

St. Johns County School District - Assessment Calendar for 2018-2019

Board Approved: September 11, 2018

(all dates are subject to change)

Date	Test	Required by	Statute	School Lvl	Purpose	Students that will take this test	Length/ Frequency of the Test	Format	Results Distribution	Impact on students	Website/Source Documents
Aug 10 - Sept 21, 2018	Florida Kindergarten Readiness Screener (FLKRS) via Star Early Literacy	State	1002.69	ES	The purpose of the Florida Kindergarten Readiness Screener (FLKRS) is to gather information about a child's overall development and address each student's readiness for kindergarten. The FLKRS is also used to calculate the VPK Provider Kindergarten Readiness Rate, which measures how well a Voluntary Pre-K provider prepares 4-year-olds to be ready for kindergarten based on the standards. **	Required for Kindergarten students	This assessment is required once during the school year and must be administered during the first 30 days of school.	Adaptive computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	The results are used to inform instruction.	http://www.floridaearlylearning.com
Aug 20 - Sept 14, 2018	iReady - Fall Testing Window	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Fall test in Reading and Math, required for students in Grades K-5 and select students in grades 6-8. K-3 is used for teacher data score calculations. Test must be administered in the following order: Gr. 3 & 2 Reading, Gr. 1 & K Reading, Gr. 3 & 2 Math, Gr. 1 & K Math, & grades 4-8 may test at any time during the window.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-5. Reading and Math tests are administered three times per year.	Adaptive computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Aug 27 - Sept 14, 2018	Fall Brigance	State Required** & District Selected/ Required	1008.25 1012.34	ES	This is an alternative summative assessment used to evaluate learning for students with disabilities.	Students with disabilities in grades K-3.	Untimed, length varies. Test occurs twice during the school year.	Paper-based/ oral	Results available within a week. Distribution of reports not required. Results may be shared at IEP meetings and/or conferences.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx
September - October 2018	FSAA - Datafolio/ Collection Period #1 (9/4/18-9/28/18) & Evidence Upload and Goal Setting through 10/10/18	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2019.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.html

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November - December 2018	FSAA - Datafolio/ Collection Period #2 (11/14/18-12/21/18) & Evidence Upload through 3/11/19	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2019.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.stml
Dec 10-21, 2018 & Jan 7-18, 2019	iReady - Winter Testing Window	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Winter test in Reading and Math, required for students in Grades K-5 and select students in grades 6-8. Tests should be administered in the same order as the test was administered during the Fall window.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-5. Reading and Math tests are administered three times per year.	Adaptive computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction.	https://login.i-ready.com/
Jan 28 - Mar 8, 2019	NAEP	State	1008.22	SELECT SCHOOLS	Measure student performance for comparison among state and national populations over time.	Select schools grades 4, 8, and 12 for math, reading, and/or science.	TBA	Paper-based and computer-based depending on the grade/subject	Statewide results provided Fall 2019.	Results are used to form state and national comparisons.	http://www.fldoe.org/accountability/assessments/national-international-assessments/naep/
Jan 28 - Mar 22, 2019	WIDA ACCESS for ELLs 2.0 & WIDA Alternate ACCESS for ELLs 2.0	Federal	1003.56 & Title III Required	All	This is a four-skill language proficiency assessment used to measure the progress of English Language Learners (ELL students).	Students for whom English is not the primary language and who are designated as an active ELL student currently being served. Administered once during the school year.	This test is untimed and has four parts each taking approx. 10 to 35 minutes. The parts may be administered on different days and certain sections may be administered in a group setting and other sections must be administered individually. Kindergarten: approx.45 minutes Grades 1-12: 105-245 minutes (varies by grade-level/tier).	Paper-based	Results are expected May 2019. Parent/guardian reports are distributed by the school.	Provides evidence of program accountability in accordance with Title III of No Child Left Behind (NCLB), which calls for schools and districts to meet state accountability objectives for increasing the English-language proficiency of English Language Learners. Data useful for charting student progress over time and, for the newly arrived students; charting progress over the first year.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.stml & https://www.wida.us/membership/states/Florida.aspx
Feb 25 - Apr 12, 2019	Florida Standards Alternate Assessment (FSAA) for Elementary, Middle, Gr. 5 & 8 Science and Civics EOC	State	1008.22 1008.25 1012.34 1002.38	ES-MS	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA.	Students with disabilities. Administered once during the school year.	This test is untimed and administered in sections during the assessment window.	Paper-based	Results are expected June 2019. Parent/guardian reports are distributed by the school.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.stml

