

## **Please Note:**

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. Pacing is also dependent on the conduction of the Financial Literacy Unit and Reality Fair.

Teachers may use a wide variety of instructional materials throughout their course. The possible resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These possible resources provide sample problems that align to the topic/standard.

## **Publisher Resource:**

*Economics Florida* – Pearson

## **Other Course Supplemental Resources**

[EconEdLink](#)

[Everfi](#)

[Federal Reserve Bank Atlanta](#)

[Florida Council on Economic Education](#)

[Foundation for Teaching Economics](#)

[Gen i Revolution Personal Finance Game](#)

[National Center on Education and the Economy](#)

[Orley Amos Economics World](#)

[The Digital Economist](#)

Reality Fair

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<b>Quarter 1</b> Aug 10 – Oct 13  (9 weeks)	<b>1 &amp; 2</b> <u>August</u> 10,11 14,15,16,17,18 21,22,23,24,25	<b>Topic 1: Fundamentals of Economics</b> <b>Topic 2: Free Enterprise &amp; Other Economic Systems</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.E.1.1</a>, <a href="#">SS.912.E.1.2</a>, <a href="#">SS.912.E.1.3</a>, <a href="#">SS.912.E.2.12</a>, <a href="#">SS.912.G.3.3</a></li> </ul>	
	<b>3, 4, 5, &amp; 6</b> <u>August</u> 28,29,30,31 <u>September</u> 1 5,6,7,8 11,12,13,14,15 18,19,20,21,22	<b>Topic 3: Demand, Supply &amp; Prices</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.E.1.4</a>, <a href="#">SS.912.FL.2.1</a>, <a href="#">SS.912.E.1.7</a>, <a href="#">SS.912.E.1.9</a>, <a href="#">SS.912.FL.1.5</a>, <a href="#">SS.912.E.2.4</a>, <a href="#">HE.912.C.2.4</a></li> <li>• <b>Constitution Day</b></li> </ul>	<a href="#">Story of Bottled Water</a>
	<b>7-8</b> <u>September</u> 25,26,27,28,29 <u>October</u> 2,3,4,5,6	<b>Topic 4: Competition &amp; Market Structures</b> <b>Topic 5: Business &amp; Labor, Lessons 1-6</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.E.1.5</a>, <a href="#">SS.912.E.1.6</a>, <a href="#">SS.912.E.1.8</a>, <a href="#">SS.912.E.2.6</a>,</li> </ul>	<a href="#">Constitution Day and Celebrate Freedom Week Resources</a>
	<b>9-1 (Q2)</b> <u>October</u> 9,10,11,12,13 (17,18,19,20)	<b>Topic 7: Economic Performance &amp; Challenges</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.E.1.12</a>, <a href="#">SS.912.E.2.1</a>, <a href="#">SS.912.E.2.12</a>, , <a href="#">SS.912.E.2.5</a>, <a href="#">SS.912.E.2.7</a></li> </ul>	<a href="#">Econ Data</a> <a href="#">Econ Magic</a>

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	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<b>Quarter 2</b> Oct 17 – Dec 21  (8 wks + exams)	<b>1</b> <u>October</u> 17,18,19,20	(continued from Quarter 1) <b>Topic 7: Economic Performance &amp; Challenges</b> • <a href="#">SS.912.E.1.12</a> , <a href="#">SS.912.E.2.1</a> , <a href="#">SS.912.E.2.12</a> , , <a href="#">SS.912.E.2.5</a> , <a href="#">SS.912.E.2.7</a>	<a href="#">Econ Data</a> <a href="#">Econ Magic</a>
	<b>2, 3, &amp; 4</b> <u>October</u> 23,24,25,26,27 30,31 <u>November</u> 1,2,3 6,7,8,9	<b>Topic 8: Taxes &amp; Spending</b> <b>Topic 6: Money, Banking &amp; Financial Markets</b> <b>Topic 9: Fiscal &amp; Monetary Policy</b> • <a href="#">SS.912.E.1.10</a> , <a href="#">SS.912.FL.1.4</a> , <a href="#">SS.912.E.1.11</a> , <a href="#">SS.912.E.1.13</a> , <a href="#">SS.912.E.1.14</a> , <a href="#">SS.912.E.1.15</a> , <a href="#">SS.912.E.2.2</a> , <a href="#">SS.912.E.2.4</a> , <a href="#">SS.912.E.2.8</a> , <a href="#">SS.912.FL.1.7</a> , <a href="#">SS.912.E.2.9</a> , <a href="#">SS.912.E.2.10</a> , <a href="#">SS.912.E.3.6</a>	<a href="#">The Battle for the World Economy</a>
	<b>5</b> <u>November</u> 13,14,15,16,17	<b>Topic 10: Trade, Development, &amp; Globalization</b> • <a href="#">SS.912.E.2.3</a> , <a href="#">SS.912.E.2.11</a> , <a href="#">SS.912.FI.2.2</a> , <a href="#">SS.912.E.3.1</a> , <a href="#">SS.912.E.3.2</a> , <a href="#">SS.912.E.3.3</a> , <a href="#">SS.912.E.3.4</a> , <a href="#">SS.912.E.3.5</a> , <a href="#">SS.912.G.3.3</a>	<a href="#">CIA World Factbook</a>
	<b>6, 7, &amp; 8</b> <u>November</u> 20,21 27,28,29,30 <u>December</u> 1 4,5,6,7,8	<b>Personal Finance</b> • <b>Financial Literacy Standards</b> <ul style="list-style-type: none"> <li>○ Standard 1 – Earning Income</li> <li>○ Standard 2 – Buying Goods &amp; Services</li> <li>○ Standard 3 – Saving</li> <li>○ Standard 4 – Using Credit</li> <li>○ Standard 5 – Financial Investing</li> <li>○ Standard 6 – Protecting &amp; Insuring</li> </ul>	Reality Fair at School

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