

	Major Concepts / Topics	Possible Resources
<p>Quarter 1</p>	<p>Students will be able to:</p>	<p>5th Grade: FSA Sample Questions:</p> <p>FSA Portal Assessments: 5th Grade</p>
	<ul style="list-style-type: none"> Explain how text features contribute to the overall structure of a text in literary contexts (ex. stanza, chapters, and scenes). 	
	<ul style="list-style-type: none"> Compare and contrast the overall structures in two or more texts (ex. cause/effect, problem/solution). 	
	<ul style="list-style-type: none"> Analyze how visual and multimedia elements contribute to the meaning or tone of a text. 	
	<ul style="list-style-type: none"> Access information from multiple sources (print and digital) to find information. 	
	<ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. 	
	<ul style="list-style-type: none"> Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. 	
	<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (commas, quotation marks, cursive, conjunctions, prepositions, interjections, and perfect verb tenses). 	
	Major Concepts / Topics	Possible Resources
<p>Quarter 2</p>	<p>Students will be able to:</p>	
	<ul style="list-style-type: none"> Determine the meaning of words and phrases in literature and informational text (ex. figurative language, metaphors, similes, topic specific vocabulary). 	
	<ul style="list-style-type: none"> Describe how the point of view influences how events are described in both literature and informational text. 	
	<ul style="list-style-type: none"> Explain how the author uses reasons and evidences to support points in a text. 	
	<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (pronouns, adverbs, progressive verb tenses, modal auxiliaries, order adjectives, and commas) Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. 	

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

Teachers may use a wide variety of instructional materials throughout their course. The Possible Resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These Possible Resources provide sample problems that align to the topic/standard.

	<ul style="list-style-type: none"> Demonstrate understanding of word relationships and nuances (idioms, adages, proverbs, antonyms, synonyms) 	
<p>Quarter 3</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> Determine the theme of a text across various genres. 	
	<ul style="list-style-type: none"> Compare and contrast two or more characters, settings, or events in a text as well as stories in the same genre. 	
	<ul style="list-style-type: none"> Determine two or more main ideas in a text and explain how they are supported by key details. 	
	<ul style="list-style-type: none"> Cite evidence from literary or informational text to support analysis of text. 	
	<ul style="list-style-type: none"> Use various information from several texts on the same topic to write or speak about the subject. 	
<ul style="list-style-type: none"> Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking 		
<p>Quarter 4</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> ❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS 	
	<ul style="list-style-type: none"> Read and comprehend grade level literature and informational text. 	

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