

		Major Concepts / Topics	Resources
<p>Quarter 1- Preliminary Unit Aug 10 – Oct 14 M/J Beginning Spanish</p>		<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Recall information of basic vocabulary, phrases, and questions about self and others using culturally appropriate greetings through gestures, drawings, pictures, songs, rhymes, poems and actions. Participate in basic conversations using words, phrases, and memorized expressions. Respond appropriately to simple directions. Recognize basic practices and perspectives of cultures where the Spanish language is spoken. 	<p>Preliminary Unit- vocabulary (open to teacher’s discretion)</p> <ul style="list-style-type: none"> Greet people and say goodbye Introduce yourself and others Ask and say how to spell names Say where you are from Exchange phone numbers (0-10) Say what day of the week it is Describe the weather Describe to classroom instructions Colors Body parts and clothing Culture: Hispanic Heritage Month Greetings customs Countries and capitals (geography) <p>Suggested resources: Lección preliminar- Avancemos page 25</p>
<p>Quarter 2- Lesson 1 Oct 17 – Dec 21 M/J Beginning Spanish</p>		<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Use basic greetings, introduce themselves and others. Use the verb form “<i>hay</i>” to state quantity. Use <i>nouns and articles</i> to identify people, places, things or ideas. Use <i>subject pronouns</i> and the present tense of “<i>ser</i>” to identify people and things. Ask and tell time using numbers from <i>0-60</i>. <p>*Using the vocabulary and grammar structures presented in <i>Lesson 1 in context</i>.</p>	<p>Lesson 1 – Hola, ¿Qué Tal?”- EEUU y Canadá Text Book pg. 1-38 Workbook pg. 1-10</p> <p>REQUIRED Anchor Text: <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) http://vhcentral.com</p>

		Major Concepts / Topics	Resources
Quarter 3- Lesson 2 Jan 5 – Mar 10 M/J Beginning Spanish		<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Identify people, places and things at school while talking about classes. Discuss likes and dislikes by using the verb <i>“gustar” + verbs and nouns.</i> Talk about activities using <i>present tense “-AR” regular verbs.</i> Form questions using <i>interrogatives words.</i> Use the verb <i>“estar”</i> to talk about location, health, well-being, and prepositions. Identify numbers <i>31 and higher</i> <p>*Using the vocabulary and grammar structures presented in <i>Lesson 2 in context.</i></p>	<p>Lesson 2 – En la clase- España Text Book pg. 39-76 Workbook pg. 11-22</p> <p><u>REQUIRED Anchor Text:</u> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) http://vhlcentral.com</p>
Quarter 4- Lesson 3 Mar 21 – May 24 M/J Beginning Spanish		<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> Describe family and friends using related vocabulary. Describe others using <i>descriptive adjectives.</i> Express possession using <i>possessive adjectives.</i> Make comparisons using <i>comparative adjectives (use additional resources)</i> <p>*Using the vocabulary and grammar structures presented in <i>Lesson 3 in context.</i></p>	<p>Lesson 3 – La Familia- Ecuador <i>Second half of lesson 3 will be introduced in Q1 Intermediate Spanish (-er, -ir, tener expressions, venir)</i></p> <p>Also include <i>Comparatives Adjectives</i></p> <p>Text Book pg. 77-114 Workbook pg. 23-36</p> <p><u>REQUIRED Anchor Text:</u> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) http://vhlcentral.com</p>