

Geometry EOC Item Specifications  
Florida Standards Assessments

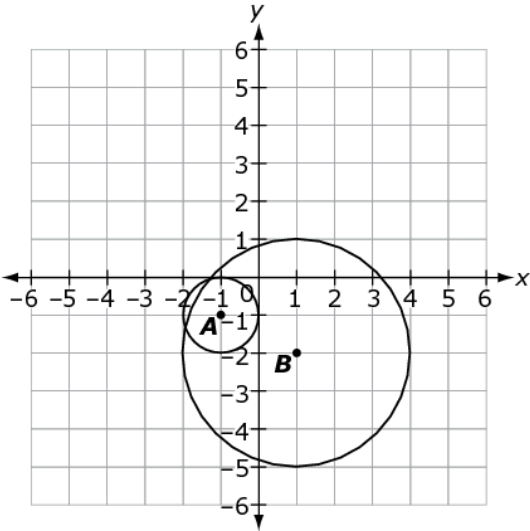
MAFS.912.G-C.1.1	Prove that all circles are similar.
Item Types	<p>Equation Editor – May require writing an algebraic description of a transformation or giving a value.</p> <p>GRID – May require creating circles.</p> <p>Hot Text – May require dragging and dropping values or relationships to prove circles are similar.</p> <p>Multiple Choice – May require selecting a value or an expression from a list.</p> <p>Multiselect – May require selecting responses.</p> <p>Open Response – May require describing relationships.</p> <p>Table Item – May require generating tables.</p>
Clarifications	<p>Students will use a sequence of transformations to prove that circles are similar.</p> <p>Students will use the measures of different parts of a circle to determine similarity.</p>
Assessment Limits	<p>Items should not require the student to use the distance or midpoint formula.</p> <p>Items should not require the student to write an equation of a circle.</p> <p>Items may require the student to be familiar with using the algebraic description <math>(x, y) \rightarrow (x + a, y + b)</math> for a translation, and <math>(x, y) \rightarrow (kx, ky)</math> for a dilation when given the center of dilation. Items may require the student to be familiar with the algebraic description for a 90-degree rotation about the origin, <math>(x, y) \rightarrow (-y, x)</math>, for a 180-degree rotation about the origin, <math>(x, y) \rightarrow (-x, -y)</math>, and for a 270-degree rotation about the origin, <math>(x, y) \rightarrow (y, -x)</math>. Items that use more than one transformation may ask the student to write a series of algebraic descriptions.</p> <p>Items should not use matrices to describe transformations.</p>
Stimulus Attributes	<p>Circles should not be given in equation form.</p> <p>Items may be set in a real-world or mathematical context.</p>
Response Attribute	Items may require the student to use or choose the correct unit of measure.
Calculator	Neutral

Sample Item

Item Type

Equation Editor

Circle *A* has a center at  $(-1, -1)$ , and circle *B* has a center at  $(1, -2)$ .



Logan performs two transformations on circle *A* to show that circle *A* is similar to circle *B*. One of the transformations is centered at  $(-1, -1)$ .

What are the transformations?

$$(x, y) \rightarrow (\text{input box}, \text{input box})$$

$$(x, y) \rightarrow (\text{input box}, \text{input box})$$

Equation Editor interface showing a toolbar with the following elements:

- Navigation: back, forward, undo, redo, delete.
- Grid: 1, 2, 3, 4, 5, 6, 7, 8, 9, 0, ., -
- Variables: x, y
- Operators: +, -, •, ÷
- Comparison: <, ≤, =, ≥, >
- Math Symbols: fraction, square, cube, parentheses, absolute value, square root, nth root, π, i
- Trigonometric: sin, cos, tan, arcsin, arccos, arctan