

Spanish 2

	Major Concepts / Topics	Resources
<p style="text-align: center;">Quarter 1 Aug 10 – Oct 12</p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Describe their family; talk about their daily activities; talk about what happened in the past; talk about activities as well as talk about what they like and don't like using nouns and articles, present tense of regular verbs, present tense of common irregular verbs (tener, venir, ir), stem-changing and irregular yo verbs, preterite tense of ser and ir, direct and indirect object pronouns, gustar and similar verbs, and double object pronouns in both the written and oral expression using the vocabulary and grammar structures presented in Lección Preliminar in context. Discuss their health; talk about the actions one must take when ill; describe a visit to a doctor in a Spanish-speaking by using preterite and imperfect tenses, constructions with 'se', and using adverbs in both the written and oral expression incorporating the vocabulary and grammar structures presented in Lesson 1 in context. <p><u>Sample Written Prompts:</u> Imagine that you are working in a hospital emergency room. In Spanish, write a paragraph about 4 patients that are waiting to be seen. Include their symptoms and what happened to them.</p>	<p>Preliminary Lesson – Intro. to Spanish 2 Text Book pg. 1-16</p> <p>Lesson 1 – En consultorio- Costa Rica Text Book pg. 17-52 Workbook pg. 1-14</p> <p>REQUIRED Anchor Texts: <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: http://vhcentral.com</p>
<p style="text-align: center;">Quarter 2 Oct 17 – Dec 21</p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Talk about using technology and electronics; use common expressions on the telephone; talk about car trouble by using familiar commands, knowing the differences between 'por' and 'para', using reciprocal reflexives, and stressed possessive adjectives and pronouns in both the written and oral form using the vocabulary and grammar structures presented in Lesson 2 in context. Identify parts of the house; talk about household chores; give instructions on cleaning the house by using relative pronouns and formal commands in both the written and oral form using the vocabulary and grammar structures presented in Lesson 3.1-3.2 in context. <p><u>Sample Written Prompts:</u> In Spanish, write 2 descriptions one of an appliance and one of a room in your house. Use at least 2 relative pronouns in your description.</p> <p>In Spanish, write a To-Do List of the tasks one must do to get a house in order using formal commands.</p>	<p>Lesson 2 – La tecnología- Argentina Text Book pg. 53-88 Workbook pg. 15-26</p> <p>Lesson 3 (3.1-3.2)– La vivienda- México Text Book pg. 89-107 Workbook pg. 27-32</p> <p>REQUIRED Anchor Texts: <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: http://vhcentral.com</p>

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<p style="text-align: center;">Quarter 3 Jan 7 – Mar 14</p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Identify parts of the house; talk about household chores; give instructions on cleaning the house by using the present subjunctive with verbs of will and influence in both the written and oral form using the vocabulary and grammar structures presented in Lesson 3.3-3.4 in context. Talk about and discuss the environment; express opinions and beliefs about environmental issues using the subjunctive with verbs of emotions, doubt, disbelief, and denial as well as the subjunctive with conjunctions in both the written and oral expression using the vocabulary and grammar structures presented in Lesson 4 in context. <p><u>Sample Written Prompts:</u> Ernesto is getting bad grades in Spanish class. Write a letter giving him advice using impersonal expressions and the present subjunctive.</p> <p>In a paragraph, describe your regions geographic characteristics and explain 2-3 environmental problems your community faces.</p>	<p>Lesson 3 (3.3-3.4) – La Vivienda - Panamá Text Book pg. 108-126 Workbook pg. 33-38 (optional Repaso of Lesson 1-3) pg. 39-40</p> <p>Lesson 4 – La naturaleza- Colombia Text Book pg. 127-160 Workbook pg. 41- 50</p> <p>REQUIRED Anchor Texts: <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: http://vhcentral.com</p>
<p style="text-align: center;">Quarter 4 March 25 – May 24</p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Give advice to others; give and receive driving/walking directions; discuss errands and city life by using the subjunctive in adjective clauses, nosotros commands, and past participles used as adjectives in both the written and oral form using the vocabulary and grammar structures presented in Lesson 5 in context. Talk about their health, well-being, nutrition, and physical activities by using the present perfect, the past perfect, and the present perfect subjunctive in both the written and oral form using the vocabulary and grammar structures presented in Lesson 6 in context. <p><u>Sample Written Prompt:</u> Write down written directions to the beach to a tourist who is lost in your city.</p> <p>Write a paragraph about what a health conscious friend or relative does to stay healthy. Imagine that he/she was the complete opposite a year ago and describe what he/she did to live a healthy lifestyle</p>	<p>Lesson 5- En la ciudad- Venezuela Textbook pages: 161-192 Workbook pages: 51-60</p> <p>Lesson 6- El bienestar- Bolivia Textbook pages: 193-226 Workbook pages: 61-70 (optional Repaso Lesson 4-6) wrkbk pg 71-72</p> <p>REQUIRED Anchor Texts: <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: http://vhcentral.com</p>