

2015- 2016 SJCSD Online Reading Endorsement Courses

Open to Full-Time SJCSD Instructional Personnel Only

Participants must register in SunGard at least one week prior to the course start date. Course access codes and information will be emailed to registered participants.

Course	Facilitator	Start Date	End Date
Reading 1: Foundations of Reading Instruction	Bogart	7/1/15	8/19/15
	Bogart	10/26/15	12/14/15
	Bogart	1/11/16	2/29/16
	Bogart	5/2/16	6/20/16
*Reading 2: Application of Research-Based Instructional Practices	Sikes	7/1/15	8/19/15
	Sikes	10/26/15	12/14/15
	Sikes	1/11/16	2/29/16
	Sikes	5/2/16	6/20/16
Reading 3: Foundations of Assessment	Bogart	10/19/15	12/14/15
	Bogart	1/11/16	3/7/16
	Bogart	3/14/16	5/16/16
**Reading 4: Foundations & Applications of Differentiated Instruction	Sikes	10/19/15	12/14/15
	Sikes	1/11/16	3/7/16
	Sikes	3/14/16	5/16/16
Reading 5: Demonstration of Accomplishment	Sikes	10/19/15	12/14/15
	Sikes	1/11/16	3/7/16
	Sikes	3/14/16	5/16/16

*Required Text for Competency 2:

- Cooper, J., Chard, D., & Kiger, N. (2006). *The struggling reader: Interventions that work*. New York: Scholastic.

**Required Texts for Competency 4:

- Cooper, J., Chard, D., & Kiger, N. (2006). *The struggling reader: Interventions that work*. New York: Scholastic.
- Gregory, G., & Chapman, C. (2013). *Differentiated instructional strategies: One size doesn't fit all* (Third ed.). Thousand Oaks, CA: Corwin Press.

Competencies must be taken in order.

- Competencies 1 and 2 *may* be taken simultaneously.
- Must have completed Competencies 1 & 2 to register for Competency 3
- Must have completed Competencies 1, 2, & 3 to register for Competency 4
- Must have completed Competencies 1, 2, 3, & 4 to register for Competency 5
- Competencies 3, 4, & 5 cannot be offered during the summer as they require a classroom in which to implement lessons.

Secondary teachers who would like to take reading endorsement courses but who are not teaching Intensive Reading may want to contact their ILCs to take NG-CARPD (Next Generation Content Area Reading Professional Development).