

# 2017-2018 SJCSO Online Reading Endorsement Courses

## Open to Full-Time SJCSO Instructional Personnel Only

*Participants must register in SunGard (BusinessPLUS) at least one week prior to the course start date. Course access codes and information will be emailed to registered participants.*

Course	Facilitator	Start Date	End Date
Reading 1: Foundations of Reading Instruction	Bogart	1/8/18	3/5/18
*Reading 2: Application of Research-Based Instructional Practices	Sikes	1/8/18	3/5/18
Reading 3: Foundations of Assessment	Bogart	1/8/18	3/5/18
**Reading 4: Foundations & Applications of Differentiated Instruction	Sikes	1/8/18	3/5/18
Reading 5: Demonstration of Accomplishment	Sikes	1/8/18	3/5/18

**\*Required Text for Competency 2:**

- Cooper, J., Chard, D., & Kiger, N. (2006). *The struggling reader: Interventions that work*. New York: Scholastic.

**\*\*Required Texts for Competency 4:**

- Cooper, J., Chard, D., & Kiger, N. (2006). *The struggling reader: Interventions that work*. New York: Scholastic.
- Gregory, G., & Chapman, C. (2013). *Differentiated instructional strategies: One size doesn't fit all* (Third ed.). Thousand Oaks, CA: Corwin Press.

**Competencies must be taken in order.**

- Must have completed Competencies 1 & 2 to register for Competency 3
- Must have completed Competencies 1, 2, & 3 to register for Competency 4
- Must have completed Competencies 1, 2, 3, & 4 to register for Competency 5
- Competencies 3, 4, & 5 cannot be offered during the summer as they require a classroom in which to implement lessons.

Secondary teachers who would like to take reading endorsement courses but who are not teaching Intensive Reading may want to contact their ILCs to take NG-CARPD (Next Generation Content Area Reading Professional Development).



\*\*\*DROP POLICY – Teachers who withdraw or are dropped from a class after the class start date will be responsible for the cost of the class for future attempts.