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ARTICLE XXIII
St. Johns Virtual School

The purpose of this article is to recognize the needs of the St. Johns Virtual program. The virtual school program will be subject to all the information disclosed in the other articles of the collective bargaining agreement and will include the following:

Virtual Full Time

1. Based on student need and teacher discretion, full time SJVS teachers will host a minimum of 3 office hours per week using a district approved platform. Teachers are strongly encouraged to use a platform that allows multiple students to participate simultaneously in office hours. Training will be provided.

1. Full time SJVS teachers will be expected to report to the SJVS office a maximum of 30 days per year to attend necessary meetings such as; open houses, orientations, faculty meetings, lab visits, and to address any other program needs that require the teacher's physical presence. Virtual meetings will be held periodically to reduce teacher travel. The school administration will keep track of the number of days a teacher is on campus within the contracted school year.

1. Full time SJVS teachers will receive supplements for sponsoring existing clubs and organizations that extend beyond the workday. Approved sponsors of these types of activities will meet both virtually and face to face.

1. When determining class size for full time virtual teachers, the teacher workload, the number of preps, and the number of touch points associated with the course will be taken into consideration. Either the teacher or leadership can request a review of these factors. The maximum active student loads per year for core and elective courses are:

Yearly maximum active student loads (by semester course enrollment):

Secondary core courses only - 400

Secondary core and elective mix - 450

Secondary electives only - 500

Elementary -- 35 students (350 semester courses)

1. A SJVS teacher on an approved leave of absence will have their students reassigned by the school administration. Reassignments of these students to current full time SJVS teachers is at the discretion of the school administration. This does not prevent the administration from assigning students to part time as needed instructors. Teachers who exceed the maximum active student load will receive compensation as outlined in #6.

1. A current full-time teacher who is assigned additional students (temporary teacher of record) above the maximum active student loads identified in #4, will be compensated as follows:
 1. Administration will identify by date students of record that are assigned to the "temporary teacher of record" for compensation purposes after the maximum active student load is reached.
 1. Compensation will be calculated based on the pay rate of the course multiplied by the percentage completed by the student from the date assigned to the full-time teacher of record or the date of 100% completion of the course whichever comes first.

This language shall be applied to summer courses when full-time virtual teachers are assigned to complete SJVS students when they continue beyond the SJCS D school year.

1. All Full-Time Virtual Instructors over amount identified in #4:
 1. On the last day of each academic school year, administration will pull data to reflect all completions.
 1. The teacher will be paid for each semester course completion over the yearly maximum active student loads identified in #4 at the following rate of pay:
 1. Semester Core Course Completion: \$100
 1. Semester Elective Course Completion: \$80
1. Full Time teachers will let the SJVS Principal or Assistant Principal know of their intent to participate in the summer program by February 1st of the current school year to allow for proper planning and student placement.
1. Summer Credit Recovery will use the district approved platform (Apex) to allow students within SJCS D to recover credits. Teachers will be paid \$80.00 per completion. Payment for Summer Credit Recovery will be paid in the second paycheck in August, or earlier.

Virtual Part Time

1. Part Time positions will meet all Full Time responsibilities in accordance to their percentage of obligation. Leadership will adjust student load and salary according to percentage. [Example: 40% equals 40% of core and elective student load.]

Virtual Second Job

1. Based on student need and teacher discretion, SJVS Virtual Second Job teachers will host a minimum of 1 office hour per week using a district approved platform. Teachers are strongly encouraged to use a platform that allows multiple students to participate simultaneously in office hours. Training will be provided.

1. Virtual Second Job teachers will be paid by course completion. Beginning July 1, 2022, the core course pay rate is \$125 per semester completion, and the elective course pay rate is \$110 per semester completion.

1. Hospital Homebound Virtual Second Job teachers will be paid for course completion at the rates identified in #2 if the assigned student remains in the course for a minimum of four weeks whether the student completes the course virtually or returns to their brick and mortar school for course completion.

1. When determining class size for Virtual Second Job teachers, the teacher work load, the number of preps and the number of touch points associated with the course will be taken into consideration. Either the teacher or leadership can request a review of these factors.

1. Virtual Second Job teachers will let the SJVS Principal or Assistant Principal know of their intent to participate in the summer program by February 1st of the current school year to allow for proper planning and student placement.

1. Virtual Second Job positions will be posted on the district website.

1. Virtual Second Job teachers will be paid in the second paycheck of the month for those students who complete a course within the prior calendar month.