

St. Johns County District Vision

All students will choose a learning path that leads to a well-rounded graduate who demonstrates good character and leadership.

School Website:

<https://www.stjohns.k12.fl.us/ecs/early-childhood-services-fctc/>

School Hours

Mon./Tues./Thurs./Fri. 8:25 am – 2:45 pm

Wed. 8:25 am – 1:45 pm

School Contact Information

2980 Collins Ave.

Building E

St. Augustine, FL 32084

(904) 547-3327

Fax: (904) 547-3322

Leadership & Administration:

Mrs. Ashley Moore, School Administrator

Email: Ashley.S.Moore@stjohns.k12.fl.us

Front Office Staff:

Mrs. Sheila Lawshe, Confidential Secretary/Bookkeeper

Email: Sheila.Lawshe@stjohns.k12.fl.us

Address, Telephone and Email Changes

Please notify the school immediately if there are any changes to emergency contacts or custody changes. This information is especially important in case your child becomes ill or injured. Students will not be released to anyone who is not listed on the emergency contact list. Please make sure this information is updated whenever necessary.

Birthdays and Celebrations

All snacks and treats sent in for celebrations must be store bought and labeled to ensure safety for all students.

Visitors and Volunteers

A cleared school access application is required for every individual that is not a staff member of the St. Johns County School District. This application is required if you are volunteering in some capacity or simply visiting a student or staff member. All parents and guardians are encouraged to complete a school access application. <https://www.stjohns.k12.fl.us/volunteer/>

Illness

Children who become ill or injured during the school day are sent to the clinic. If needed, parents will be contacted to pick up their student. Please pick up your child immediately when contacted. Please provide our staff with updated phone numbers so you can be reached during an emergency.

When a child is sick and needs to stay home, parents should contact the school and describe the illness and symptoms. If a medical provider makes a specific diagnosis (such as strep throat, conjunctivitis or chicken pox), let school staff know.

Here are some guidelines when a child should stay home:

- Fever of 100.4 or greater
- Chills
- General tiredness or not feeling well.
- Frequent congested (wet) or croup-sounding cough
- Lots of nasal congestion with frequent blowing of nose
- Vomiting (even just once)
- Diarrhea
- Stomach pain that is accompanied by repeated vomiting or diarrhea. Note: if your child complains of stomach pain for several days, you should call your doctor for advice.
- Symptoms of cold or flu

Medication

If a child needs to take a doctor's prescribed medication, a parent must bring in the medication **IN THE ORIGINAL MEDICATION BOTTLE** to the clinic and COMPLETE A PARENT AUTHORIZATION FORM. Please keep us updated about any medical conditions. Any change in the time or dosage of medication must be accompanied by a written request from the physician.

Curriculum and Assessment

The Pre-Kindergarten core curriculum program is developmentally appropriate and designed to help prepare children for kindergarten. SJCSD Pre-Kindergarten teachers use the Creative Curriculum along with other curriculum resources which are researched based and aligned to both Head Start Objectives and the Florida Early Learning and Development Standards for Four Year Olds. In addition to the core curriculum, Wilson Foundations is also incorporated into the curriculum. Wilson Foundations provides explicit instruction to improve the early literacy skills for Pre-Kindergarten students.

All student progress is embedded in daily instruction and documented through *Teaching Strategies Gold*. Teachers document student growth through notes, photos, videos, and digital samples of children's work. These authentic observations monitor each individual student as they progress through 38 developmentally appropriate objectives to prepare them for Kindergarten. Three (3) Checkpoints are provided during the school year (Fall, Winter, Spring). All parents are provided with TS Gold Report Cards at each checkpoint period. Parents of ESE students are provided progress reports quarterly regarding their child's mastery of IEP goals. The information will allow parents to monitor student progress as they transition from Pre-Kindergarten to Kindergarten.

