



Standards visited all year	<p style="text-align: center;"><b>American History</b></p> <p><a href="#">SS.3.A.1.1</a>- Analyze Primary and Secondary Resources  <a href="#">SS.3.A.1.2</a>- Using technology to gather info of sources  <a href="#">SS.3.A.1.3</a>- Define social studies vocabulary</p>	<p style="text-align: center;"><a href="#">Introduction to Primary and Secondary Sources</a></p>							
<p style="text-align: center;"><b>Quarter 1</b> Aug 10 – Oct 13</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p>	<p style="text-align: center;"><b>Possible Resources</b></p>							
	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p><b>SS.3.G.1.1:</b> Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.  <b>SS.3.G.1.2:</b> Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).  <b>SS.3.G.1.3:</b> Label the continents and oceans on a world map.  <b>SS.3.G.1.4:</b> Name and identify the purpose of maps (physical, political, elevation, population).  <b>SS.3.G.1.5:</b> Compare maps and globes to develop an understanding of the concept of distortion.  <b>SS.3.G.1.6:</b> Use maps to identify different types of scale to measure distances between two places.  <b>SS.3.G.2.1:</b> Label the countries and commonwealths in North America (Canada, United States, and Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, and Jamaica).  <b>SS.3.G.2.2:</b> Identify the five regions of the United States.  <b>SS.3.G.2.3:</b> Label the states in each of the five regions of the United States.  <b>SS.3.G.2.4:</b> Describe the physical features of the United States, Canada, Mexico, and the Caribbean.  <b>SS.3.G.2.5:</b> Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.  <b>SS.3.G.3.1:</b> Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.  <b>SS.3.G.3.2:</b> Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.</p>	<ul style="list-style-type: none"> <li>• <a href="#">Map Elements using maps</a></li> <li>• <a href="#">Continents and Oceans Video</a></li> <li>• <a href="#">National Geographic map types</a>,</li> <li>• <a href="#">Types of maps</a></li> <li>• <a href="#">Interactive Map</a></li> <li>• <a href="#">Fifty Nifty United States song</a></li> <li>• <a href="#">US Regions</a></li> <li>• <a href="#">US Regions maps</a></li> <li>• <a href="#">Info on Cabeza de Vaca's life and journey</a></li> <li>• <a href="#">Cabeza de Vaca's journey in the Caribbean</a></li> <li>• <a href="#">"Constitution Day &amp; Celebrate Freedom Week."</a></li> </ul>							
<p style="text-align: center;"><b>Quarter 2</b> Oct 16 – Dec 21</p>	<p style="text-align: center;"><b>Major Concepts / Topics</b></p>	<p style="text-align: center;"><b>Possible Resources</b></p>							
	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p><b>SS.3.G.2.6:</b> Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.  <b>SS.3.G.4.1:</b> Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.  <b>SS.3.G.4.2:</b> Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.  <b>SS.3.G.4.3:</b> Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean  <b>SS.3.G.4.4:</b> Identify contributions from various ethnic groups to the United States.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1423 980 1751 1143"> <p><b><i>Southeast Region</i></b>  <a href="#">Southeast Region narrated PowerPoint video</a>  <a href="#">States in the Southeast region</a>  <a href="#">Southeast Region Video</a>  <a href="#">Climate Games and Activities</a></p> </td> <td data-bbox="1751 980 1999 1143"> <p><b><i>Northeast Region</i></b>  <a href="#">Northeast region map</a>  <a href="#">Northeast Region</a>  <a href="#">Northeast Region</a></p> </td> </tr> <tr> <td data-bbox="1423 1143 1751 1273"> <p><b><i>Midwest Region</i></b>  <a href="#">Midwest Region text</a>  <a href="#">US geography by regions</a>  <a href="#">United States locations</a></p> </td> <td data-bbox="1751 1143 1999 1273"> <p><b><i>Canada</i></b>  <a href="#">Over Canada</a>  <a href="#">Canada</a>  <a href="#">Canada's physical features PowerPoint</a></p> </td> </tr> <tr> <td data-bbox="1423 1273 1751 1354"> <p><b><i>West Region</i></b>  <a href="#">Interactive West Region map-</a></p> </td> <td data-bbox="1751 1273 1999 1354"> <p><b><i>Southwest Region</i></b>  <a href="#">Southwest region</a></p> </td> </tr> <tr> <td data-bbox="1423 1354 1751 1453"> <p><b><i>Mexico and the US</i></b>  <a href="#">Mexican Culture</a>  <a href="#">Multicultural history of the United States</a></p> </td> <td data-bbox="1751 1354 1999 1453"> <p><b><i>Caribbean Region</i></b>  <a href="#">Caribbean Map/atlas and description</a>  <a href="#">Caribbean Map Quiz</a></p> </td> </tr> </table>	<p><b><i>Southeast Region</i></b>  <a href="#">Southeast Region narrated PowerPoint video</a>  <a href="#">States in the Southeast region</a>  <a href="#">Southeast Region Video</a>  <a href="#">Climate Games and Activities</a></p>	<p><b><i>Northeast Region</i></b>  <a href="#">Northeast region map</a>  <a href="#">Northeast Region</a>  <a href="#">Northeast Region</a></p>	<p><b><i>Midwest Region</i></b>  <a href="#">Midwest Region text</a>  <a href="#">US geography by regions</a>  <a href="#">United States locations</a></p>	<p><b><i>Canada</i></b>  <a href="#">Over Canada</a>  <a href="#">Canada</a>  <a href="#">Canada's physical features PowerPoint</a></p>	<p><b><i>West Region</i></b>  <a href="#">Interactive West Region map-</a></p>	<p><b><i>Southwest Region</i></b>  <a href="#">Southwest region</a></p>	<p><b><i>Mexico and the US</i></b>  <a href="#">Mexican Culture</a>  <a href="#">Multicultural history of the United States</a></p>
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All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher. Teachers may use a wide variety of instructional materials throughout their course.



