

2016–2017 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment

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Acronym/Term	Definition
Interim	Assessments administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22 , Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	
Discovery Education	Progress Monitoring	Measure students’ progress in Reading and Math, Required in grades K-3 for teacher data score	s. 1008.25 s. 1012.34
District Determined Exams	Summative	Used to evaluate student learning in the specific subject, Midterms required by the district, Finals required by the state for teacher evaluation	s. 1008.25 s. 1012.34
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students’ reading ability/monitors students’ progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten	s. 1002.69(1), F.S. Rule 6M-8.601, F.A.C.

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
FSA	Summative	Purpose: Measure student achievement of Florida’s academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; remedial instruction; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; teacher evaluation; scholar designation; federal reporting; Credit Acceleration Program (CAP), school improvement plans; school, district, state, and federal reporting	s. 1008.22, F.S. Rule 1.09422, F.A.C. Rule 1.0943, F.A.C. Rule 1.09432, F.A.C. Rule 1.094223, F.A.C. s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
FSAA	Summative		
NGSSS EOC Assessments	Summative		
Statewide Science Assessment	Summative		
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	August–October, 2016		PBT	N/A – Classroom Observation During Instruction	One week after the final date of instruction
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	September 2016, November 2016, and February 2017		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	September 12–23, 2016	September 12-23, 2016 (PBT ends 9/16/16)	CBT ¹	180 minutes ²	October 2016
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 12–23, 2016	September 12-23, 2016 (PBT ends 9/16/16)	CBT ¹	160 minutes ³	October 2016
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	November 28–December 16, 2016		CBT ¹	180 minutes ²	January 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 28–December 16, 2016		CBT ¹	160 minutes ³	January 2017
FSA ELA – Writing	Grades 4–7	February 27–March 3, 2017	Feb. 27-March 3, 2017	PBT	120 minutes	June 2017
FSA ELA – Writing	Grades 8–10	February 27–March 10, 2017	Feb. 27-Mar. 10, 2017	CBT ¹	120 minutes	June 2017
FSAA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 27–April 28, 2017		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA – Reading	Grade 3	March 27–April 7, 2017	March 27-31, 2017	PBT	160 minutes	May 2017
FSA ELA – Reading	Grades 4–10	April 10–May 12, 2017	April 10-May 5, 2017 (PBT ends 4/28/17)	CBT ¹	Grades 4–5 Reading: 160 minutes Grades 6–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2017
FSA Mathematics	Grades 3–8	April 10–May 12, 2017	April 10-May 5, 2017 (PBT ends 4/28/17)	CBT ¹	Grades 3–5 Mathematics: 160 Minutes Grades 6–8 Mathematics: 180 minutes	June 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	April 17–May 12, 2017		CBT ¹	180 minutes ²	June 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	April 17–May 19, 2017		CBT ¹	160 minutes ³	June 2017
NGSSS Statewide Science Assessment	Grades 5 and 8	May 1–5, 2017	May 1-5, 2017	PBT	160 minutes	May 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	July 10–21, 2017		CBT ¹	180 minutes ²	August 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 10–21, 2017		CBT ¹	160 minutes ³	August 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: First day of school– November 4, 2016	N/A	CBT ¹	45 minutes	1 week after
NGSSS Algebra 1 Retake EOC		September 12–23, 2016	Sept. 12-23, 2016	CBT ¹	160 minutes ³	October 2016
PreACT	Grade 10	September–December 2016	N/A	PBT	150 minutes	Approximately 2 weeks after testing
FCAT 2.0 Reading Retake		October 10–21, 2016	Oct. 10-21, 2016 (PBT ends 10/14/16)	CBT ¹	Up to a typical school day	November 2016
ELA Grade 10 Retake – Writing		October 10–21, 2016	Oct. 10-21, 2016 (PBT ends 10/19/16)	CBT ¹	120 minutes ²	January 2017
ELA Grade 10 Retake – Reading		October 10–28, 2016	Oct. 10-28, 2016 (PBT ends 10/19/16)	CBT ¹	180 minutes ²	January 2017
PSAT/NMSQT	Grade 10	October 15 and 19, 2016	October 19, 2016	PBT	165 minutes	January 2017
FAIR	Grades 3–12	AP 2: November 7, 2016 – February 10, 2017	N/A	CBT ¹	45 minutes	1 week after
PSAT/NMSQT	Grade 10	November 2, 2016	N/A	PBT	165 minutes	January 2017
NGSSS Algebra 1 Retake EOC		November 28– December 16, 2016	Nov. 28-Dec. 16, 2016 (PBT ends 12/9/16)	CBT ¹	160 minutes ³	January 2017
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 30–March 24, 2017	Jan. 30-Mar. 24, 2017	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	May 2017

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Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 30–March 24, 2017	Jan. 30-Mar. 24, 2017	PBT	80 minutes	May 2017
NAEP	Grades 4 and 8 Reading, Mathematics, Writing, Civics, Geography, U.S. History	January 30–March 10, 2017	Jan. 31-Feb. 22, 2017	PBT and CBT ¹	90 minutes	Statewide results provided Fall 2017
FAIR	Grades 3–12	AP 3: February 13–June 9, 2017	N/A	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 27–March 10, 2017	Feb. 27-Mar.10, 2017 (PBT ends 3/3/17)	CBT ¹	120 minutes ²	June 2017
ELA Grade 10 Retake – Reading		March 27–April 7, 2017	Mar. 27-Apr. 7, 2017 (PBT ends 3/31/17)	CBT ¹	180 minutes ²	June 2017
FSA Algebra 1 Retake EOC ⁵		March 27–April 7, 2017	Mar. 27-Apr. 7, 2017 (PBT ends 3/31/17)	CBT ¹	180 minutes ²	June 2017
NGSSS Algebra 1 Retake EOC		March 27–April 7, 2017	Mar. 27-Apr. 7, 2017 (PBT ends 3/31/17)	CBT ¹	160 minutes ³	June 2017
FCAT 2.0 Reading Retake		March 27–April 7, 2017	Mar. 27-Apr. 7, 2017 (PBT ends 3/31/17)	CBT ¹	Up to a typical school day	May 2017
NGSSS Algebra 1 Retake EOC		July 10–21, 2017	July 10-21, 2017	CBT ¹	160 minutes ³	August 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

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5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Discovery Education (Reading and Math)	K - 3	August 22-Sept. 30, 2016 & Apr. 10-May 19, 2017	CBT	Untimed (approx. 45 minutes)	June 2017
Midterm Exams (year-long courses)	Gr. 6 - 12	Dec. 8-21, 2016	PBT	60-90 minutes	January 2017
Final Exams (semester-long courses)	Gr. 6 - 12	Dec. 8-21, 2016 & May 10-24, 2017	CBT	60-90 minutes	June 2017
Final Exams (year-long courses)	Gr. 2 - 12	May 10-24, 2017	CBT & PBT	Gr. 2-5 – 45 minutes Gr. 6-12 – 60-90 minutes	June 2017

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	Classroom observation	180	180
1	0	180	180
2	0	225	225
3	320	225	545
4	440	45	485
5	600	45	645
6	470	600	1070
7	630	600	1230
8	630	600	1230
9	640	600	1240
10	480	600	1080
11	340	600	940
12	0	600	600