

2014-2015 SJCSO Online Reading Endorsement Courses

Open only to teachers who are appointed for a full school year as instructional personnel. Participants must register in SunGard at least one week prior to the course start date. Course access codes and information will be emailed to registered participants.

Course	Facilitator	State Date	End Date
Reading 1: Foundations of Instruction	Bogart	Sept. 8	Oct. 27
Reading 2*: Application of Research-Based Instructional Practices	Sikes	Sept. 8	Oct. 27
Reading 3: Foundations of Assessment	Bogart	Sept. 15	Nov. 3
Reading 4**: Foundations & Applications of Differentiated Instruction	Sikes	Sept. 15	Nov. 11
Reading 5: Demonstration of Accomplishment	Sikes	Sept. 15	Nov. 11
Reading 1: Foundations of Instruction	Bogart	Dec. 1	Jan. 19
Reading 2*: Application of Research-Based Instructional Practices	Sikes	Dec. 1	Jan. 19
Reading 3: Foundations of Assessment	Bogart	Dec. 8	Jan. 26
Reading 4**: Foundations & Applications of Differentiated Instruction	Sikes	Nov. 11	Jan. 12
Reading 5: Demonstration of Accomplishment	Sikes	Nov. 11	Jan. 12
Reading 1: Foundations of Instruction	Bogart	Feb. 16	April 6
Reading 2*: Application of Research-Based Instructional Practices	Sikes	Feb. 16	April 6
Reading 3: Foundations of Assessment	Bogart	Feb. 23	April 13
Reading 4**: Foundations & Applications of Differentiated Instruction	Sikes	Feb. 23	April 20
Reading 5: Demonstration of Accomplishment	Sikes	Feb. 23	April 20
Reading 1: Foundations of Instruction	Bogart	April 27	June 22
Reading 2*: Application of Research-Based Instructional Practices	Sikes	April 27	June 22

*Required text for Competency 2:

Cooper, J. D., Chard, D. J., & Kiger, N. D. (2006). *The Struggling Reader: Interventions that Work*. New York: Scholastic.

**Required texts for Competency 4:

Cooper, J. D., Chard, D. J., & Kiger, N. D. (2006). *The Struggling Reader: Interventions that Work*. New York: Scholastic.

Gregory, G., & Chapman, C. (2013). *Differentiated Instructional Strategies: One Size Doesn't Fit All*. Third Edition. Thousand Oaks, Calif.: Corwin Press.

Competencies must be taken in order.

- Competencies 1 and 2 *may* be taken simultaneously.
- Must have completed Competencies 1 & 2 to register for Competency 3
- Must have completed Competencies 1 & 2 & 3 to register for Competency 4
- Must have completed Competencies 1 & 2 & 3 & 4 to register for Competency 5
- Competencies 3, 4, & 5 cannot be offered during the summer as they require a classroom in which to implement lessons.

Secondary teachers who would like to take reading endorsement courses but who are not teaching Intensive Reading may want to contact their ILCs to take NG-CARPD (Next Generation Content Area Reading Professional Development).