

Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

Publisher Resource:

Civics, Economics, and Geography, Florida Edition – McGraw-Hill

Course Supplemental Resources:

[Civics 360](#)

[Civics EOC Test Item Specifications](#)

[Civics Tutorials from FLDOE](#)

[Center for Civics Education](#)


[Congress for Kids](#)


[iCivics](#)


[Various Civics Topics](#)


District Provided EOC Review Cards

DBQ Project Binders

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
Quarter 1 Aug 10 – Oct 12 (9 weeks)	1 <u>August</u> 10 13,14,15,16,17	Citizenship <ul style="list-style-type: none"> Chapter 3, Lessons 2 and 3 SS.7.C.2.1, SS.7.C.2.2, SS.7.C.2.3 	 1st Quarter Tasks and Sample Question:
	2 & 3 <u>August</u> 20,21,22,23,24 27,28,29,30,31	Types and Systems of Government <ul style="list-style-type: none"> Chapter 3, Lesson 4 SS.7.C.3.1, SS.7.C.3.2 	The Constitution Boston Tea Party
	4 <u>September</u> 4,5,6,7	Foundations of United States Government <ul style="list-style-type: none"> Chapter 4, Lessons 1-2 SS.7.C.1.1, SS.7.C.1.2 	Types of Government Articles of Confederation vs. The Constitution
	5 & 6 <u>September</u> 10,11,12,13,14 17,18,19,20,21	Declaration of Independence <ul style="list-style-type: none"> DBQ Project: "The Ideals of the Declaration" Chapter 4, Lesson 3 SS.7.C.1.3, SS.7.C.1.4 	Declaration of Independence FloridaStudents.org
	7 <u>September</u> 24,25,26,27,28	Articles of Confederation <ul style="list-style-type: none"> Chapter 5, Lessons 1-2 SS.7.C.1.5, SS.7.C.1.8 	
	7 & 8 <u>October</u> 1,2,3,4,5 8,9,10,11,12	Principles of the United States Constitution <ul style="list-style-type: none"> Chapter 5, Lesson 4 SS.7.C.1.7, SS.7.C.1.9 	Constitution Day and Celebrate Freedom Week Resources

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
Quarter 2 Oct 16 – Dec 21 (9 weeks)	1 <u>October</u> 16,17,18,19	Structure of the United States Constitution <ul style="list-style-type: none"> Chapter 5, Lesson 3 SS.7.C.1.6, SS.7.C.3.3, SS.7.C.3.5 	 2nd Quarter Tasks and Sample Question:
	2,3,&4 <u>October</u> 22,23,24,25,26 29,30,31 <u>November</u> 1,2 5,6,7,8,9	The Bill of Rights <ul style="list-style-type: none"> Chapter 6, Lessons 1-2 SS.7.C.2.4, SS.7.C.2.5, SS.7.C.3.12 DBQ Project: “Should Schools Be Allowed to Limit Student Online Speech?” 	FloridaStudents.Org
	5 & 6 <u>November</u> 13,14,15,16 19,20	Amendments <ul style="list-style-type: none"> Chapter 6, Lesson 3 SS.7.C.3.6, SS.7.C.3.7, SS.7.C.3.12 	Bill of Rights Game
	7 & 8 <u>November</u> 26,27,28,29,30 <u>December</u> 3,4,5,6,7	Political Parties and Voting & Elections <ul style="list-style-type: none"> Chapters 10 & 11 SS.7.C.2.3, SS.7.C.2.5, SS.7.C.2.7, SS.7.C.2.8, SS.7.C.2.13, SS.7.C.3.12 	Landmark Supreme Court Cases Supreme Court Cases Election Process

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 7 – Mar 14 (10 weeks)	1 & 2 January 7,8,9,10,11 14,15,16,17,18	The Legislative Branch <ul style="list-style-type: none"> Chapter 7 SS.7.C.3.3, SS.7.C.3.8, SS.7.C.3.9 	How Laws are Made Congress for Kids Learn about Congress The Legislative Branch White House Description of Legislative Branch
	(sometime within weeks 1 & 4)	Although teachers may utilize any of the documents or exercises from the two DBQs listed below, they will choose ONE of the following DBQs for their students to write: • DBQ Project: “How Did the Constitution Guard Against Tyranny?” OR • DBQ Project: “Campaign Propaganda: Which Strategy Would You Use?”	 3rd Quarter Tasks and Sample Question:
	3 & 4 January 22,23,24,25 28,29,30,31 February 1	Public Opinion and Government <ul style="list-style-type: none"> Chapter 12 SS.7.C.2.7, SS.7.C.2.8, SS.7.C.2.9, SS.7.C.2.10, SS.7.C.2.11, SS.7.C.2.13 	White House Elections & Voting Inside the Voting Booth Interest Groups
	5 February 4,5,6,7,8	The Executive Branch <ul style="list-style-type: none"> Chapter 8 SS.7.C.3.3, SS.7.C.3.8, SS.7.C.3.12 	President for a Day The Executive Branch Landmark Cases White House Description of Executive Branch
	6 & 7 February 11,12,13,14 19,20,21,22	The United States and Foreign Affairs <ul style="list-style-type: none"> Chapter 25 SS.7.C.4.1, SS.7.C.4.2, SS.7.C.4.3 	International Organizations Tutorial
	8 & 9 February 25,26,27,28 March 1 4,5,6,7,8	The Judicial Branch <ul style="list-style-type: none"> Chapter 9 SS.7.C.3.3, SS.7.C.3.8, SS.7.C.2.5, SS.7.C.3.12 	Supreme Court Cases White House Description of Judicial Branch Landmark Cases
	10 March 11,12,13,14 (continue into Quarter 4)	Citizens and the Law & Civil and Criminal Law <ul style="list-style-type: none"> Chapters 15 & 16 SS.7.C.2.6, SS.7.C.3.10, SS.7.C.3.11 	

	Week	Major Concepts / Topics	Possible Resources
Quarter 4 Mar 25 – May 24 (9 weeks)	1 (Spring Break is 3/18-3/22) <u>March</u> (continued from Quarter 3) 25,26,27,28,29	Citizens and the Law & Civil and Criminal Law <ul style="list-style-type: none"> • Chapters 15 & 16 • SS.7.C.2.6, SS.7.C.3.10, SS.7.C.3.11 	The Role of the Courts Tutorial  4th Quarter Tasks and Sample Question:
	2 & 3 <u>April</u> 1,2,3,4,5 8,9,10,11,12	State and Local Government <ul style="list-style-type: none"> • Chapters 13 & 14 • SS.7.C.2.12, SS.7.C.2.14, SS.7.C.3.4, SS.7.C.3.9, SS.7.C.3.13, SS.7.C.3.14 	Constitution and Federalism
	4 → EOC <u>April</u> 15 → EOC	EOC Assessment Review <ul style="list-style-type: none"> • FL DOE Civics EOC Test Item Specifications & Sample Questions • Civics360 Practice Assessment 	EOC Review Site Civics 360 Review Site
	Post-EOC	<ul style="list-style-type: none"> • Teacher selected DBQ to support the standards 	