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March - April 2019	FSA - Datafolio/ Collection Period #3 (3/11/19-4/5/19) & Evidence Upload through 4/12/19	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2019.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fi-alternate-assessment.stml
Apr 1 - 12, 2019 (state window) -Gr. 4-6 Writing PBT must be administered on Tuesday, 4/2 -Gr. 7-8 Writing CBT must be administered on Tues., 4/2 & Wed., 4/3 -Gr. 9 Writing CBT must be administered on Mon., 4/1 & Tues., 4/2 -Gr. 10 Writing CBT must be administered on Thurs., 4/4 & Fri., 4/5 *make-up testing may continue through 4/12	FSA ELA Writing Component (grades 4-10) *Accommodated PBT due date- TBD	State	1008.22	All	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-10.	One 120 minute session.	Paper-based (grades 4-6) & Computer-based (grades 7-10)	Results expected June 2019. The district distributes the hard copies of the parent/ guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are also posted online in the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org
Apr 1 - 12, 2019 (state window) -Gr. 3 ELA Reading PBT must be administered on Thursday, 4/4 and Friday 4/5 *make-up testing may continue through 4/12	Grade 3 FSA ELA Reading	State	1008.22 1012.34	ES	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grade 3. Administered once during the school year.	Two sessions over two days. Each session is 80 minutes.	Paper-based	Results expected late-May 2019. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are also posted online in the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org

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Apr 8 - May 17, 2019	iReady - Spring Testing Window	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Spring test in Reading and Math, required for students in Grades K-3 and is used for teacher data score calculations. Test must be administered in the following order: Gr. 3 & 2 Reading, Gr. 1 & K Reading, Gr. 3 & 2 Math, Gr. 1 & K Math. Should be administered in the same order as the test was administered during the fall & winter windows.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-3. Reading and Math tests are administered three times per year.	Adaptive computer-based assessment	Results are available to teachers online within 24 hours. Distribution of the reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Apr 15 - 29, 2019 (make-ups Apr 30)	Final Exams (both Semester 2 and year-long courses)	State-Teacher Evaluation	1008.22 1012.34	All	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for secondary students enrolled in a semester-long or year-long course that does not have a statewide assessment and for elementary students in grades 4-5 in art, music and physical education.	One class period (90 minutes).	Paper-based or Computer-based depending on the course.	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade for both middle school and high school and the elementary assessment is used to calculate a teacher data score for the designated resource subjects.	www.stjohns.k12.fl.us
Apr 16 - May 8, 2019	Spring Brigrance	State Required** & District Selected/ Required	1008.25 1012.34	ES	This is an alternative summative assessment used to evaluate learning for students with disabilities.	Students with disabilities in grades K-3.	Untimed, length varies. Test occurs twice during the school year.	Paper-based/ oral	Results available within a week. Distribution of reports not required. Results may be shared at IEP meetings and/or conferences.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx
May 1 - 14, 2019 (state window) -Gr. 4-6 ELA Reading PBT must test on Thursday, 5/2 & Friday, 5/3 -Gr. 3-6 Math PBT must test on Monday, 5/6 & Tuesday, 5/7 *Make-up testing may continue through 5/14	FSA ELA Reading - Grades 4-6 & FSA Mathematics - Grades 3-6 *Accommodated PBT due date- TBD	State	1012.34 1008.22	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-6 in Reading and Grades 3-6 in Math. Administered once during the school year.	Reading: Gr. 4-5 is two 80-minute sessions over two days; Gr. 6 is two 85-minute sessions over two days . Math: Gr. 3-5 is two 80-minute sessions over two days; Gr. 6 is three 60-minute sessions over two days.	Paper-based	Results are expected June 2019. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are posted online on the Parent Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accounability/assessments/ & www.fsassessments.org

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<p>May 1 - 14, 2019 (state window)</p> <p>-Gr. 5 must test on Thursday, 5/9 & Friday, 5/10</p> <p>-Gr. 8 must test on Thursday, 5/9</p> <p>*Make-up testing may continue through 5/14</p>	<p>Statewide Science Assessment (grades 5 & 8)</p>	<p>State</p>	<p>1008.22</p>	<p>ES-MS</p>	<p>This is a summative assessment that is used to evaluate student learning in the specific subject.</p>	<p>Students in Grades 5 and 8. Administered once during the school year.</p>	<p>Grade 5 Science is comprised of two 80 minute sessions administered over two days. Grade 8 is composed of two 80 minute sessions administered in one day.</p>	<p>Paper-based</p>	<p>Results are expected June 2019. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are posted online on the Parent Access Center.</p>	<p>Results are used to measure student achievement.</p>	<p>http://www.fldoe.org/accountability/assessments/k-12-student-assessment/science.stml</p>

* PBT Materials Return Date for score(s) to be released with initial reporting - dates TBA

Note-PBT may occur anytime during designated window, but scores may be released with late reporting if submitted after the indicated deadline.

** Progress monitoring required by the state for students who do not meet satisfactory performance requirements.

^Schools may utilize the full winter final exam window for midterm testing

CBT
EOC
FLDOE
FSA

Computer based testing
End of Course
Florida Department of Education
Florida Standards Assessment

FSAA
NGSSS
PBT
VPK

Florida Standards Alternate Assessment
Next Generation Sunshine State Standards
Paper based testing
Voluntary Pre-Kindergarten