Content Standard	MAFS.6.NS The Number System		
	MAFS.6. NS.1 Apply and extend previous understandings of multiplication and division to divide fractions by fractions.		
	MAFS.6.NS.1.1 Interpret and compute quotients of fractions, an problems involving division of fractions by fractions, e.g., by usin models and equations to represent the problem. For example, c. context for $\frac{2}{3} \div \frac{3}{4}$ and use a visual fraction model to show the q relationship between multiplication and division to explain that $\frac{3}{4}$ of $\frac{8}{9}$ is $\frac{2}{3}$. (In general, $\frac{a}{b} \div \frac{c}{d} = \frac{ad}{bc}$.) How much chocolate will 3 people share $\frac{1}{2}$ lb of chocolate equally? How many $\frac{3}{4}$ -cup servin cup of yogurt? How wide is a rectangular strip of land with lengt 1	d solve word g visual fraction reate a story uotient; use the $\frac{2}{3} \div \frac{3}{4} = \frac{8}{9}$ because l each person get if ngs are in $\frac{2}{3}$ of a h $\frac{3}{4}$ mi. and area	
	$\frac{1}{2}$ square mi.?		
Assessment Limits	At least the divisor or dividend needs to be a non-unit fraction. Dividing a unit fraction by a whole number or vice versa (e.g., $\frac{1}{a} \div q$ or $q \div \frac{1}{a}$) is below grade level		
Calculator	No		
Item Types	Equation Editor GRID Multiple Choice Multiselect		
Context	Allowable		
Sample Item		Item Type	
An expression is shown.		Equation Editor	
$\frac{4}{5} \div \frac{8}{7}$			
What is the value of the expression?			
An expression is shown.		Equation Editor	
$2\frac{1}{4} \div 1\frac{2}{5}$			
What is the value of the expression?			
A rectangular plot of land has an area of $\frac{3}{2}$ square kilometers and a length of $\frac{3}{4}$ kilometer.		Equation Editor	
What is the width o			

Sample Item	Item Type		
	Multiple Choice		
Which question can be answered using the expression $\frac{1}{3} \div \frac{3}{4}$?			
A Dan fills $\frac{1}{3}$ of a mold that holds $\frac{3}{4}$ pound of sand. How much sand did Dan use	to fill the mold?		
^(B) Dan fills $\frac{3}{4}$ of a mold that holds $\frac{1}{3}$ pound of sand. How much sand did Dan use	to fill the mold?		
C How many $\frac{3}{4}$ -pound molds are in $\frac{1}{3}$ pound of sand?			
b How many $\frac{1}{3}$ -pound molds are in $\frac{3}{4}$ pound of sand?			