



## Online Professional Learning Module



## Teaching Students with Disabilities Questions and Answers

The focus of the *Teaching Students with Disabilities* module is to provide educators with introductory information about the foundations of exceptional student education in Florida, the provision of services, and appropriate instructional practices for students with disabilities. This module is not intended to be a course of study to obtain teacher certification in Exceptional Student Education. Each district has professional development offerings to meet the new re-certification requirement of SB 1108. FDLRS is providing this new independent study module as one option if properly coded in your local Master Inservice Plan.

### **How do I access the *Teaching Students with Disabilities* independent study module?**

You may register for the module at [www.fl-pda.org](http://www.fl-pda.org). In the Independent Study section, click the “Sign In” button. Next click the “Register Here!” button. Fill out all fields, then submit your registration. You will need to complete the demographic survey in order to enroll in the module.

### **Who can complete the *Teaching Students with Disabilities* independent study module?**

This module is available to all educators in the state of Florida.

### **What is the cost of participating in the *Teaching Students with Disabilities* independent study module?**

There is no cost.

### **How many inservice points will I receive for completing *Teaching Students with Disabilities* independent study module?**

Upon completion of all module requirements, including online content and a follow up activity, 20 inservice points will be awarded. These inservice credits will meet the new certification requirements of SB1108 if appropriately coded and approved under Exceptional Student Education in your public or private school Master Inservice Plan.

### **How is the module organized?**

The module has five content units, an overview, and a conclusion. Each unit includes objectives, content, activities, check your knowledge questions, additional reading, and supplemental resources. External links support the topics. It is self-directed and users may proceed at their own pace.

### **What are the *Teaching Students with Disabilities* module requirements?**

#### **Part I**

Complete module content, including readings and applications to check your understanding

Check Your Knowledge Quizzes (with 80% accuracy)

Final Assessment (with 80% accuracy)

## **Part 2**

Completion of one Follow-up Activity, including verification by immediate supervisor  
Verify completion of Follow-up Activity and Satisfaction Survey

### **Will I be working with a facilitator?**

No. This is an independent study module. It is not facilitated. This module content will provide you with directions for completing the module.

### **How long do I have to complete the *Teaching Students with Disabilities* module?**

**You have twelve weeks to complete both Part 1 and Part 2 requirements.**

If you do not complete Part 1 and Part 2 requirements in twelve weeks, you will have to reregister for the module at a later time. If you reregister, you will need to start the module from the beginning. Your work will not be saved.

### **May I earn partial credit for the module?**

No. You must complete all of both Part 1 and Part 2 requirements to earn any inservice credits. No partial credit will be awarded.

### **May I take the module if I am not currently working or if I am not employed by a public school district?**

Yes. Inservice points in Florida are awarded through a public school district or a private school group that has an approved Master Inservice Plan. If one of the following categories applies to you, you may need to contact a public school district certification/professional development department or the Florida Department of Education Bureau of Educator Certification to determine if they can assist you in submitting your inservice points to the Florida Department of Education.

- a. Not employed by a public school district or private school that has an approved Master Inservice Plan
- b. Not currently employed as an educator (retired, on leave, etc.)

### **How will my inservice points get recorded?**

Quarterly (approximately September 15, December 15, March 15 and June 15), your local FDLRS PDA Coordinator will receive a report of module completers (completed Part 1 and Part 2 of the requirements) in their service region. Your local FDLRS center will automatically submit your inservice points to the appropriate agency or will contact you with additional information. This is similar to how they process other inservice credit provided across the state. You do not need to submit your certificates to anyone unless directed to do so. This varies depending on your work location and district policies.

### **May I print a hard copy of the course to study and keep?**

You may print each page individually. There is not a provision for printing the entire module at one time. Module content is updated annually so printed materials may become inaccurate. You may bookmark external links.

### **Where do I access additional information re: the re-certification requirements of SB 1108?**

You may access the Q and A from the FDOE/BEESS at the following link located on the BEESS website: <http://info.fl DOE.org/docushare/dsweb/Get/Document-6811/dps-2013-105a.pdf> - scroll to the 5<sup>th</sup> page where it explains Section 1012.585, F.S., Process for renewal of professional certificates.

### **How do I access additional online professional development on topics related to meeting the instructional and behavioral needs of all students, including but not limited to students with identified disabilities?**

The Florida Diagnostic and Learning Resources System (FDLRS), a FDOE Bureau of Exceptional Education and Student Services (BEES) discretionary project, offers many additional opportunities to access free online professional learning. The PDA online professional learning modules provide current and comprehensive content and resources to Florida educators. The modules are designed to assist educators in becoming more proficient in responding to the various instructional and behavioral needs of each individual learner, including but not limited to students with disabilities, in order to maximize achievement of all students. The PDA modules, available statewide and free to Florida educators, are funded by the Florida Department of Education Bureau of Exceptional Education and Student Services (BEES). The modules are supported by FDOE/BEES and coordinated by the FDLRS Administration Project and the nineteen FDLRS Associate Centers, in collaboration with the Florida Center for Interactive Media. Facilitated Modules are offered on a rotating schedule.

**Additional Information:** Visit the [www.fdlrs.org](http://www.fdlrs.org) website and click on the PDA logo or go to [www.fl-pda.org](http://www.fl-pda.org).

**How to Register for Facilitated Modules:** Contact your local FDLRS Center PDA Coordinator for scheduling and registration information. Go to [www.fl-pda.org](http://www.fl-pda.org). Scroll down to Contacts. Click on “PDA Coordinators”.

For Additional Questions: Mary Ann Ahearn - [ahearnm@nefec.org](mailto:ahearnm@nefec.org)  
 Susan O’Rear - [susan.orear@fdlrsaction.org](mailto:susan.orear@fdlrsaction.org)

### PDA Online Professional Learning Modules

<b>Facilitated Modules 60 inservice credits</b>	<b>Facilitated Modules 30 inservice credits</b>	<b>Facilitated Module 10 inservice credits</b>
Assessment and Evaluation	Differentiating Mathematics Instruction	Technology for Student Success: Tools for Reading Comprehension
Differentiating Reading Instruction for Students <i>Awards credit for Competency 4 of the Florida Reading Endorsement</i>	Differentiating Science Instruction	<b>Facilitated Modules 5 inservice credits</b>
Foundations of Exceptional Education	Interpersonal Interactions and Participation	Matrix of Services
Instructional Practices	<b>Facilitated Modules 20 inservice credits</b>	Surrogate Parent
Language Development and Communication Skills	Introduction to Differentiating Instruction	<b>Independent Study 20 inservice credits</b>
Positive Behavior Support	Formative Assessment for Differentiating Instruction	Teaching Students with Disabilities
Transition	Technology for Student Success: An Introduction	<b>Independent Study No inservice credit</b>
	Technology for Student Success: Assistive Technology	Elementary K-6 Exam Content Review Module
		Middle Grades 5-9 Exams Content Review Modules