

## **Please Note:**

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Pacing is also dependent on the conduction of the Financial Literacy Unit and Reality Fair.

Teachers may use a wide variety of instructional materials throughout their course. The possible resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These possible resources provide sample problems that align to the topic/standard.

## **Publisher Resource:**

*Economics Florida* – Pearson

## **Other Course Supplemental Resources**

[EconEdLink](#)

[Everfi](#)

[Federal Reserve Bank Atlanta](#)

[Florida Council on Economic Education](#)

[Foundation for Teaching Economics](#)

[Gen i Revolution Personal Finance Game](#)

[National Center on Education and the Economy](#)

[Orley Amos Economics World](#)

[The Digital Economist](#)

Reality Fair



	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<b>Quarter 4</b> Mar 19 – May 24  (7 wks + exams)	<b>1, 2, &amp; 3</b> <u>March</u> 19,20,21,22,23  (Spring Break is 3/26-3/30)	<b>Topic 8: Taxes &amp; Spending</b> <b>Topic 6: Money, Banking &amp; Financial Markets</b> <b>Topic 9: Fiscal &amp; Monetary Policy</b> <ul style="list-style-type: none"> <li> <a href="#">SS.912.E.1.10</a>, <a href="#">SS.912.FL.1.4</a>, <a href="#">SS.912.E.1.11</a>, <a href="#">SS.912.E.1.13</a>, <a href="#">SS.912.E.1.14</a>,  <a href="#">SS.912.E.1.15</a>, <a href="#">SS.912.E.2.2</a>, <a href="#">SS.912.E.2.4</a>, <a href="#">SS.912.E.2.8</a>, <a href="#">SS.912.FL.1.7</a>,  <a href="#">SS.912.E.2.9</a>, <a href="#">SS.912.E.2.10</a>, <a href="#">SS.912.E.3.6</a> </li> </ul>	<a href="#">The Battle for the World Economy</a>
	<u>April</u> 2,3,4,5,6 9,10,11,12,13		
	<b>4</b> <u>April</u> 16,17,18,19,20	<b>Topic 10: Trade, Development, &amp; Globalization</b> <ul style="list-style-type: none"> <li> <a href="#">SS.912.E.2.3</a>, <a href="#">SS.912.E.2.11</a>, <a href="#">SS.912.FI.2.2</a>, <a href="#">SS.912.E.3.1</a>, <a href="#">SS.912.E.3.2</a>,  <a href="#">SS.912.E.3.3</a>, <a href="#">SS.912.E.3.4</a>, <a href="#">SS.912.E.3.5</a>, <a href="#">SS.912.G.3.3</a> </li> </ul>	<a href="#">CIA World Factbook</a>
	<b>5, 6, &amp; 7</b> <u>April</u> 23,24,25,26,27 30 <u>May</u> 1,2,3,4 7,8,9,10,11	<b>Personal Finance</b> <ul style="list-style-type: none"> <li> <b>Financial Literacy Standards</b> <ul style="list-style-type: none"> <li>Standard 1 – Earning Income</li> <li>Standard 2 – Buying Goods &amp; Services</li> <li>Standard 3 – Saving</li> <li>Standard 4 – Using Credit</li> <li>Standard 5 – Financial Investing</li> <li>Standard 6 – Protecting &amp; Insuring</li> </ul> </li> </ul>	Reality Fair at School

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