

Please Note:

This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing.

Teachers may use a wide variety of instructional materials throughout their course. Resources may include district adopted instructional resources or supplemental resources that align to the topic and/or standard.

Publisher Resource:

Economics Florida – Pearson

Other Course Supplemental Resources

[EconEdLink](#)

[Everfi](#)

[Federal Reserve Bank Atlanta](#)

[Florida Council on Economic Education](#)

[Foundation for Teaching Economics](#)

[Gen i Revolution Personal Finance Game](#)

[National Center on Education and the Economy](#)

[Orley Amos Economics World](#)

[The Digital Economist](#)

Reality Fair

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
Quarter 3 Jan 7 – Mar 14 (10 weeks)	1 & 2 <u>January</u> 7,8,9,10,11 14,15,16,17,18	Fundamentals and Free Enterprise & Other Systems <ul style="list-style-type: none"> • Topics 1 & 2 • SS.912.E.1.1, SS.912.E.1.2, SS.912.E.1.3, SS.912.E.2.11, SS.912.E.2.12, SS.912.E.3.4, SS.912.E.3.5 	
	3, 4, 5, & 6 <u>January</u> 22,23,24,25 28,29,30,31 <u>February</u> Jan 7 – 1 Mar 14 4,5,6,7,8 11,12,13,14	Demand, Supply & Prices <ul style="list-style-type: none"> • Topic 3 • SS.912.E.1.4, SS.912.E.1.7, SS.912.E.1.8, SS.912.E.2.1, SS.912.E.2.4, SS.912.FL.2.1 	Story of Bottled Water
	7 & 8 <u>February</u> 19,20,21,22 25,26,27,28 <u>March</u> 1	Competition & Market Structures and Business & Labor <ul style="list-style-type: none"> • Topic 4 • Topic 5, Lessons 1-6 • SS.912.E.1.5, SS.912.E.1.6, SS.912.E.1.8, SS.912.E.1.9, SS.912.E.2.6, SS.912.FL.1.5 	Constitution Day and Celebrate Freedom Week Resources
	9 & 10 <u>March</u> 4,5,6,7,8 11,12,13,14	Economic Performance & Challenges <ul style="list-style-type: none"> • Topic 2, Lessons 6 & 7 • Topic 7 • SS.912.E.1.12, SS.912.E.2.1, SS.912.E.2.5, SS.912.E.2.7, SS.912.E.2.12, SS.912.E.3.1, SS.912.E.3.5 	Econ Magic

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
Quarter 4 Mar 25 – May 24 (8 weeks)	(Spring Break is 3/18-22) 1, 2, & 3 <u>March</u> 25, 26, 27, 28, 29 <u>April</u> 1, 2, 3, 4, 5 8, 9, 10, 11, 12	Taxes & Spending, Money, Banking & Financial Markets, and Fiscal & Monetary Policy <ul style="list-style-type: none"> • Topics 8, 6, & 9 • SS.912.E.1.10, SS.912.E.1.11, SS.912.E.1.13, SS.912.E.1.14, SS.912.E.1.15, SS.912.E.1.16, SS.912.E.2.8, SS.912.E.2.9, SS.912.E.2.10, SS.912.E.3.6, SS.912.FL.1.4, SS.912.FL.1.7 	CIA World Factbook
	4 <u>April</u> 15, 16, 17, 18	Trade, Development, & Globalization <ul style="list-style-type: none"> • Topic 10 • SS.912.E.2.2, SS.912.E.2.3, SS.912.E.2.11, SS.912.E.3.1, SS.912.E.3.2, SS.912.E.3.3, SS.912.E.3.4, SS.912.E.3.5, SS.912.FL.2.2 	
	Embed throughout Course and Continue after Exam	Personal Finance <ul style="list-style-type: none"> • Financial Literacy Standards <ul style="list-style-type: none"> ○ Standard 1 – Earning Income ○ Standard 2 – Buying Goods & Services ○ Standard 3 – Saving ○ Standard 4 – Using Credit ○ Standard 5 – Financial Investing ○ Standard 6 – Protecting & Insuring 	Reality Fair at School