Content Standard	MAFS.7.SP Statistics and Probability		
	<b>MAFS.7.SP.2</b> Draw informal comparative inferences about two populations.		
	<b>MAFS.7.SP.2.3</b> Informally assess the degree of visual overlap of to distributions with similar variability, measuring the difference been expressing it as a multiple of a measure of variability. For example players on the basketball team is 10 cm greater than the mean her the soccer team, about twice the variability (mean absolute device on a dot plot, the separation between the two distributions of her	tween the centers by e, the mean height of eight of players on ation) on either team;	
	Also Assesses:		
	<b>MAFS.7.SP.2.4</b> Use measures of center and measures of variability from random samples to draw informal comparative inferences a populations. For example, decide whether the words in a chapter science book are generally longer than the words in a chapter of a science book.	bout two of a seventh-grade	
Assessment Limits	Numbers in items must be rational numbers.		
Calculator	Two data sets are required for comparison. Neutral		
Item Type	Equation Editor		
	GRID Multiple Choice Multiselect		
Context	Required		
Sample Item		Item Type	
Dot plots for the bir Class Jan Feb March April May June		Multiple Choice	
Class	s B		
Jan Feb March April May June	July Aug Sept Oct Nov Dec		
Which measure do b	both classes have in common?		
A. mean B. median C. mode D. interquartile	e range		

Sample Item		Item Type
Box plots for chapter 6 test scores of two cla	isses are shown.	Equation Editor
• Class #1		
• Class #2		
50% 60% 70% 80% 90% 100%		
What is the difference in the mean between	the two sets of data?	
Two classes in a school conduct a fundraiser for 2 weeks. Box plots for the sales of the tw	•	Multiple Choice
Sales		
Class :	1	
Class 2	2	
0 10 20 30 40 50 60 70 80 90		
What feature is different in both sets of data	a?	
<ul> <li>A. interquartile range</li> </ul>		
B. mean		
B. mean C. median		
B. mean		
B. mean C. median D. range		GRID
<ul> <li>B. mean</li> <li>C. median</li> <li>D. range</li> </ul> Two classes have a trivia contest. Each student is asked eight questions and is scored on the number of correct answers.	Class A	GRID
<ul> <li>B. mean</li> <li>C. median</li> <li>D. range</li> </ul> Two classes have a trivia contest. Each student is asked eight questions and is scored on the number of correct answers. The teachers create a dot plot of the scores from 15 students	Class A	GRID
<ul> <li>B. mean</li> <li>C. median</li> <li>D. range</li> </ul> Two classes have a trivia contest. Each student is asked eight questions and is scored on the number of correct answers. The teachers create a dot plot of	Class A	GRID
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<ul> <li>B. mean</li> <li>C. median</li> <li>D. range</li> </ul> Two classes have a trivia contest. Each student is asked eight questions and is scored on the number of correct answers. The teachers create a dot plot of the scores from 15 students from Class A and 14 students from Class B, as shown.		• •
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