

# 2016 - 2017 SJCSO Online Reading Endorsement Courses

## Open to Full-Time SJCSO Instructional Personnel Only

Participants must register in SunGard at least one week prior to the course start date. Course access codes and information will be emailed to registered participants.

## FALL SCHEDULE

Course	Facilitator	Start Date	End Date
Reading 1: Foundations of Reading Instruction	Bogart	9/12/16	11/14/16
*Reading 2: Application of Research-Based Instructional Practices	Sikes	9/12/16	11/14/16
Reading 3: Foundations of Assessment	Bogart	9/12/16	11/14/16
**Reading 4: Foundations & Applications of Differentiated Instruction	Sikes	9/12/16	11/14/16
Reading 5: Demonstration of Accomplishment	Sikes	9/12/16	11/14/16

### \*Required Text for Competency 2:

- Cooper, J., Chard, D., & Kiger, N. (2006). *The struggling reader: Interventions that work*. New York: Scholastic.

### \*\*Required Texts for Competency 4:

- Cooper, J., Chard, D., & Kiger, N. (2006). *The struggling reader: Interventions that work*. New York: Scholastic.
- Gregory, G., & Chapman, C. (2013). *Differentiated instructional strategies: One size doesn't fit all* (Third ed.). Thousand Oaks, CA: Corwin Press.

### ***Competencies must be taken in order.***

- Competencies 1 and 2 *may* be taken simultaneously.
- Must have completed Competencies 1 & 2 to register for Competency 3
- Must have completed Competencies 1, 2, & 3 to register for Competency 4
- Must have completed Competencies 1, 2, 3, & 4 to register for Competency 5
- Competencies 3, 4, & 5 cannot be offered during the summer as they require a classroom in which to implement lessons.

Secondary teachers who would like to take reading endorsement courses but who are not teaching Intensive Reading may want to contact their ILCs to take NG-CARPD (Next Generation Content Area Reading Professional Development).