	Major Concepts / Topics	Possible Resources
<p><b>Quarter 3</b> Jan 8 – Mar 14</p>	<p><b>ECONOMICS</b></p> <p><b>SS.3.E.1.1:</b> Give examples of how scarcity results in trade.</p> <p><b>SS.3.E.1.2:</b> List the characteristics of money.</p> <p><b>SS.3.E.1.3:</b> Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.</p> <p><b>SS.3.E.1.4:</b> Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.</p>	<p><a href="#">Mexican Currency</a></p> <p><a href="#">Canadian Currency</a></p> <p><a href="#">School House Rock Barter and Trade video</a></p> <p><a href="#">School House Rock Dollars and Sense video</a></p>
<p><b>Quarter 4</b> Mar 26 – May 24</p>	<p><b>CIVICS/GOVERNMENT</b></p> <p><b>SS.3.C.1.1:</b> Explain the purpose and need for government.</p> <p><b>SS.3.C.1.2:</b> Describe how government gains its power from the people.</p> <p><b>SS.3.C.1.3:</b> Explain how government was established through a written Constitution.</p> <p><b>SS.3.C.2.1:</b> Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</p> <p><b>SS.3.C.3.1:</b> Identify the levels of government (local, state, federal).</p> <p><b>SS.3.C.3.2:</b> Describe how government is organized at the local level.</p> <p><b>SS.3.C.3.3:</b> Recognize that every state has a state constitution.</p> <p><b>SS.3.C.3.4:</b> Recognize that the Constitution of the United States is the supreme law of the land.</p>	<p><b>National Government Resources:</b></p> <p><a href="#">National</a></p> <p><a href="#">Ben's Guide</a></p> <p><a href="#">No More King</a></p> <p><a href="#">Branches of Government Rap video</a></p> <p><a href="#">I'm Just a Bill</a></p> <p><a href="#">Constitution Facts</a></p> <p><b>Florida State Government Resources:</b></p> <p><a href="#">Kid's guide to Florida government</a></p> <p><a href="#">State Constitutions</a></p>

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