

## **Please Note:**

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. The list of terms and concepts is not an all-inclusive list.

Teachers may use a wide variety of instructional materials throughout their course. The possible resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These possible resources provide sample problems that align to the topic/standard.

## **Publisher Resource:**

“Florida Magraders American Government” – Pearson Publishing

## **Other Course Supplemental Resources – by standard and Topic:**

[EDSITEment](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Government Topics](#)

District Provided EOC Flashcards

DBQ Project Binders

	Week	Major Concepts / Topics	Possible Resources
Quarter 1	1 - 3	<p><b>Principles and Foundations of Government</b></p> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.3.1.</a>, <a href="#">SS.912.C.3.2.</a>, <a href="#">SS.912.C.1.2.</a>, <a href="#">SS.912.C.1.3.</a>, <a href="#">SS.912.C.1.1.</a>, <a href="#">SS.912.C.1.5.</a>, <a href="#">SS.912.C.3.15.</a>, <a href="#">SS.912.C.2.6.</a>, <a href="#">SS.912.C.1.4.</a>, <a href="#">SS.912.C.2.4.</a>, <a href="#">SS.912.C.3.11.</a></li> <li>• <b>DBQ Project:</b> “How Did the Constitution Guard Against Tyranny?”</li> </ul>	<p><a href="#">Ben’s Guide</a>  <a href="#">Declaration of Independence</a>  <a href="#">The Constitution</a>  <a href="#">Boston Tea Party</a>  <a href="#">Types of Government</a>  <a href="#">Articles of Confederation vs. The Constitution</a>  <a href="#">Election Process</a>  <a href="#">White House Elections and Voting</a>  <a href="#">TIME for Kids - Voting Inside the Voting Booth</a>  <a href="#">Interest Groups</a></p>
	3-5	<p><b>Political Behavior</b></p> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.2.1.</a>, <a href="#">SS.912.C.2.2.</a>, <a href="#">SS.912.C.2.3.</a>, <a href="#">SS.912.C.2.4.</a>, <a href="#">SS.912.C.2.5.</a>, <a href="#">SS.912.C.2.6.</a>, <a href="#">SS.912.C.2.8.</a>, <a href="#">SS.912.C.2.11.</a>, <a href="#">SS.912.C.2.12.</a>, <a href="#">SS.912.C.2.13.</a>, <a href="#">SS.912.C.2.14.</a>, <a href="#">SS.912.C.2.15.</a>, <a href="#">SS.912.C.2.16.</a>, <a href="#">SS.912.C.3.13.</a></li> </ul>	<p><a href="#">Constitution Day and Celebrate Freedom Week Resources</a>  <a href="#">How Laws are Made</a>  <a href="#">Congress for Kids</a>  <a href="#">Learn about Congress</a>  <a href="#">Ben’s Guide</a>  <a href="#">White House Description of Legislative Branch</a></p>
	6-8	<p><b>The Legislative Branch</b></p> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.2.2.</a>, <a href="#">SS.912.C.2.3.</a>, <a href="#">SS.912.C.2.4.</a>, <a href="#">SS.912.C.2.8.</a>, <a href="#">SS.912.C.2.11.</a>, <a href="#">SS.912.C.2.15.</a>, <a href="#">SS.912.C.3.2.</a>, <a href="#">SS.912.C.3.3.</a>, <a href="#">SS.912.C.3.13.</a>, <a href="#">SS.912.C.3.14.</a>, <a href="#">SS.912.C.3.15.</a></li> </ul>	<p><a href="#">Ben’s Guide to Executive Branch</a>  <a href="#">President for a Day</a></p>
	8-9	<p><b>The Executive Branch (Part 1) – Not tested on Semester Exam</b></p> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.3.4.</a>, <a href="#">SS.912.C.3.5.</a>, <a href="#">SS.912.C.3.15.</a>, <a href="#">SS.912.C.2.2.</a>, <a href="#">SS.912.C.2.14.</a>, <a href="#">SS.912.C.2.15.</a>, <a href="#">SS.912.C.2.16.</a></li> </ul>	

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	Week	Major Concepts / Topics	Possible Resources
Quarter 2	1 - 2	<b>The Executive Branch (Part 2)</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.3.4:</a>, <a href="#">SS.912.C.3.5:</a>, <a href="#">SS.912.C.3.15:</a>, <a href="#">SS.912.C.2.2:</a>, <a href="#">SS.912.C.2.14:</a>, <a href="#">SS.912.C.2.15:</a>, <a href="#">SS.912.C.2.16:</a>, <a href="#">SS.912.C.4.2:</a>, <a href="#">SS.912.C.4.3:</a>, <a href="#">SS.912.G.5.5:</a></li> </ul>	<a href="#">Ben’s Guide to Executive Branch</a> <a href="#">President for a Day</a>
	3-4	<b>The Judicial Branch</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.3.6:</a>, <a href="#">SS.912.C.3.7:</a>, <a href="#">SS.912.C.3.8:</a>, <a href="#">SS.912.C.3.9:</a>, <a href="#">SS.912.C.3.10:</a>, <a href="#">SS.912.C.3.12:</a>, <a href="#">SS.912.C.3.15:</a></li> </ul>	<a href="#">Landmark Supreme Court Cases</a> <a href="#">Supreme Court Cases</a>
	5-6	<b>Civil Liberties and Civil Rights</b> <ul style="list-style-type: none"> <li>• <b>DBQ Project:</b> “Search and Seizure: Did the Government Go Too Far?”</li> <li>• <a href="#">SS.912.C.2.4:</a>, <a href="#">SS.912.C.2.5:</a>, <a href="#">SS.912.C.2.6:</a>, <a href="#">SS.912.C.2.7:</a>, <a href="#">SS.912.C.2.8:</a>, <a href="#">SS.912.C.2.9:</a></li> </ul>	<a href="#">Voting Rights Act of 1965</a> <a href="#">Bill of Rights Game</a>
	7	<b>Comparative Government Systems</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.4.1:</a>, <a href="#">SS.912.C.4.2:</a>, <a href="#">SS.912.C.4.3:</a>, <a href="#">SS.912.C.4.4:</a>, <a href="#">SS.912.G.5.5:</a></li> </ul>	
	8	<b>State and Local Government</b> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.2.10:</a>, <a href="#">SS.912.C.2.11:</a>, <a href="#">SS.912.C.2.14:</a>, <a href="#">SS.912.C.3.2:</a>, <a href="#">SS.912.C.3.8:</a>, <a href="#">SS.912.C.3.9:</a>, <a href="#">SS.912.C.3.12:</a>, <a href="#">SS.912.C.3.13:</a>, <a href="#">SS.912.G.5.5:</a></li> </ul>	<a href="#">Constitution and Federalism</a>

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