

	Major Concepts / Topics	Possible Resources
<p><b>Quarter 1</b></p>	<p><b>Students will be able to:</b></p>	<p><a href="#">Starfall</a></p> <p><a href="#">Reading Aloud</a> <a href="#">Great Read Alouds for First Graders</a></p> <p><a href="#">Literacy Benefits of Listening</a></p>
	<ul style="list-style-type: none"> <li>• Answer and ask questions about the text.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Explain differences between literary and informational texts.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Use illustrations and details to describe characters, settings, or events in a text.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Know and use various text features to find information.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (print all upper and lower case letters, common nouns, proper nouns, and possessive nouns, singular and plural nouns, capitalization, end punctuation, simple sentences).</li> </ul>	
	<ul style="list-style-type: none"> <li>• Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies.</li> </ul>	
	Major Concepts / Topics	Possible Resources
<p><b>Quarter 2</b></p>	<p><b>Students will be able to:</b></p>	<p><a href="#">Reading Tips for Parents of First Graders</a></p>
	<ul style="list-style-type: none"> <li>• Answer and ask questions about the text.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (common nouns, proper nouns, and possessive nouns, singular and plural nouns, personal pronouns, possessive pronouns, indefinite pronouns, verb tenses, capitalization, end punctuation, simple sentences, and compound sentences).</li> </ul>	
<ul style="list-style-type: none"> <li>• Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies.</li> </ul>		

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course are best answered by the individual teacher.

	<ul style="list-style-type: none"> <li>• Describe characters, settings, and events in a story.</li> <li>• Explain differences between literary and informational texts.</li> <li>• Identify who is telling the story at different parts of the text and the details that support the reasoning.</li> <li>• Distinguish between information provided by pictures and from the words.</li> </ul>	
<p><b>Quarter 3</b></p>	<p align="center"><b>Major Concepts / Topics</b></p>	<p align="center"><b>Possible Resources</b></p>
	<p><b>Student will be able to:</b></p>	
	<ul style="list-style-type: none"> <li>• Answer and ask questions about the text.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Know and apply grade-level phonics and word analysis skills in decoding words to read with accuracy and fluency.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Demonstrate the command of the conventions of Standard English grammar, punctuation and usage when writing or speaking (common nouns, proper nouns, possessive nouns, simple sentences, compound sentences, capitalization, end punctuation, commas)</li> </ul>	
	<ul style="list-style-type: none"> <li>• Determine or clarify the meaning of words and phrases in various grade level texts using a variety of strategies.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Retell literary and informational text using main ideas and key details.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Compare and contrast the adventures/experiences of the characters in a text.</li> <li>• Identify basic similarities and differences between two texts on the same topic.</li> <li>• Describe connections between two elements in a texts (individuals, events, ideas, etc.)</li> </ul>	
<p><b>Quarter 4</b></p>	<p align="center"><b>Major Concepts / Topics</b></p>	<p align="center"><b>Possible Resources</b></p>
	<p><b>Student will be able to:</b></p>	
	<ul style="list-style-type: none"> <li>❖ ALL STANDARDS ARE REVIEWED AND APPLIED WITH EMPHASIS ON THE NEEDS OF THE STUDENTS DETERMINED FROM CLASSROOM ASSESSMENTS</li> <li>• Read and comprehend grade level literature and informational text.</li> </ul>	