Additionally, some students will also take the Florida Assessment for Student Thinking (FAST). The FAST is a state-wide assessment for all students in VPK through 12th grade. Star Early Literacy is the FAST assessments utilized for our VPK students. It is a short test that provide teachers with learning data. The test is computer adaptive, which means it adjusts to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take). VPK students will take the STAR Early Literacy Assessment three (3) times a year (Fall, Winter, Spring). Parents letters are provided after each administration window to communicate each student's progress.

STAR Early Literacy Assessment Windows

PM1: Is the first thirty (30) instructional days of the VPK class schedule beginning with the first VPK instructional day.

PM2: Is the period of time in a VPK class schedule where at least 40% of the instructional hours have been completed and no more than 60% of the instructional hours have been completed.

PM3: Is the last thirty (30) instructional days of the VPK class schedule ending on the last VPK instructional day.

Child Outcomes

Head Start requires each program to keep a record of each child's growth towards specific learning outcomes. The Head Start Child Development and Early Learning Framework include the following areas of school readiness:

- I. Physical Development
- II. Approaches to Learning
- III. Social and Emotional Development
- IV. Language, Communication, and Emergent Literacy
- IV. Cognitive Development and General Knowledge
- V. English Language Development

Programs must assess what each child knows when they enter Head Start and measure the amount of growth each child has gained when they exit Head Start.

SJCSD Head Start tracks each child's individual educational progress in the Teaching Strategies (TS) Gold Assessment program. The result of each child's growth is shared with families individually three times each year.

Teachers will use results from TS Gold and parental input when planning activities for students. Educational goals will be discussed at both parent/teacher conferences and home visits. Observations and comments may be shared at any time with the teacher. Teachers will share TS Gold Report cards with the family at the fall, winter, and spring checkpoints.

Program-wide School Readiness (SR) Reports are compiled three times annually. The reports help the program identify which developmental areas the children are progressing well in and what areas are more challenging. The SJCSD Head Start School Readiness team reviews the results of the SR Reports and assists with planning professional development opportunities for the teachers or purchasing learning materials that would help increase student outcomes.

The full SJCSD Head Start School Readiness Plan and School Readiness Goals and Alignment document is available upon request from the Early Childhood Program Specialist.

Early Childhood Services School Readiness Goals

School readiness is defined by Head Start as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.

The first five years of life are critical to a child's lifelong development. Young children's earliest experiences and environments set the stage for future development and success in school and life. Early experiences influence brain development and are the platform that establishes the neural connections which provide the foundation for language, reasoning, problem solving, social skills, behavior, and emotional health.

1. Children will grow with the skills necessary to stay focused, interested, and engaged in academic and social activities.
2. Children will grow with the skills necessary to foster social relationships, regulate behavior and emotions, and develop a healthy personal identity.

3. Children will understand and communicate effectively. Children will develop an appreciation and knowledge of books, phonological awareness, alphabet knowledge, and print concepts.
4. Children will develop the ability to think, reason, and use information around them to acquire knowledge, understand the world around them, and make appropriate decision.
5. Children will form habits that help them stay physically well, healthy, and enter kindergarten with appropriate motor skills.

School readiness requires a comprehensive effort to prepare children for success in kindergarten and school. Schools, the community, and families must work together to successfully create an environment that nurtures children in all areas of their development.

Rest & Reflection Time

Pre-Kindergarten students will have a rest and reflection period each day. A comfortable rest mat is provided for each student. Children are encouraged to bring a towel or small blanket to use at rest time. Classroom cubby space is not available for large pillows or blankets. If children do not sleep, they use the quiet time for independent, quiet activities.

ATTENDANCE

We want to ensure your child gets the most out of their Pre-K experience and to achieve this goal we must stress the fact that **regular attendance matters**. Children should be in school EVERY DAY that they are physically able. Illness or other legitimate causes will be excused with a note from the parent/guardian. **After 15 days of absence, excused or unexcused, a student must have a doctor's verification for all subsequent absences due to illness.** The fact that the student's parent/guardian had knowledge of the absence does not require school personnel to record the absence as an excused absence. Early Childhood Services attendance policy aligns with the St. Johns County School District's attendance policy. Regular attendance and punctuality set children up for success. Thank you for your support.

