

SJCSD - Assessment Calendar for 2017-18
(all dates are subject to change)

Date	Test	Required by	Statute	School Lvl	Purpose	Students that will take this test	Length/ Frequency of the Test	Format	Results Distribution	Impact on students	Website/Source Documents
Aug 10 - Sept 29, 2017^ Aug 10 - Sept 21, 2017	Florida Kindergarten Readiness Screener (FLKRS) via Star Early Literacy	State	1002.69	ES	The purpose of the Florida Kindergarten Readiness Screener (FLKRS) is to gather information about a child's overall development and address each student's readiness for kindergarten. The FLKRS is also used to calculate the VPK Provider Kindergarten Readiness Rate, which measures how well a Voluntary Pre-K provider prepares 4-year-olds to be ready for kindergarten based on the standards. **	Required for Kindergarten students	This assessment is required once during the school year and must be administered during the first 30 days of school.	Adaptive computer-based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	The results are used to inform instruction.	http://www.floridaearlylearning.com
Aug 21 - Sept 29, 2017^ Aug 21 - Sept 15, 2017	iReady - Fall Testing Window	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Fall test in Reading and Math, required for students in Grades K-8 and K-3 is used for teacher data score calculations. Test must be administered in the following order: Gr. 3 & 2 Reading, Gr. 1 & K Reading, Gr. 3 & 2 Math, Gr. 1 & K Math, & grades 4-8 may test at any time during the window.	Untimed, typically 35-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 3 sessions that are no more than 30 minutes each for grades K-2 and divided into at least 2 sessions that are no more than 45 minutes each for grades 3-8. Reading and Math tests are administered three times per year.	Adaptive computer based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Aug 28 - Sept 29, 2017^ Aug 28 - Sept 15, 2017	Fall Brigance	State Required** & District Selected/ Required	1008.25 1012.34	ES	This is an alternative summative assessment used to evaluate learning for students with disabilities.	Students with disabilities in grades K-3.	Untimed, length varies. Test occurs twice during the school year.	Paper based/ oral	Results available within a week. Distribution of reports not required. Results may be shared a IEP meetings and/or conferences.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx
September 1 - October 13, 2017	FSAA - Datafolio/ Collection Period #1	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2018.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/alternate-assessment.shtml
Nov 13 - Dec 15, 2017	FSAA - Datafolio/ Collection Period #2	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2018.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/alternate-assessment.shtml

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Dec 11-21, 2017 & Jan 8-31, 2018	iReady - Winter Testing Window	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Winter test in Reading and Math, required for students in Grades K-8 and should be administered in the same order as the test was administered during the Fall window.	Untimed, typically 35-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 3 sessions that are no more than 30 minutes each for grades K-2 and divided into at least 2 sessions that are no more than 45 minutes each for grades 3-8. Reading and Math tests are administered three times per year.	Adaptive computer based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Jan 29 - Mar 23, 2018	WIDA ACCESS for ELLs 2.0 & WIDA Alternate ACCESS for ELLs 2.0	Federal	1003.56 & Title III Required	All	This is a four-skill language proficiency assessment used to measure the progress of English Language Learners (ELL students).	Students for whom English is not the primary language and who are designated as an active ELL student currently being served. Administered once during the school year.	This test is untimed and has four parts each taking approx. 10 to 35 minutes. The parts may be administered on different days and certain sections may be administered in a group setting and other sections must be administered individually. Kindergarten: approx.45 minutes Grades 1-12: 105-245 minutes (varies by grade-level/tier).	PBT	Results are expected May 2018. Parent/guardian reports are distributed by the school.	Provides evidence of program accountability in accordance with Title III of No Child Left Behind (NCLB), which calls for schools and districts to meet state accountability objectives for increasing the English-language proficiency of English Language Learners. Data useful for charting student progress over time and, for the newly arrived students; charting progress over the first year.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.shtml & https://www.wida.us/membership/states/Florida.aspx
Feb 26 - Apr 13, 2018	Florida Standards Alternate Assessment (FSAA) for Elementary, Middle, Gr. 5 & 8 Science and Civics EOC	State	1008.22 1008.25 1012.34 1002.38	ES-MS	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA.	Students with disabilities. Administered once during the school year.	This test is untimed and administered in sections during the assessment window.	Paper based	Results are expected June 2018. Parent/guardian reports are distributed by the school.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.shtml
Mar 5 - 9, 2018 (District-wide date must be 3/5 or 3/6 - TBD)	FSA ELA Writing Component (grades 4-7)	State	1008.22	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-7.	One 120 minute session.	Paper based (grades 4-7)	Results expected June 2018. The district distributes the hard copies of the parent/ guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are also posted online in the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-fsaassessments.org
March 12 - April 6, 2018	FSAA - Datafolio/ Collection Period #3	State	1008.22 1008.25 1012.34 1002.38	All	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA or the FSAA Performance Task, even with accommodations.	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.	Untimed, length varies. FSAA Datafolio collection occurs three times during the school year.	PBT / CBT (based on IEP)	Results expected June 2018.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.shtml

