

K-5 Music Year at a Glance 2018-2019

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Notation Quarter 1 Aug 10 - Oct 12	Imitates simple rhythm patterns. Matches pitches in a song.	Visually represent simple rhythm/melodic patterns.	Match the rhythm/melodic pattern to what you heard. Quarter Note/Rest Beamed Eight Notes	Quarter Note/Rest Beamed Eighth Notes Melodic direction-moving up/down	Half Note Half Rest Identify Treble Clef Identify Music Staff	Whole Note/Rest Dotted Half Note Identifying pitches on the staff (Treble Clef) 4/4 & 3/4 meter
Instruments Quarter 2 Oct 15- Dec 21	Identify pitched and unpitched instruments by sound (i.e. rhythm sticks, piano, xylophone, maracas).	Classify instruments into pitched and unpitched percussion families.	Unpitched Percussion Classify unpitched percussion: Metals Membranes Shakers Woods	Identify 4 families of instruments: Woodwind Brass Percussion Strings	Classify instruments into families Woodwind, Brass, String, & Percussion.	Identify instruments by name and family i.e. violin, string bass, flute, saxophone, trumpet, trombone, tuba, bass drum, snare drum, xylophone.
Expressive Elements Quarter 3 Jan 7- Mar 14	Respond to how the music makes you feel.	Respond to changes in tempo and dynamics.	Describe changes in tempo & dynamics getting faster, getting slower getting louder, getting softer	Tempo & Dynamics change the mood of a piece of music. Loud/Soft Fast/Slow Happy/Sad	Expressive Elements/lyrics change the mood of a piece of music. Tempo (slow/fast) Dynamics (loud/soft)	Tempo & Dynamics change the mood of a piece of music. Italian Terms: Piano/Forte Largo/Presto
Voice Parts Quarter 4 Mar 25- May 24	Identify singing, speaking, and whispering voices.	Differentiate between one singer and a group of singers.	Differentiate between child, adult, male, and female voices.	Unison Harmony (2-part)	Describe the four primary voice parts: Soprano Alto Tenor Bass	Identify a mixed choir as Soprano, Alto, Tenor, and Bass