Reporting Absences

Please call in or email all absences by 10:00am to 547-3327 or email Sheila.lawshe@stjohns.k12.fl.us. **A note (with signature) regarding the reason for the absence (excused or unexcused) must still be sent in the day your child returns to school for documentation.**

Excused Absences

- Personal Illness.
- Illness of an immediate family member.
- Death in the family.
- Religious holidays of the student's religious faith.
- Required court appearance or subpoena by a law enforcement agency.
- Special events, including, but not limited to, important public functions, student conferences, student state/national competitions that are school-sponsored, administrative approved post-secondary educational institution visitation, as well as exceptional cases of family need. Students must get permission from the principal at least five days in advance.
- Scheduled doctor or dentist appointments.
- Students having or suspected of having a communicable disease or infestation that can be transmitted are to be excluded from school and are not allowed to return to school until they no longer present a health hazard (Florida Statute 1003.22). Examples of communicable diseases and infestations include, but are not limited to, fleas, head lice, ringworm, impetigo, and scabies. Students are allowed a maximum of three (3) days excused absence for an infestation of head lice.

Unexcused Absences

Unexcused absences include, but are not limited to, the following:

- Shopping trips
- Pleasure trips
- Suspension from school
- Appointments without prior approval except in case of emergency
- Truancy
- Other avoidable absences

Tardies and Early Checkouts

Tardies:

Arrival begins at 8:00am and school starts promptly at 8:25am. Tardiness is disruptive to the learning environment and can have a negative impact on student achievement. Students are marked tardy after 8:25am. All tardies to school are unexcused unless a note is provided by a Professional Care Provider. Notes must be received on the day of the tardy.

If your student is tardy, please pull around to the parent drop off and pickup parking lot. Push the button on the gate to let the office know you are dropping off your child. Parents/guardians must accompany their child to the gate and sign the tardy log to document student arrival. A staff member will escort your child to their classroom.

Early Checkouts:

Parents are encouraged to make appointments on days that are deemed early dismissal such as Wednesdays after 1:45 or after 2:45 on regular dismissal days. It is important that students receive a full day of instruction. Excessive checkouts may result in the need to meet with the administration. Children will only be released to parents and persons for whom the school has listed as an Emergency Contact. Persons picking up children must supply the proper identification. Parent/guardian picking up the student must sign out on the early check-out log. Please inform the school if your child has regularly scheduled therapy sessions (such as speech or occupational therapy).

Dropoff and Pickup Procedures

See **Appendix B** for a map of FCTC and the route for morning drop off and afternoon parent pick-up.

Morning Drop Off:

Student drop off time is between 8:00 a.m. - 8:25 a.m. Drop off will take place in the parking lot behind the playground and E building. Pull forward and a staff member will get your child out of your vehicle and escort them inside. Please arrange car seats accordingly so the student can get out of the passenger side. **Please do not park and walk your child inside unless they arrive after 8:25.** If you need to speak with a teacher, please schedule a time to meet with them.

Afternoon Pick Up:

Dismissal will start at 2:45 p.m. (1:45 p.m. on Wednesday) in the parent pick-up parking lot behind the playground and E building. Please stay in your vehicle and a staff member will put your child in the car. Do not get out of your vehicle to buckle in your child. If needed you can pull into one of the parking spots and buckle your child after moving past the pick-up area.

Car tags are provided to parent/guardians and should be placed in the passenger side window for our staff easily to see. If you need a new car tag, please contact Mrs. Lawshe. Always have your car tag with you when picking up your child. If someone other than a guardian is picking up your child and they do not have the car tag, please email Mrs. Lawshe or send in a handwritten note with the name of the person picking up your child. They must have their ID with them. All transportation changes must be arranged through Mrs. Lawshe.

School Closings

Early Childhood Services at FCTC follows the St. Johns County School District calendar. A copy of the SJCS D calendar is included in Appendix A of this handbook. In case of an emergency, the Superintendent may close any school or all schools. When an emergency exists affecting the health, safety, or welfare of the students, administration may dismiss the school.

