

Spanish 3 - YAG 2016 – 2017

Q1 – L1, L2 (Aug. 10 – Oct. 14)
 Q3 – L4, L5 (Jan. 5 – Mar. 10)

Q2 – L3 (include past participles) (Oct. 18 – Dec. 21)
 Q4 – L6, L7 (vocab. only), L8 (8.1) (Mar. 21 – May 25)

	Major Concepts / Topics	Resources
Quarter 1 Aug 10 – Oct 14	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> • describe personalities, emotional states and feelings and express personal relationships in the present tense, in both the written and oral form using the vocabulary and grammar structures presented in Lesson 1 in context. • express personal likes and dislikes relating to leisurely activities, past times and other social situations, and describe their daily routines and activities, in both the written and oral form using the vocabulary and grammar structures presented in Lesson 2 in context. 	<p>Lección 1 - Las relaciones personales Lección 2 - Las diversiones</p> <p>Vista Higher Learning <i>Descubre 3- Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: http://vhlcentral.com</p>
Quarter 2 Oct 18 – Dec 21	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> • narrate completed or on-going activities in the past and express agreement and disagreement of an opinion, in both the written and oral form using the vocabulary and grammar structures presented in Lesson 3 in context. • describe using the past participle as an adjective and identify verbs in the past participle form (Descubre 2, Lección 5.3). 	<p>Lección 3 - La vida diaria</p> <p>Vista Higher Learning <i>Descubre 3- Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: http://vhlcentral.com</p>

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	Major Concepts / Topics	Resources
Quarter 3 Jan 5 – Mar 10	Students will be able to:	Lección 4 – La salud y el bienestar Lección 5 – Los viajes Vista Higher Learning <i>Descubre 3– Lengua y cultura del mundo hispánico</i> VHL Supersite: http://vhlcentral.com
	<ul style="list-style-type: none"> express will and emotion, doubt and denial and (b) give orders, advice and suggestions in both the written and oral form using the vocabulary and grammar structures presented in Lesson 4 in context. 	
	<ul style="list-style-type: none"> a) make comparisons, (b) use negative, affirmative and indefinite expressions, and (c) express uncertainty and indefiniteness in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 5 in context 	
Quarter 4 Mar 21 – May 25	<ul style="list-style-type: none"> Major Concepts / Topics 	Lección 6 – La naturaleza Lección 7 – La tecnología y la ciencia Lección 8 – La economía y el trabajo Vista Higher Learning <i>Descubre 3– Lengua y cultura del mundo hispánico</i> VHL Supersite: http://vhlcentral.com
	<u>Students will be able to:</u> <ul style="list-style-type: none"> describe and narrate in the future and describe relationships between things, people and ideas in both the written and oral form, using the vocabulary and grammar structures presented in Lesson 6 in context. 	
	<ul style="list-style-type: none"> use vocabulary related to technology, astronomy and the universe, science professions and scientific inventions presented in Lesson 7. 	
	<ul style="list-style-type: none"> a) express what they or others would do using the vocabulary and grammar structures presented in Lesson 8 in context. 	