

ST. JOHNS COUNTY SCHOOL DISTRICT

Elementary Whole Grade Acceleration Check List

Student Name: _____ # _____ School: _____

Part One	Required Steps	Acceleration Criteria Met	Name & Title of whom completed the step (ILC, Teacher, Counselor, LEA, School Psychologist) <small>(Who received the request?)</small>	Date Completed <small>(Date received)</small>	Hard copy attached to the checklist
1.	Parent requests whole grade acceleration consideration. NOTE: According to SJC Student Progression Plan, the request and completed packet MUST be submitted prior to November 1, 2023.				
2.	School designee emails Sherri-Lee Heath to report the parent request. Ms. Heath will grant access to district testing folder which includes CONFIDENTIAL assessments and criteria.				
3.	School Designee provides parent the district acceleration letter which explains the acceleration components.				
4.	Complete a DRA or BAS.	Yes or No			
5.	Review and print the progress monitoring report for FAST/STAR Reading.	Yes or No			
6.	Review and print the progress monitoring report for FAST/STAR Math.	Yes or No			
7.	Give the district assessments for ELA:				
	▪ Fluency	Yes or No			
	▪ Phonics	Yes or No			
	▪ Comprehension	Yes or No			
	▪ Writing Prompt	Yes or No			
8.	Give the district assessment for Math.	Yes or No			

Part Two	<p>School counselor, ILC, and/or admin review components above (items 4-8) to determine if the student met the benchmark criteria to move to Step Three.</p> <p>Yes- School designee emails Sherri-Lee Heath requesting the IOWA acceleration Scale Booklet. The team should move to Part 3, located on the back of this paper. Note: Copies of the IOWA may not be used.</p> <p>No- No further steps are taken. School designee contacts parent with results of items 4-8. If parent disagrees with the determination, contact Sherri-Lee Heath (18916) who will follow up with the parent.</p>
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Student Name: _____ # _____ School: _____

Part Three	Required Steps	Name & Title of whom completed the step (LEA or School Psychologist)	Date completed
1.	IOWA Acceleration Scale Booklet Section I: General Information		
2.	IOWA Acceleration Scale Booklet Section II: School History (mark any that apply)		
3.	IOWA Acceleration Scale Booklet Section II: Critical Items (mark any that apply)		
4.	IOWA Acceleration Scale Booklet Section IV, V & VI: Assessment of Ability, Aptitude & Achievement. (complete all 3 parts listed below)	School psychologist must complete.	
	<ul style="list-style-type: none"> ▪ Reynolds Intellectual Ability OR the WISC-V ▪ Intelligence Assessment Report ▪ Woodcock-Johnson IV <i>WJ-ACH</i> Scores (Brief reading and Brief math) 		
5.	IOWA Acceleration Scale Booklet Section VII & VIII: School & Academic, Developmental Factors	Teacher and/or counselor should be involved in this step.	
6.	IOWA Acceleration Scale Booklet Section IX & X: Interpersonal Skills, Attitude & Support		
7.	IOWA Scale Subtotals and IAS Grand Total	School psychologist must be involved in this step.	
8.	Copy of current report card.		
9.	Send completed packet, with copies of all checklist items, to Sherri Lee Heath (Sebastian Annex, #2)		

Additional Comments:

Part Four: District committee will review the completed packet. A recommendation for whole grade acceleration will be made based upon the preponderance of evidence.
<input type="radio"/> Recommended
<input type="radio"/> Not recommended
District Signature: _____ Date: _____

Part Five	Required Steps	Name & Title of whom completed the step (ILC, Counselor or LEA)	Date completed
1.	Sherri-Lee Heath will house the IOWA booklet. The completed packet, including the IOWA Summary and Planning Record, will be sent back to the school. This packet should be placed in the cumulative file.		
2.	Student should be monitored for first nine weeks of change of placement to access progress. If acceleration is not appropriate, student may return to former placement.		