

	Major Concepts / Topics	Possible Resources
Quarter 1	Students will be able to:	<a href="#">2nd Grade ELA</a>
	<ul style="list-style-type: none"> <li>Ask and answer questions (who, what, where, when, why, and how) referring to literary and informational text <a href="#">LAFS.2.RL.1.1</a> <a href="#">LAFS.2.RI.1.1</a></li> </ul>	<a href="#">The Five W's Song</a>
	<ul style="list-style-type: none"> <li>Describe the overall structure of a story. <a href="#">LAFS.2.RL.2.5</a></li> </ul>	<a href="#">The Five W's</a>
	<ul style="list-style-type: none"> <li>Use information from illustrations and words to gain understanding about the text (print and digital). <a href="#">LAFS.2.RL.3.7</a></li> </ul>	<a href="#">Story Structure</a>
	<ul style="list-style-type: none"> <li>Know various text features to locate information. <a href="#">LAFS.2.RI.2.5</a></li> </ul>	<a href="#">Text Features Video</a>
	<ul style="list-style-type: none"> <li>Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. <a href="#">LAFS.2.RF.3.3</a></li> </ul>	<a href="#">Non-Fiction Text Features</a>
	<ul style="list-style-type: none"> <li>Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (legible printing, irregular plural nouns, capitalization, simple sentences, adjectives) <a href="#">LAFS.2.L.1.1</a> <a href="#">LAFS.2.L.1.2</a></li> </ul>	<a href="#">Simple Sentences</a>
	<ul style="list-style-type: none"> <li>Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. <a href="#">LAFS.2.L.3.4</a></li> </ul>	<a href="#">Irregular Plural Nouns Practice</a>
	<ul style="list-style-type: none"> <li>Demonstrate understanding of word relationships and nuances. <a href="#">LAFS.2.L.3.5</a></li> </ul>	<a href="#">Capitalization Practice</a> <a href="#">Context Clues</a> <a href="#">Context Clues Practice</a>
	Major Concepts / Topics	Possible Resources
Quarter 2	Students will be able to:	
	<ul style="list-style-type: none"> <li>Ask and answer questions (who, what, where, when, why, and how) referring to literary and informational text <a href="#">LAFS.2.RL.1.1</a> <a href="#">LAFS.2.RI.1.1</a></li> </ul>	
	<ul style="list-style-type: none"> <li>Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. <a href="#">LAFS.2.RF.3.3</a></li> </ul>	<a href="#">Adverbs</a>
	<ul style="list-style-type: none"> <li>Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (past tense irregular verbs, adverbs, commas, compound sentences) <a href="#">LAFS.2.L.1.1</a> <a href="#">LAFS.2.L.1.2</a></li> </ul>	<a href="#">Compound Sentences</a>
	<ul style="list-style-type: none"> <li>Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies (pre-fixes, root words, shades of meaning) <a href="#">LAFS.2.L.3.4</a></li> </ul>	<a href="#">Shades of Meaning</a>
<ul style="list-style-type: none"> <li>Acknowledge differences in points of view of characters. <a href="#">LAFS.2. RL.2.6</a></li> </ul>		

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

	<ul style="list-style-type: none"> <li>Identify the main purpose of a text and describe how an author uses reasons to support points made in the text. <a href="#">LAFS.2.RI.2.6</a></li> <li>Describe how words and phrases supply rhythm and meaning in a story, poem, or song. <a href="#">LAFS.2.RL.2.4</a></li> <li>Determine the meaning of words and phrases in a text relevant to a grade two topic or subject area. <a href="#">LAFS.2.RI.2.4</a></li> </ul>	
<p>Quarter 3</p>	<p align="center"><b>Major Concepts / Topics</b></p>	<p align="center"><b>Possible Resources</b></p>
	<p><b>Student will be able to:</b></p>	<p><a href="#">Preparing for 3<sup>rd</sup> Grade: FSA Sample Questions: Example of what children will be expected to answer in 3<sup>rd</sup> grade</a></p> <p><a href="#">Collective Nouns Apostrophes/Contractions Practice</a></p> <p><a href="#">Why Teach with Fables?</a></p> <p><a href="#">Comparing and Contrasting 2 Versions of the Same Story</a></p>
	<ul style="list-style-type: none"> <li>Ask and answer questions (who, what, where, when, why, and how) referring to literary and informational text <a href="#">LAFS.2.RL.1.1</a></li> </ul>	
	<ul style="list-style-type: none"> <li>Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency. <a href="#">LAFS.2.RF.3.3</a></li> </ul>	
	<ul style="list-style-type: none"> <li>Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (collective nouns, apostrophes) <a href="#">LAFS.2.L.1.1</a> <a href="#">LAFS.2.L.1.2</a></li> </ul>	
	<ul style="list-style-type: none"> <li>Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies. <a href="#">LAFS.2.L.3.4</a></li> </ul>	
	<ul style="list-style-type: none"> <li>Recount stories and identify their central message, lesson, or moral (fables, folktales) <a href="#">LAFS.2.RL.1.2</a></li> </ul>	
	<ul style="list-style-type: none"> <li>Describe how characters respond to events or challenges in the text. <a href="#">LAFS.2.RL.1.3</a></li> </ul>	
<ul style="list-style-type: none"> <li>Compare and contrast two or more versions of the same story. <a href="#">LAFS.2. RL.3.9</a></li> </ul>		
<p>Quarter 4</p>	<p align="center"><b>Major Concepts / Topics</b></p>	<p align="center"><b>Possible Resources</b></p>
	<p><b>Student will be able to:</b></p>	
	<ul style="list-style-type: none"> <li>❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS.</li> </ul>	
<ul style="list-style-type: none"> <li>Read and comprehend grade level literature and informational text. <a href="#">LAFS.2.RL.4.10</a> <a href="#">LAFS.2.RI.4.10</a></li> </ul>		

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