

		Major Concepts / Topics	Resources
<p style="text-align: center;">Quarter 1 Aug 10 – Oct 14</p> <p style="text-align: center; color: red;">MJJ Intermediate Spanish</p>		<p><u>Preliminary Review – First four weeks</u></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Recall information of basic vocabulary, phrases, and questions about self and others using culturally appropriate greetings through gestures, drawings, pictures, songs, rhymes, poems and actions.</li> <li>Participate in basic conversations using words, phrases, and memorized expressions.</li> <li>Respond appropriately to simple directions.</li> <li>Recognize basic practices and perspectives of cultures where the Spanish language is spoken.</li> </ul> <p>Next four weeks:</p> <ul style="list-style-type: none"> <li>Use the present tense form of regular “-er” and “-ir” verbs.</li> <li>Use the present tense form of regular “tener” and “venir” verbs.</li> <li>Use several common expressions with “tener”.</li> <li>Describe family and friends using related vocabulary.</li> <li>Describe others using <i>descriptive adjectives</i>.</li> <li>Express possession using <i>possessive adjectives</i>.</li> <li>Make comparisons using <i>comparative adjectives (use additional resources)</i></li> </ul> <p>*Using the vocabulary and grammar structures presented in <i>Lesson 3 in context</i>.</p>	<p>Preliminary Unit review lessons 1 through 3 First four weeks</p> <p><b>Lesson 1 – Hola, ¿Qué Tal?– EEUU y Canadá</b> Text Book pg. 1-38 Workbook pg. 1-10</p> <p><b>Lesson 2 – En la clase- España</b> Text Book pg. 39-76 Workbook pg. 11-22</p> <p><b>Lesson 3 – La Familia- Ecuador</b> Text Book pg. 77-114 Workbook pg. 23-36</p> <p>Next four weeks Lesson 3.3 +</p> <p><u>REQUIRED Anchor Text:</u> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) <a href="http://vhcentral.com">http://vhcentral.com</a></p>
			<p style="text-align: center;">Major Concepts / Topics</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Use the Present tense of the verb “ir” and “ir a + [infinitive]” to express future events.</li> <li>Understand the contraction of “al”</li> <li>Use the verb “vamos a” to express let’s</li> <li>Use common stem changing verbs “e:ie, and “o:ue”</li> <li>Use common stem changing verbs “e:i” (<i>conseguir, decir, pedir, repetir, seguir</i>)</li> <li>Use verbs with irregular “yo” forms (<i>ver, oir, hacer, poner, salir, suponer, and traer</i>)</li> </ul>
<p style="text-align: center;">Quarter 2 Oct 17 – Dec 21</p> <p style="text-align: center; color: red;">MJJ Intermediate Spanish</p>			

		Major Concepts / Topics	Resources
<p>Quarter 3 Jan 5 – Mar 10</p> <p style="color: red;">M/J Intermediate Spanish</p>		<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify vocabulary related to <i>“Las vacaciones”</i></li> <li>• Identify seasons and months of the year.</li> <li>• Identify weather expressions and ordinal numbers.</li> <li>• Use the verb <i>“estar + adjectives”</i> to describe conditions and emotions.</li> <li>• Identify the <i>present progressive</i> of regular and irregular verbs.</li> <li>• Differentiate between <i>present progressive</i> versus <i>simple present tense</i> in Spanish.</li> <li>• Identify <i>direct object nouns and pronouns</i>.</li> <li>• Apply the personal <i>a</i>.</li> <li>• Review and compare the uses of <i>“ser”</i> and <i>“estar”</i> with adjectives.</li> </ul>	<p>Lesson 5 – Las Vacaciones- Puerto Rico Text Book pg. 151-188 Workbook pg. 49-58</p> <p><b>REQUIRED Anchor Text:</b> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) <a href="http://vhcentral.com">http://vhcentral.com</a></p>
<p>Quarter 4 Mar 21 – May 24</p> <p style="color: red;">M/J Intermediate Spanish</p>		<p><u>Review (teacher discretion)</u> Students will be able to:</p> <ul style="list-style-type: none"> <li>• Present information about familiar topics using words and phrases and memorized expressions.</li> <li>• Exchange essential information about self, family, and familiar topics.</li> <li>• Provide an account of daily activities.</li> <li>• Participate in culturally authentic activities such as celebrations, songs, games, and dances.</li> <li>•</li> </ul>	<p>Review lessons 1 through 5 (Teacher discretion)</p>