

# Spanish 2

	Major Concepts / Topics	Resources
Quarter 1 Aug 10 – Oct 13	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Describe their family; talk about their daily activities; talk about what happened in the past; talk about activities as well as talk about what they like and don't like using <b>nouns and articles, present tense of regular verbs, present tense of common irregular verbs (tener, venir, ir), stem-changing and irregular yo verbs, preterite tense of ser and ir, direct and indirect object pronouns, gustar and similar verbs, and double object pronouns</b> in both the written and oral expression using the vocabulary and grammar structures presented in <b>Lección Preliminar in context</b>.</li> <li>Discuss their health; talk about the actions one must take when ill; describe a visit to a doctor in a Spanish-speaking by using <b>preterite and imperfect tenses, constructions with 'se', and using adverbs</b> in both the written and oral expression incorporating the vocabulary and grammar structures presented in <b>Lesson 1 in context</b>.</li> </ul> <p><u>Sample Written Prompts:</u>            Imagine that you are working in a hospital emergency room. In Spanish, write a paragraph about 4 patients that are waiting to be seen. Include their symptoms and what happened to them.</p>	<p><b>Preliminary Lesson – Intro. to Spanish 2</b>            Text Book pg. 1-16</p> <p><b>Lesson 1 – En consultorio- Costa Rica</b>            Text Book pg. 17-52            Workbook pg. 1-14</p> <p><b>REQUIRED Anchor Texts:</b> <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite:  <a href="http://vhcentral.com">http://vhcentral.com</a></p>
Quarter 2 Oct 17 – Dec 21	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Talk about using technology and electronics; use common expressions on the telephone; talk about car trouble by using <b>familiar commands, knowing the differences between 'por' and 'para', using reciprocal reflexives, and stressed possessive adjectives and pronouns</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 2 in context</b>.</li> <li>Identify parts of the house; talk about household chores; give instructions on cleaning the house by using <b>relative pronouns and formal commands</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 3.1-3.2 in context</b>.</li> </ul> <p><u>Sample Written Prompts:</u>            In Spanish, write 2 descriptions one of an appliance and one of a room in your house. Use at least 2 relative pronouns in your description.</p> <p>In Spanish, write a To-Do List of the tasks one must do to get a house in order using formal commands.</p>	<p><b>Lesson 2 – La tecnología- Argentina</b>            Text Book pg. 53-88            Workbook pg. 15-26</p> <p><b>Lesson 3 (3.1-3.2)– La vivienda- México</b>            Text Book pg. 89-107            Workbook pg. 27-32</p> <p><b>REQUIRED Anchor Texts:</b> <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite:  <a href="http://vhcentral.com">http://vhcentral.com</a></p>

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Quarter 3 Jan 8 – Mar 15	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Identify parts of the house; talk about household chores; give instructions on cleaning the house by using <b>the present subjunctive with verbs of will and influence</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 3.3-3.4 in context</b>.</li> <li>Talk about and discuss the environment; express opinions and beliefs about environmental issues using <b>the subjunctive with verbs of emotions, doubt, disbelief, and denial as well as the subjunctive with conjunctions</b> in both the written and oral expression using the vocabulary and grammar structures presented in <b>Lesson 4 in context</b>.</li> </ul> <p><u>Sample Written Prompts:</u>            Ernesto is getting bad grades in Spanish class. Write a letter giving him advice using impersonal expressions and the present subjunctive.</p> <p>In a paragraph, describe your regions geographic characteristics and explain 2-3 environmental problems your community faces.</p>	<p><b>Lesson 3 (3.3-3.4) – La Vivienda - Panamá</b>            Text Book pg. 108-126            Workbook pg. 33-38            (optional Repaso of Lesson 1-3) pg. 39-40</p> <p><b>Lesson 4 – La naturaleza- Colombia</b>            Text Book pg. 127-160            Workbook pg. 41- 50</p> <p><b>REQUIRED Anchor Texts:</b> <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite:  <a href="http://vhcentral.com">http://vhcentral.com</a></p>
Quarter 4 April 2 – May 24	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Give advice to others; give and receive driving/walking directions; discuss errands and city life by using <b>the subjunctive in adjective clauses, nosotros commands, and past participles used as adjectives</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 5 in context</b>.</li> <li>Talk about their health, well-being, nutrition, and physical activities by using <b>the present perfect, the past perfect, and the present perfect subjunctive</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 6 in context</b>.</li> </ul> <p><u>Sample Written Prompt:</u>            Write down written directions to the beach to a tourist who is lost in your city.</p> <p>Write a paragraph about what a health conscious friend or relative does to stay healthy. Imagine that he/she was the complete opposite a year ago and describe what he/she did to live a healthy lifestyle</p>	<p><b>Lesson 5- En la ciudad- Venezuela</b>            Textbook pages: 161-192            Workbook pages: 51-60</p> <p><b>Lesson 6- El bienestar- Bolivia</b>            Textbook pages: 193-226            Workbook pages: 61-70            (optional Repaso Lesson 4-6) wrk bk pg 71-72</p> <p><b>REQUIRED Anchor Texts:</b> <i>Vista Higher Learning Descubre 2 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite:  <a href="http://vhcentral.com">http://vhcentral.com</a></p>