Local radio and television stations will carry all school closing announcements due to inclement weather or other emergencies by 6:30 a.m. whenever possible. In addition, you can log on to the St. Johns County website (www.stjohns.k12.fl.us) to view announcements.

SCHOOL SAFETY

SJCSD Student Conduct

Students are responsible for the choices they make. All district parents and students are required to read, sign, and return the acknowledgement page that is part of the online registration and returning student verification process. A copy is also available on the St. Johns County Website: www.stjohns.k12.fl.us/rules/conduct

Behavior Expectations

Behavior expectations create a safe and civil classroom and school environment that will promote student achievement. All classrooms will have an explicit plan of student expectations. Our teachers and staff will model and reinforce behavior expectations, so our students can learn how to make appropriate choices at school. Expectations will include how to walk in the hallways, how to participate in meals, how to utilize school materials, how to interact with peers, how to make safe choices on the playground, and how to participate in daily lessons. Positive recognition and encouragement will be utilized as students practice behavior expectations. This may include positive notes or phone calls home, awards or incentives, and special privileges. Students who do not follow the school or classroom expectations will be redirected and provided the opportunity to try again. Corrective actions or consequences begin with reminders or redirections and gradually increase based on the child's chosen behavior as outlined on the progression plan below. Developmentally appropriate behaviors that do not warrant consequences include soiling clothes, touching items (unless the child is a danger to others or him/herself), excessive talking during lessons, making noises, and excessive movement during whole group lessons on the carpet. Aggressive or unsafe behaviors will be addressed through parent conferences, individual behavior plans, and age-appropriate consequences.

Our goal is to not only provide an environment where students learn academically but also behaviorally.

Correction Actions/Behavior Inventions Progression Plan:

1. Reminder of expectations
2. Redirection of behavior by teacher or staff member
3. In-class consequence aligned with behavior (i.e break in another space, alternative choice, positive behavior support plan)
4. Check-in with administrator and phone call home.
5. Parent conference to develop a plan for the specific behavior.

Character Counts!

The St. Johns County School District, along with area businesses, youth organizations and civic groups, selected the national character educational program of CHARACTER COUNTS! as a countywide initiative to instill positive character traits in our young people. As adults, we are responsible for modeling appropriate behaviors, which has been proven as the best way to teach character in others. Our school provides character education based on core ethical values the Six Pillars of Character. These pillars are TRUSTWORTHINESS, CARING, RESPECT, RESPONSIBILITY, CITIZENSHIP, and FAIRNESS.

Dress Code

Pre-Kindergarten is a fun place to be! Children are indoors and outdoors weather permitting. To keep our students safe and comfortable at school, please ensure students are dressed appropriately. We paint, glue, and actively learn while working with sand and water. It's important to dress your child in comfortable clothing that is easy to manage, pull up or pull down or manage fasteners. Tennis shoes and close-toe shoes work best. Parents should avoid sending children to school wearing backless shoes, flip flops, or those with wheels or heels because they are not safe for Pre-Kindergarten. Jackets for cold and rainy days keep our students comfortable in a variety of weather. Please send a change of clothes including socks and underwear. Label all clothing items with your child's name. As accidents occur, teachers will work with your child to clean themselves and messy clothes will be placed in a plastic bag and sent home in the student's backpack. It is important for you to check your child's backpack each night and send a change of clothes with your child the next day. Toys are not allowed pillows or stuff animals are discouraged.

Please see the link for the updated district dress code policy.: <https://www.stjohns.k12.fl.us/schoolservices/conduct/>

Emergency Drills

To provide the safest environment for our students, we hold regularly scheduled drills. An evacuation map is posted in every room and teachers review expectations with students prior to drill practice. For student safety, it is imperative that students comply with teacher instructions immediately. Drills include Tornado/Inclement Weather Drills, Active Assailant Drills, Fire Drills and Bomb Threat.

Incident/Accident Reports

In the event of an incident or accident at school, the teacher or school personnel shall submit a written account of the matter to the office by the end of the school day. Teachers or administration will also communicate to parents based on the nature of the incident or accident.

