Content Standard	MAFS.6.NS The Number System				
	MAFS.6.NS.3 Apply and extend previous understandings of numbers to the system of rational numbers.				
	MAFS.6.NS.3.7a Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram. For example, interpret $-3 > -7$ as a statement that -3 is located to the right of -7 on a number line oriented from left to right.				
	MAFS.6.NS.3.7b Write, interpret, and explain statements of order for rational numbers in real-world contexts. For example, write $-3 \degree C > -7 \degree C$ to express the fact that $-3 \degree C$ is warmer than $-7 \degree C$.				
	MAFS.6.NS.3.7c Understand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation. For example, for an account balance of -30 dollars, write $ -30 = 30$ to describe the size of the debt in dollars.				
	MAFS.6.NS.3.7d Distinguish comparisons of absolute value from statements about order. For example, recognize that an account balance less than -30 dollars represents a debt greater than 30 dollars.				
Assessment Limit	Numbers in items must be positive or negative rational numbers.				
Calculator	No				
Item Types	Equation Editor				
	GRID				
	Matching Item				
	Multiple Choice				
	Open Perpense				
Context	Allowable				
Sample Item		Item Type			
Order the numbers	CPID				
Order the numbers	GND				
Least					
-2.25 3 2.	5 -3 0				

Sample Item	Item Type				
The elevations of several cities are shown.					Matching Item
Select which city has the greatest elevation and which city is farthest from sea level.					
		Highest Elevation	Farthest from Sea Level		
Chicago, IL	600 feet				
Desert Shores, CA	-200 feet				
Orlando, FL	80 feet				
Which value is furthes	Multiple Choice				
A. 20					
B21					
C. [20.5]					
D. - 21.5					
Chicago has a tempe	Multiselect				
Select all the values					
□ 12°F					
□ 8°F					
□ – 8°F					
□ -12°F					
□ -20°F					