

# Spanish 3 - YAG

	Major Concepts / Topics	Resources
Quarter 1 Aug 10 – Oct 13	<u>Students will be able to:</u> <ul style="list-style-type: none"> <li>describe personalities, emotional states and feelings and express personal relationships in the present tense, in both the written and oral form using the vocabulary and grammar structures presented in Lesson 1 in context.</li> </ul>	<b>Lección 1 - Las relaciones personales</b> <b>Lección 2 – Lección 2 - Las diversiones</b> <b>Lección 3 - Lección 3 - La vida diaria</b>  Vista Higher Learning <i>Descubre 3– Lengua y cultura del mundo hispánico</i>  VHL Supersite: <a href="http://vhlcentral.com">http://vhlcentral.com</a>
	<ul style="list-style-type: none"> <li>express personal likes and dislikes relating to leisurely activities, past times and other social situations, and describe their daily routines and activities, in both the written and oral form using the vocabulary and grammar structures presented in Lesson 2 in context.</li> </ul>	
	<ul style="list-style-type: none"> <li>narrate completed or on-going activities in the past and express agreement and disagreement of an opinion, in both the written and oral form using the vocabulary and grammar structures presented in Lesson 3 in context.</li> </ul>	
Quarter 2 Oct 17 – Dec 21	<u>Students will be able to:</u> <ul style="list-style-type: none"> <li>express will and emotion, doubt and denial and (b) give orders, advice and suggestions in both the written and oral form using the vocabulary and grammar structures presented in Lesson 4 in context.</li> </ul>	<b>Lección 4 – La salud y el bienestar</b> <b>Lección 5 – Los viajes</b>  Vista Higher Learning <i>Descubre 3– Lengua y cultura del mundo hispánico</i>  VHL Supersite: <a href="http://vhlcentral.com">http://vhlcentral.com</a>
	<ul style="list-style-type: none"> <li>a) make comparisons, (b) use negative, affirmative and indefinite expressions, and (c) express uncertainty and indefiniteness in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 5 in context</li> </ul>	

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Quarter 3 Jan 8 – Mar 15	Students will be able to:	<b>Lección 6 – La naturaleza</b> <b>Lección 7 – La tecnología y la ciencia</b> <b>Lección 8 – La economía y el trabajo</b>  Vista Higher Learning <i>Descubre 3– Lengua y cultura del mundo hispánico</i>  VHL Supersite: <a href="http://vhlcentral.com">http://vhlcentral.com</a>
	<ul style="list-style-type: none"> <li>describe and narrate in the future and describe relationships between things, people and ideas in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 6 in context.</li> </ul>	
	<ul style="list-style-type: none"> <li>describe past events and conditions, emphasize the size of objects and people and express affection or scorn in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 7 in context.</li> </ul>	
	<ul style="list-style-type: none"> <li>a) express what they or others would do, (b) express will, emotion, doubt or denial in the past, (c) express uncertainty, indefiniteness, condition and intent in the past, and (d) discuss hypothetical situations and events that depend on other events in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 8 in context.</li> </ul>	
	Major Concepts / Topics	Resources
Quarter 4 April 2 - May 24	<u>Students will be able to:</u>	<b>Lección 9 – La cultura popular y los medios de comunicación</b> <b>Lección 10 – La literatura y el arte</b>  Vista Higher Learning <i>Descubre 3– Lengua y cultura del mundo hispánico</i>  VHL Supersite: <a href="http://vhlcentral.com">http://vhlcentral.com</a>
	<ul style="list-style-type: none"> <li>express will, emotion, doubt or denial in the past, (b) express uncertainty, indefiniteness, condition and intent in the past, (c) create longer, more informative sentences and (d) reference general ideas in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 9 in context.</li> </ul>	
	<ul style="list-style-type: none"> <li>say what will have happened, say what would have happened, make contrary-to-fact statements about the past in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 10 in context.</li> </ul>	