Food Allergies

Parents must notify the school of any food or drink allergy of their child. Parents can detail the allergy along with medical documentation of the specific allergy during registration.

STUDENT SERVICES AND INFORMATION

Breakfast and Lunch

Our school participates in the Community Eligibility Provision program. Breakfast and lunch are provided for all students free of charge. Menus will be provided to all parents/guardians at the start of each month.

Extended Day

Our school offers an Extended Day program from 3:00 to 4:00 p.m. daily, and from 2:00 to 4:00 p.m. on early dismissal Wednesdays. We are a School Readiness provider, which means families receiving financial assistance for childcare through Episcopal Children's Services can use those funds to cover the cost of Extended Day. See our school website for forms, or contact the front office for more information.

Lost and Found

Students who find items that have been left unattended should turn them in to a staff member or the office. All items brought to school should display the student's name, clearly written in permanent ink. Students are not permitted to bring valuable clothing, watches, purses, electronic devices etc., to school. Clearly mark all personal items with your name so the item can be returned, if lost.

Transportation Changes

Students arrive and dismiss from school through the Parent Pick-up line (car riders) or as a bus rider (only for eligible students). We only release students to a parent, guardian, or emergency contact. To make changes to emergency contacts or daily dismissal needs, parents/guardians must email Mrs. Sheila at Sheila.lawshe@stjohns.k12.fl.us before 2:00pm (1:00pm on Wednesdays).

PARENT AND COMMUNITY INVOLVEMENT

Parent Teacher Conferences

Parent requested conferences can be arranged with an administrator, c, individual teacher, or a team of teachers. To protect instructional time and the learning environment, we ask for parents to pre-arrange to meet with staff members. Parents can call and leave a message, send a teacher email, or send a note to the teacher to request a conference. Teachers will have conferences with all parents in the month of October.

Four (4) parent/teacher conferences occur during the year for each child. These conferences take place in the classroom, in a school meeting room, family home, or virtually. The parent/teacher conference durations are between 15-20 minutes.

What to Expect:

1. The teacher contacts each parent to arrange a mutually convenient time for a parent/teacher conference.
2. The teacher explains the child's TS Gold Report Card to illustrate the skills the child has mastered and indicates skills that the child is ready to learn.
3. The teacher and parent complete a teacher visit form that summarizes the visit.

Communication

You can get information about the school and your child in many ways. We have progress reports, parent-teacher conferences, office phones and voicemail, email, newsletters, School Messenger, and Home Access Center (HAC). We will work to keep you updated and should you need to discuss any topics in detail, please contact your child's teacher or the school's administration.

School Messenger is used to send early dismissal reminders, weekly *Family News* emails, and other important updates. Messages will be delivered via automated phone calls and emails sent to the parent/guardian email address on file.

Teaching Strategies Family App is available for both Android and Apple devices and provides a quick and convenient way for teachers and families to stay connected. Follow the instructions linked here to download the app and connect with your child's teacher.

All faculty and staff respond to **email communications** within 24–48 hours. For more urgent matters, please **call the school office**.

Head Start Parent Committee

Head Start will establish a Parent Committee. The Parent Committee consists of Head Start parents and guardians. The committee will meet regularly to plan and carry out activities.

Head Start Policy Council

The Policy Council is a decision-making council that is responsible for assisting in the administration of the Head Start program. The Policy Council consists of elected Head Start parents and community representatives who assist the Family & Community Partnership Manager and the Program Director. The Policy Council meets bi-monthly monthly to review policies, procedures, and program plans. The Policy Council discusses, recommends, and approves the program plans prior to SJCS School Board approval. The Policy Council Elected members serve for one-year terms and maybe re-elected for up to five years.

Parent and Family Engagement

We encourage parents and families to be involved in your child's Pre-K experience and will have various events for our families. In previous years, we have partnered with the Sheriff's Office, Nights of Lights, Wolf Trap & Northrop Grumman, INK! and various other community businesses to create one-of-a-kind experiences for students and families. Communication about events will come home by School Messenger or paper flyer send home with your child.

