







St. Johns County School District, Social Studies, Grade 2 Year-at-a-Glance 2016-2017

I = Introduce A = Assess I/A = Introduce and Assess this quarter

Quarter 1 (47 Days)	Quarter 2 (43 Days)	Quarter 3 (44 Days)	Quarter 4 (46 Days)
<p>Strand: American History Standard 1: Historical Inquiry and Analysis (I/A)</p> <p>Standard 3: Chronological Thinking (I/A)</p> <p>Strand: Geography Standard 1: The World in Spatial Terms (I/A)</p>	<p>Revisited and reassessed </p> <p>Revisited and reassessed </p> <p>Strand: American History Standard 2: Historical Knowledge (I/A)</p>	<p>Revisited and reassessed </p> <p>Revisited and reassessed </p> <p>Strand: Civics and Government Standard 1: Foundations of Government, Law, American Political System (I/A) Standard 2: Civic & Polit. Participation (I/A) Standard 3: Structure & Functions of Government (I/A)</p>	<p>Revisited and reassessed </p> <p>Revisited and reassessed </p> <p>Strand: Economics Standard 1: Beginning Economics (I/A)</p>

<p>SS.2.G.1.1- Use different types of maps (political, physical, and thematic) to identify map elements. (I/A)</p> <p>SS.2.G.1.2- Using maps and globes, locate the student’s hometown, Florida, and North America, and locate the state capital and the national capital. (I/A)</p> <p>SS.2.G.1.3- Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole. (I/A)</p> <p>SS.2.G.1.4- Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands). (I/A)</p>	<p>SS.2.A.2.1- Recognize that Native Americans were the first inhabitants in North America. (I/A)</p> <p>SS.2.A.2.2- Compare the cultures of Native American tribes from various geographic regions of the United States. (Plains, Pueblo, Timucua) (I/A)</p> <p>SS.2.A.2.3- Describe the impact of immigrants on the Native Americans. (I/A)</p> <p>SS.2.A.2.4- Explore ways the daily life of people living in Colonial America changed over time. (I/A)</p> <p>SS.2.A.2.5- Identify reasons people came to the United States throughout history. (I/A)</p> <p>SS.2.A.2.6- Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892-1954.</p> <p>SS.2.A.2.7- Discuss why immigration continues today. (I/A)</p> <p>SS.2.A.2.8- Explain the cultural influences and contributions of immigrants today. (I/A)</p>	<p>SS.2.C.1.1- Explain why people form governments. (I/A)</p> <p>SS.2.C.1.2- Explain the consequences of an absence of rules and laws. (I/A)</p> <p>SS.2.C.2.1- Identify what it means to be a United States citizen either by birth or naturalization. (I/A)</p> <p>SS.2.C.2.2- Define and apply the characteristics of responsible citizenship. (I/A)</p> <p>SS.2.C.2.3- Explain why United States citizens have guaranteed rights and identify rights. (I/A)</p> <p>SS.2.C.2.4- Identify ways citizens can make a positive contribution in their community. (I/A)</p> <p>SS.2.C.2.5- Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women. (I/A)</p> <p>SS.2.C.3.1- Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government. (I/A)</p> <p>SS.2.C.3.2- Recognize symbols, individuals, events, and documents that represent the United States. (I/A)</p>	<p>SS.2.E.1.1- Recognize that people make choices because of limited resources. (I/A)</p> <p>SS.2.E.1.2- Recognize that people supply goods and services based on consumer demands. (I/A)</p> <p>SS.2.E.1.3- Recognize that the United States trades with other nations to exchange goods and services. (I/A)</p> <p>SS.2.E.1.4- Explain the personal benefits and costs involved in saving and spending. (I/A)</p>
<p>ONGOING STANDARDS:</p> <p>SS.2.A.1.1- Examine primary and secondary sources. (I/A)</p> <p>SS.2.A.1.2- Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. (I/A)</p> <p>SS.2.A.3.1- Identify terms and designations of time sequence. (I/A)</p>	<p>ONGOING STANDARDS:</p> <p>SS.2.A.1.1- Examine primary and secondary sources. (A)</p> <p>SS.2.A.1.2- Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. (A)</p> <p>SS.2.A.3.1- Identify terms and designations of time sequence. (A)</p>	<p>ONGOING STANDARDS:</p> <p>SS.2.A.1.1- Examine primary and secondary sources. (A)</p> <p>SS.2.A.1.2- Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. (A)</p> <p>SS.2.A.3.1- Identify terms and designations of time sequence. (A)</p>	<p>ONGOING STANDARDS:</p> <p>SS.2.A.1.1- Examine primary and secondary sources. (A)</p> <p>SS.2.A.1.2- Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic. (A)</p> <p>SS.2.A.3.1- Identify terms and designations of time sequence. (A)</p>