

2015-16 SJCSO Autism Spectrum Disorder (ASD) Endorsement Courses

Open only to teachers who are appointed for a full school year as instructional personnel. Participants must register in SunGard at least one week prior to the course start date. Online course access codes and information will be emailed to registered participants.

Course	Facilitator	State Date	End Date
Course 1: <i>Autism Spectrum Disorders: Nature, Assessment and Diagnosis*</i>	Miller	Jan. 5, 2015	Feb. 13, 2015
Course 2: <i>Applied Behavior Analysis and Positive Behavior Supports for Students with Autism Spectrum Disorder**</i>	Shanahan	Feb. 16, 2015	Mar. 27, 2015
Course 3: <i>Autism Spectrum Disorders: Assistive Instructional Technology and Alternative/Augmentative Communication Systems***</i>	Miller	Sept. 14, 2015	Oct. 23, 2015
Course 4: <i>Field-Based Experience with Students with Autism Spectrum Disorders (ASD)****</i>	Shanahan	Nov. 2, 2015	Dec. 18, 2015
Course 1: <i>Autism Spectrum Disorders: Nature, Assessment and Diagnosis*</i>	Miller	Jan. 4, 2016	Feb. 12, 2016
Course 2: <i>Applied Behavior Analysis and Positive Behavior Supports for Students with Autism Spectrum Disorder**</i>	Shanahan	Feb. 15, 2016	Mar. 25, 2016
Course 3: <i>Autism Spectrum Disorders: Assistive Instructional Technology and Alternative/Augmentative Communication Systems***</i>	Miller	TBA	
Course 4: <i>Field-Based Experience with Students with Autism Spectrum Disorders (ASD)****</i>	Shanahan	TBA	

*Required text for Competency 1:

Ellen Notbohm (2012). **Ten Things Every Child with Autism Wishes You Knew: Updated and Expanded Edition.**

**Required text for Competency 2:

Lynn E. McClannahan, Patricia Krantz (2010). **Activity Schedules for Children with Autism, Second Edition; Teaching Independent Behavior** (Topics in Autism)

***Required texts for Competency 3:

Joanne M. Cafiero (2005). **Meaningful Exchanges for People with Autism: An Introduction to Augmentative & Alternative Communication** (Topics in Autism) Paperback.

****Required text for Competency 4:

Edited by Shannon Des Roches Rosa, Jennifer Byde Myers, Liz Ditz, Emily Willingham & Carol Greenburg
Thinking Person's Guide to Autism

Competencies must be taken in order.

- Competency 1 must be taken first.
- Must have completed Competencies 1 & 2 & 3 to register for Competency 4.
- Competencies cannot be offered during the summer as they require a classroom in which to implement lessons.