

	Major Concepts / Topics	Possible Resources
Quarter 1	Students will be able to:	Starfall ABC Match Kindergarten Resources Reading Resources Literacy Benefits of Listening Phonemic Awareness
	<ul style="list-style-type: none"> Recognize common types of texts. 	
	<ul style="list-style-type: none"> Identify the front cover, back cover, and title page of a book. 	
	<ul style="list-style-type: none"> With prompting and support, describe the relationship between the illustrations and the text. 	
	<ul style="list-style-type: none"> Demonstrate concepts of print (left to right, top to bottom, page by page). 	
	<ul style="list-style-type: none"> Demonstrate understanding of spoken words and sounds (rhyming words). 	
	<ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words. 	
	<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (print many upper and lower case letters, use some nouns and verbs, capitalization of first word and I). Use words and phrases from a variety of sources to respond to texts. 	
Quarter 2	Major Concepts / Topics	Possible Resources Reading Aloud How to Choose a Book Writing a Poem Writing Letters and Words
	Students will be able to:	
	<ul style="list-style-type: none"> With support, ask and answer questions about a text. 	
	<ul style="list-style-type: none"> With support, identify the author and illustrator and define the role of each in telling the story. 	
	<ul style="list-style-type: none"> With support, identify the reason as author gives to support points in a text. 	
	<ul style="list-style-type: none"> Demonstrate concepts of print (spoken words match written text). 	
	<ul style="list-style-type: none"> Demonstrate understanding of spoken words and sounds (syllables, pronounce beginning, middle, and ending sounds of words). 	
	<ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (regular plural nouns when 	

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	speaking, capitalization of first word and I, recognize end punctuation, write letters for most sounds, spell simple words phonetically).	
Quarter 3	Major Concepts / Topics	Possible Resources
	Student will be able to:	Read the World Around You Vocabulary
	<ul style="list-style-type: none"> • With support, retell familiar stories using key details (literary) or main topic and details (informational). 	
	<ul style="list-style-type: none"> • With support, identify characters, settings, and events in a story. 	
	<ul style="list-style-type: none"> • With support, compare and contrast the adventures and experiences of the characters in a story. 	
	<ul style="list-style-type: none"> • With support, describe the connection between two elements of a text (individuals, events, ideas) 	
	<ul style="list-style-type: none"> • With support, identify basic similarities and differences between two texts on the same topic. 	
	<ul style="list-style-type: none"> • Demonstrate concepts of print (spacing between words). 	
	<ul style="list-style-type: none"> • Demonstrate understanding of spoken words and sounds (produce rhyming words, blend and segment sounds, isolate beginning, middle, and ending sounds). 	
	<ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. 	
<ul style="list-style-type: none"> • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (questions words, common prepositions) 		
<ul style="list-style-type: none"> • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. 		
Quarter 4	Major Concepts / Topics	Possible Resources
	Student will be able to:	Reading Comprehension
	<ul style="list-style-type: none"> ❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS. 	
<ul style="list-style-type: none"> • Demonstrate concepts of prints (recognize and name all upper and lower case letters). 		

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	<ul style="list-style-type: none">• Demonstrate understanding of spoken words and sounds (isolate beginning, middle, and ending sounds, and add or substitute sounds in words).
	<ul style="list-style-type: none">• Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies.