

	Major Concepts / Topics	Possible Resources
<p>Quarter 1</p>	<p>Students will be able to:</p>	<p>4th Grade: FSA Sample Questions:</p> <p>Reading Comprehension (Fiction and Nonfiction)</p> <p>Text Features</p>
	<ul style="list-style-type: none"> • Use details from a literary or informational text to explain what the text says explicitly and to draw inferences. 	
	<ul style="list-style-type: none"> • Explain differences between poems, dramas, prose and refer to the parts of each when writing or speaking. 	
	<ul style="list-style-type: none"> • Describe the structure of events, ideas, concepts or information in a text. 	
	<ul style="list-style-type: none"> • Interpret information presented visually and explain how the information contributes to the text. 	
	<ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. 	
	<ul style="list-style-type: none"> • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (cursive, relative pronouns, progressive verb tenses, modal auxiliaries, order adjectives, prepositional phrases, capitalization, commas, quotation marks). 	
	<ul style="list-style-type: none"> • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. • Use various reference materials (print and digital) to find information. 	
	Major Concepts / Topics	Possible Resources
<p>Quarter 2</p>	<p>Students will be able to:</p>	
	<ul style="list-style-type: none"> • Use details from a literary or informational text to explain what the text says explicitly and to draw inferences. 	
	<ul style="list-style-type: none"> • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. 	
	<ul style="list-style-type: none"> • Compare and contrast the point of view of which different stories are narrated. (1st person, 2nd person, 3rd person) 	
	<ul style="list-style-type: none"> • Compare and contrast a first hand and second hand account of an event or topic. 	
	<ul style="list-style-type: none"> • Explain how an author uses reasons and evidence to support a point of view. • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (relative pronouns, progressive verb tenses, modal auxiliaries, order adjectives, commas) 	

	<ul style="list-style-type: none"> • Use common Greek and Latin affixes and roots to identify meanings of words. 	
<p>Quarter 3</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> • Determine the theme of a literary text and the main idea of an instructional text. 	
	<ul style="list-style-type: none"> • Summarize both literary and informational text. 	
	<ul style="list-style-type: none"> • Describe elements from a text in depth using key details from the text. 	
	<ul style="list-style-type: none"> • Compare and contrast similar themes and topics. 	
	<ul style="list-style-type: none"> • Integrate information from two texts on the same topic to write or speak about the subject. 	
	<ul style="list-style-type: none"> • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (progressive verb tenses) 	
<ul style="list-style-type: none"> • Use common Greek and Latin affixes and roots to identify meanings of words. • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. 		
<p>Quarter 4</p>	<p align="center">Major Concepts / Topics</p>	<p align="center">Possible Resources</p>
	<p>Student will be able to:</p>	
	<ul style="list-style-type: none"> ❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS 	
	<ul style="list-style-type: none"> • Read and comprehend grade level literature and informational text. 	

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