

Please Note:

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Publisher Resource:

Magruder's American Government Florida – Pearson

Other Course Supplemental Resources

[EDSITEment](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Government Topics](#)

[National Constitution Center](#)

[The Redistricting Game](#)

District Provided EOC Flashcards

DBQ Project Binders

Comparative, State, and Local Government Benchmarks (to be integrated throughout the course)

[SS.912.C.4.1:](#), [SS.912.C.4.2:](#), [SS.912.C.4.3:](#), [SS.912.C.4.4:](#), [SS.912.G.5.5:](#) [SS.912.C.2.10:](#), [SS.912.C.2.11:](#), [SS.912.C.2.14:](#), [SS.912.C.3.2:](#), [SS.912.C.3.8:](#), [SS.912.C.3.9:](#), [SS.912.C.3.12:](#), [SS.912.C.3.13:](#), [SS.912.G.5.5:](#)

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<p>Quarter 3 Jan 8 – Mar 15 (10 weeks)</p>	<p>1, 2, & 3 <u>January</u> 8,9,10,11,12 16,17,18,19 22,23</p>	<p>Topic 1: Foundations of Government Topic 2: The Beginnings of American Government Topic 3: The Constitution</p> <ul style="list-style-type: none"> SS.912.C.3.1., SS.912.C.3.2., SS.912.C.1.2., SS.912.C.1.3., SS.912.C.1.1., SS.912.C.1.5., SS.912.C.3.15., SS.912.C.2.6., SS.912.C.1.4., SS.912.C.2.4., SS.912.C.3.11. 	<p>Ben’s Guide Declaration of Independence The Constitution Boston Tea Party Types of Government Articles of Confederation vs. The Constitution</p>
	<p>3, 4, & 5 <u>January</u> 24,25,26 30,31 <u>February</u> 1,2 5,6,7,8,9</p>	<p>Topic 10: Government by the People Topic 11: Elections, Lessons 1–3</p> <ul style="list-style-type: none"> SS.912.C.2.1., SS.912.C.2.2., SS.912.C.2.3., SS.912.C.2.4., SS.912.C.2.5., SS.912.C.2.6., SS.912.C.2.8., SS.912.C.2.11., SS.912.C.2.12., SS.912.C.2.13., SS.912.C.2.14., SS.912.C.2.15., SS.912.C.2.16., SS.912.C.3.13. <p>DBQ Project: Teachers will choose from the following two options for the Quarter 1 DBQ: “Should the Electoral College be Abolished?” OR “Should Americans Be Required to Vote?”</p>	<p>Election Process White House Elections and Voting TIME for Kids - Voting Inside the Voting Booth Interest Groups</p>
	<p>6 & 7 <u>February</u> 12,13,14,15,16 20,21,22,23</p>	<p>Topic 4: The Legislative Branch</p> <ul style="list-style-type: none"> SS.912.C.2.2., SS.912.C.2.3., SS.912.C.2.4., SS.912.C.2.8., SS.912.C.2.11., SS.912.C.2.15., SS.912.C.3.2., SS.912.C.3.3., SS.912.C.3.13., SS.912.C.3.14., SS.912.C.3.15. 	<p>Constitution Day Resources How Laws are Made Congress for Kids Learn about Congress Ben’s Guide W.H. Dscr. of Leg. Branch</p>
	<p>8, 9, & 10 <u>February</u> 26,27,28 <u>March</u> 1,2 5,6,7,8,9 12,13,14,15</p>	<p>Topic 5: The Executive Branch – The Presidency & Vice Presidency Topic 6: The Executive Branch at Work, Lesson 1</p> <ul style="list-style-type: none"> SS.912.C.3.4., SS.912.C.3.5., SS.912.C.3.15., SS.912.C.2.2., SS.912.C.2.14., SS.912.C.2.15., SS.912.C.2.16., SS.912.C.4.2., SS.912.C.4.3., SS.912.G.5.5. 	<p>Ben’s Guide to Executive Branch President for a Day</p>

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<p>Quarter 4</p> <p>Mar 19 – May 24</p> <p>(7 wks + exams)</p>	<p>1 & 2</p> <p><u>March</u> 19,20,21,22,23</p> <p>(Spring Break is 3/26-3/30)</p> <p><u>April</u> 2,3,4,5,6</p>	<p>Topic 7: The Judicial Branch</p> <ul style="list-style-type: none"> • SS.912.C.3.6:, SS.912.C.3.7:, SS.912.C.3.8:, SS.912.C.3.9:, SS.912.C.3.10:, SS.912.C.3.12:, SS.912.C.3.15: 	<p>Landmark Supreme Court Cases Supreme Court Cases</p> <p>Voting Rights Act of 1965 Bill of Rights Game</p>
	<p>3, 4, & 5</p> <p><u>April</u> 9,10,11,12,13 16,17,18,19,20 23,24,25,26,27</p>	<p>Topic 8: Protecting Civil Liberties</p> <p>Topic 9: Citizenship & Civil Rights</p> <ul style="list-style-type: none"> • SS.912.C.2.4:, SS.912.C.2.5:, SS.912.C.2.6:, SS.912.C.2.7:, SS.912.C.2.8:, SS.912.C.2.9: • DBQ Project: “Search and Seizure: Did the Government Go Too Far?” 	
	<p>6 & 7</p> <p><u>April</u> 30</p> <p><u>May</u> 1,2,3,4 7,8,9,10,11</p>	<ul style="list-style-type: none"> • Review for Final Exam 	

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