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Apr 9 - 13, 2018 (District-wide dates must be 4/9-4/10 or 4/10-4/11 - TBD)	Grade 3 FSA ELA Reading	State	1008.22 1012.34	ES	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grade 3. Administered once during the school year.	Two sessions over two days. Each session is 80 minutes.	Paper based	Results expected late-May 2018. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are also posted online in the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org
April 16 - May 4, 2017	Spring Brigrance	State Required** & District Selected/ Required	1008.25 1012.34	ES	This is an alternative summative assessment used to evaluate learning for students with disabilities.	Students with disabilities in grades K-3.	Untimed, length varies. Test occurs twice during the school year.	Paper based/ oral	Results available within a week. Distribution of reports not required. Results may be shared a IEP meetings and/or conferences.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx
Apr 16 - May 11, 2018	FSA ELA Reading - Grades 4-10 & FSA Mathematics - Grades 3-8 *PBT due date- TBD	State	1012.34 1008.22	All	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-10 in Reading and Grades 3-10 in Math. Administered once during the school year.	Reading: Gr. 4-5 is two 80-minute sessions over two days; Gr. 6-8 is two 85-minute sessions over two days; Gr. 9-10 is two 90-minute sessions over two days. Math: Gr. 3-5 is two 80-minute sessions over two days; Gr. 6-8 is three 60-minute sessions over two days.	Computer based	Results are expected June 2018. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are posted online on the Parent Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/ & www.fsassessments.org
Apr 23 - May 18, 2018	iReady - Spring Testing Window	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Spring test in Reading and Math, required for students in Grades K-8 and K-3 is used for teacher data score calculations. Test must be administered in the following order: Gr. 3 & 2 Reading, Gr. 1 & K Reading, Gr. 3 & 2 Math, Gr. 1 & K Math, & grades 4-8 may test at any time during the window. Should be administered in the same order as the test was administered during the fall & winter windows.	Untimed, typically 35-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 3 sessions that are no more than 30 minutes each for gr. K-2 and divided into at least 2 sessions that are no more than 45 minutes each for gr. 3-8. Reading and Math tests are administered three times per year.	Adaptive computer based assessment	Results are available to teachers online within 24 hours. Distribution of the reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/

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Apr 30 - May 4, 2018 (Schools are required to administer the test to the entire grade level on the same day)	Statewide Science Assessment (grades 5 & 8)	State	1008.22	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 5 and 8. Administered once during the school year.	Grade 5 Science is made up of two 80 minute sessions administered over two days. Grade 8 is two 80 minute sessions administered in one day.	Paper based	Results are expected June 2018. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail them home, send the reports home with the student or ask parents to pick them up. Results are posted online on the Parent Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accountability/assessments/k-12-student-assessment/science.shtml
May 11 - 24, 2018	Final Exams (both Semester 2 and year-long courses)	State-Teacher Evaluation	1008.22 1012.34	All	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for secondary students enrolled in a semester-long or year-long course that does not have a statewide assessment and for elementary students in grades 2-5 in art, music and physical education.	One class period (60-minutes for Elementary and 90 minutes for Middle and High School).	Paper based or Computer based depending on the course.	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade for both middle school and high school and the elementary assessment is used to calculate a teacher data score for the designated resource subjects.	www.stjohns.k12.fl.us

*** PBT Materials Return Date for score(s) to be released with initial reporting - dates TBD.**

Note-PBT may occur anytime during designated window, but scores may be released with late reporting if submitted after the indicated deadline.

CBT
EOC
FLDOE
FSA

Computer based testing
End of Course
Florida Department of Education
Florida Standards Assessment

FSAA
NGSSS
PBT
VPK

Florida Standards Alternate Assessment
Next Generation Sunshine State Standards
Paper based testing
Voluntary Pre-Kindergarten

**** Progress monitoring required by the state for students who do not meet satisfactory performance requirements.**

^ Testing extension due to school closure (hurricane) on 9/8/17 and 9/11/17-9/15/17.

^^ Additional extension due to school closure.