


	Major Concepts / Topics	Possible Resources
<p>Quarter 1</p>	<p>Students will be able to:</p>	<p>3rd Grade: FSA Sample Questions:</p> <p>Reading Comprehension (Fiction and Non Fiction)</p> <p>Text Features</p> <p> Grade 3 ELA FSA Blueprint.pdf</p>
	<ul style="list-style-type: none"> • Ask and answer questions about literary and informational texts. 	
	<ul style="list-style-type: none"> • Refer to parts of stories, dramas, and poems when writing or speaking about the text. 	
	<ul style="list-style-type: none"> • Refer to text features and search tools to locate and use information for understanding of text. 	
	<ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. 	
	<ul style="list-style-type: none"> • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (beginning cursive, nouns, pronouns, verbs, adjectives, adverbs, regular and irregular plural nouns, verb tenses, simple sentences, compound sentences, complex sentences) 	
<p>Quarter 2</p>	<p>Students will be able to:</p>	<p>Point of View</p>
	<ul style="list-style-type: none"> • Ask and answer questions about literary and informational texts. 	
	<ul style="list-style-type: none"> • Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies (dictionaries, root words, nuances, literal, non-literal, affixes) 	
	<ul style="list-style-type: none"> • Distinguish own point of view from narrator or characters. • Describe the connection between sentences and paragraphs (cause/effect, comparison, sequence of events) 	

	<ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (beginning cursive, nouns, pronouns, verbs, adjectives, adverbs, regular and irregular verbs, simple sentences, compound sentences, complex sentences) 	
<p>Quarter 3</p>	<p>Major Concepts / Topics</p>	<p>Possible Resources</p>
	<p>Student will be able to:</p>	<p>Why Teach with Fables</p> <p>Elements of a Story</p> <p>Main Idea Video</p> <p>Compare and Contrast</p>
	<ul style="list-style-type: none"> • Ask and answer questions about literary and informational texts. 	
	<ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. 	
	<ul style="list-style-type: none"> • Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (regular and irregular verbs, simple sentences, compound sentences, complex sentences, commas, possessives) 	
	<ul style="list-style-type: none"> • Recount various literary texts and determine the central message, lesson , or moral (fables, folktales, myths) 	
	<ul style="list-style-type: none"> • Describe characters in a text and explain how their actions contribute to the sequence of events. 	
	<ul style="list-style-type: none"> • Compare and contrast themes, settings, and plots of stories written by the same author. 	
<ul style="list-style-type: none"> • Determine the main idea and identify its key details in a text. 		
<ul style="list-style-type: none"> • Compare and contrast important points and key details in two texts on the same topic. 		
<p>Quarter 4</p>	<p>Major Concepts / Topics</p>	<p>Possible Resources</p>
	<p>Student will be able to:</p> <ul style="list-style-type: none"> ❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS. 	

	<ul style="list-style-type: none">• Read and comprehend grade level literature and informational text.	