APPENDIX A- SJCS D MASTER CALENDAR 2025-2026

MASTER CALENDAR 2025-2026 School Year Board Approved 3-13-2023

Monday	August 4, 2025	Optional Teacher Planning Day
Tuesday-Friday	August 5, 6, 7, 8, 2025	Teacher Pre-Planning
Monday	August 11, 2025	Students Report to Class
Monday	September 1, 2025	Labor Day- Student/Teacher Holiday ✓
Friday	September 19, 2025	Teacher Inservice Day - Student Holiday ✓
Friday	October 10, 2025	First Quarter Ends
Monday	October 13, 2025	Teacher Planning Day-Student Holiday ✓
Tuesday	November 11, 2025	Veterans Day - Student/Teacher Holiday ✓
Monday - Friday	November 24-28, 2025	Thanksgiving Break - Student/Teacher Holiday ✓
Friday	December 19, 2025	Second Quarter/First Semester Ends *
Monday - Thursday	Dec. 22, 2025-Jan. 1, 2026	Winter Break - Student/Teacher Holiday
Friday	January 2, 2026	Teacher Planning Day-Student Holiday ✓
Monday	January 5, 2026	Classes Resume for Students/Second Semester Begins
Monday	January 19, 2026	Martin Luther King Jr Day - Student/Teacher Holiday ✓
Friday	February 13, 2026	Teacher Inservice Day - Student Holiday ✓
Monday	February 16, 2026	Presidents' Day - Student/Teacher Holiday ✓
Thursday	March 12, 2026	Third Quarter Ends
Friday	March 13, 2026	Teacher Planning Day-Student Holiday
Monday-Friday	March 16-20, 2026	Spring Break - Student/Teacher Holiday
Monday	March 23, 2026	Classes Resume for Students
Monday - Friday	March 30 - April 10, 2026	B.E.S.T. Writing Assessment - Grades 4-10 (Tentative)
Friday	April 3, 2026	Student / Teacher Holiday
Friday-Thursday	May 1-May 28, 2026	FAST Testing (Reading, Math & Science) Grades 3-10
Friday - Friday	May 1-29, 2026	EOCs, AP, IB, District Exams
Monday	May 25, 2026	Memorial Day - Student/Teacher Holiday
Friday	May 29, 2026	Last Day for Students*Fourth Quarter Ends
Monday	June 1, 2026	Last Day for Teachers - Teacher Planning Day
	May - TBA	Graduations (Schools/Locations TBD)

*ALL Schools will be dismissed **1 hour** early on Dec 19, 2025 and May 29, 2026
All Schools participate in a weekly early release on Wednesday: Elementary @1:45, Middle @12:50, High @ 2:50

Interims Issued: September 10, 2025	Report Cards: October 22, 2025
Interims Issued: November 13, 2025	Report Cards: January 15, 2026
Interims Issued: February 10, 2026	Report Cards: March 26, 2026
Interims Issued: April 28, 2026	Report Cards: May 29, 2026 - * Elementary only

✓ Denotes hurricane make-up days

Optional planning day may "Flex" for any Planning Day or Post Planning day as pre-approved by Principal

CHARACTER COUNTS! In St. Johns County

Pillars of the Month

August - All Pillars October - Responsibility December - All Pillars February - Caring April - All Pillars
September - Fairness November - Citizenship January - Respect March - Trustworthiness May - Citizenship

(Emphasis on Patriotism)

SJCSD Master Calendar

2025-2026

Board Approved 3-13-2023

July 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2025				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1st Quarter = 43 days

2nd Quarter = 43 days

January 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

3rd Quarter = 46 days

April 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2026				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2026				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

4th Quarter = 48 days

Total 180 Days

Easter is on April 5, 2026

- Teacher Optional Planning
- 8 Teacher Planning (non-student day)
- 2 Teacher Inservice (non-student day)
- Classes Resume
- Student/Teacher Holiday
- End of Quarter
- No School

APPENDIX B- PARENT DROP-OFF AND PICK-UP ROUTE

