

Go to Website: [Florida Students K math](#)

**Quarter 1: Units 1,2,3, and 4**

Unit 1: Rote counting AND understanding amount counted CC.1.1 and 2.4a

- [Counting by Ones Student Tutorial- CPALMS](#)
- [Counting- A World of Numbers](#)
- [Curious George and Flower Garden](#)

Unit 2: Writing numbers and counting “How Many?” within 10 CC.1.3, 2.4b, 2.5

- [I Can Count a Group of 0 to 5](#)
- [Five Frame practice](#)
- [Count with George and Allie](#)
- [Curious George- Hide and Seek](#)
- [Curious George- Bring it- Adding with George](#)
- [Bobbie Bear](#)

Unit 3: Classifying and counting objects MD.2.3 and G.1.1

- [Classifying objects](#)
- [Counting objects in groups](#)
- [Sorting Framing](#)
- [Real World Shapes](#)

Unit 4: Understanding and representing addition within 5 CC.2.4c and OA.1.1

- [A World of Numbers](#)
- [Ten-frame](#)
- [Base Blocks- need to download JAVA](#)
- [CC.2.4 practice games](#)
- [OA.1 from Engage NY](#)

## Quarter 2: Units 5, 6, 7, 8, and part of 9

Unit 5: Identifying and describing shapes G.1.1, G.1.2 and G.2.5

- [3D Shapes I know](#)
- [Dinosaur Train](#)
- [2D Shape Concentration](#)
- [Shape Song](#)
- [Concept Review Game](#)
- [Building Shapes with Becca](#)
- [Shapes with Choo-Choo 2](#)

Unit 6: Adding and subtracting within 5 OA.1.1, OA.1.2, OA.1a

- [Rabbit Takeaway- easy only](#)
- [Ten Flashing Fireflies](#)
- [K.OA..1.2 add-subt to 10.](#)

Unit 7: Rote counting to 50 and representing up to 20 objects CC.1.1, 1.2, 1.3, and 2.5

- [CC activites and videos](#): please focus on CC.1, 2, 3 and 5 for this unit

Unit 8: Describing and comparing measurable attributes MD.1.1, MD.1.2, MD.1a

- [Ordering objects by length](#)
- [which is Shorter](#)

## Quarter 3: Units part of 9, 10, 11, 12, and 13

Unit 9: Comparing numbers CC.3.6, CC.3.7

- [Curious George- Busy Hat](#)
- [Curious George-Bug Catcher](#)
- [Fish Food to Pictures to Symbols](#)

Unit 10: Understanding addition and subtraction within 10 OA.1.1, OA.1.2

- [Basic addition and subtraction](#)

Unit 11: Classifying two- and three-dimensional shapes MD.1.3, G.1.3, G.2.4

- [Classifying-Counting Objects](#)
- [Pull er Up- 2d to 3d](#)
- [Learn About 3D with Choo Choo](#)
- [Learn About 2D with Choo Choo](#)
- [Flat vs Solid](#)

Unit 12: Composing ten

- [Number Bonds to make 10](#)

Unit 13: Counting to 100 by ones and tens CC.1.1 and CC.1.2

- [Count forward from any number](#)
- [Count to 100 by ones and tens](#)
- [Using a number grid](#)

#### Quarter 4: Units 14, 15, and 16

Unit 14: Developing foundations of place value NBT.1.1

- [Ten and some more ones make 11-19](#)
- [NBT practice](#)

Unit 15: Modeling and composing shapes G.2.5 and G.2.6

- [Composing Shapes](#)

Unit 16: Solving problems demonstrating fluency within 5 OA.1.2 and OA.1.5

- [Adding to 5](#)