

Name:	School:	Year	Qtr Absences: 0	Promoted: X
Pupil Number:	Teacher:	2011-2012	Total Absences: 0	Retained:

Key M = Mastering Standards
 P = Progressing toward Standards
 I = Improvement needed
 LEFT BLANK = Not assessed at this time
 (Q)=Quarter of assessment
 Florida Standards: <http://floridastandards.org/homepage/index.aspx>
<http://www.corestandards.org>

		Q1	Q2	Q3	Q4
Reading	Grade Level Performance				
	On grade level				
	Below grade level				
Demonstrates understanding of the organization and basic features of print					
Demonstrates understanding of spoken words, syllables, and sounds/phonemes					
Knows and applies grade-level phonics and word analysis skills in decoding words					
Participates in a conversation on topic					
Demonstrates knowledge of letter names: Ss, Mm, Rr (Q1) Tt, Bb, Nn, Hh, Aa, Vv, Cc, Pp, Gg, Ff (Q2) Ll, Ii, Kk, Qq, Dd, Zz, Oo, Xx (Q3) Ww, Ee, Yy, Jj, Uu (Q4)					
Demonstrates knowledge of letter sounds: Ss, Mm, Rr (Q1) Tt, Bb, Nn, Hh, Aa, Vv, Cc, Pp, Gg, Ff (Q2) Ll, Ii, Kk, Qq, Dd, Zz, Oo, Xx (Q3) Ww, Ee, Yy, Jj, Uu (Q4)					
Demonstrates knowledge of introduced vocabulary words					
Demonstrates understanding of stories and informational text					

		Q1	Q2	Q3	Q4
Written Expression	Grade Level Performance				
	On grade level				
	Below grade level				
Participates in the writing process through shared and independent writing					
Stays on topic: Draws and narrates (Q1) Draws, narrates, labels (Q2) Draws, writes sentence (Q3) Writes a 3-sentence story (Q4)					
Writes legibly: Introduced letters formed correctly (Q1, Q2) Introduced letters formed and spaced correctly (Q3) Words spaced correctly (Q4)					
Writes for a purpose: Narrative /telling a story (Q2) Opinion/Preference about a topic (Q3) Informative /Giving information (Q4)					
Uses initial consonants (Q2, Q3, Q4)					
Uses correct end punctuation (Q3, Q4)					
Uses capital letters correctly (Q3, Q4)					
Spells introduced word family words correctly (Q3, Q4)					
Adds supporting details (Q4)					

		Q1	Q2	Q3	Q4
Mathematics	Grade Level Performance				
	On grade level				
	Below grade level				
Counts to 100 by ones Counts to 20 (Q2) Counts to 100 (Q3)					
Counts to 100 by tens Counts to 20 (Q2) Counts to 100 (Q3)					
Counts and represents quantities with numbers to 20, verbally, in writing, and with manipulatives 0-5 (Q1) 0-10 (Q2) 0-20 (Q3)					
Solves problems by comparing and ordering sets to 10 0-5 (Q1) 0-10 (Q2)					
Writes numbers 0- 20 0-5 (Q1) 0-10 (Q2) 0-20 (Q3)					
Solves problems involving addition					
Solves problems involving subtraction					
Adds numbers within 5 with fluency					
Subtracts numbers within 5 with fluency					
Groups numbers from 11 to 19 into tens and ones					
Describes, sorts, counts, and compares objects using attributes such as shape, size, and position					
Identifies, names, and describes two-dimensional shapes in the environment					
Identifies, names, and describes three-dimensional shapes in the environment					
Composes simple shapes to form larger shapes					
Compares and orders objects by length and weight					

		Q1	Q2	Q3	Q4
Social Studies/Science					
Demonstrates mastery of grade level benchmarks					
Resource Classes					
Art					
Music					
PE					

Other resource class					
Character and Social Development	Character and Social Development Key	Q1	Q2	Q3	Q4
	1 = Consistently, 2 = Sometimes, 3 = Rarely				
Uses time wisely					
Completes assignments responsibly					
Produces quality work					
Listens attentively and follows directions					
Shows respect for others					
Follows class and school rules/citizenship					
Demonstrates a caring attitude					
Works well in group activities/fairness					
Demonstrates trustworthiness					
Practices self control					
Respects school property					
Expresses emotions and feelings appropriately					
Accepts responsibility for own behavior					
Attempts to solve problems individually before asking for help					

Teacher Comments

Q1:

Q2:

Q3:

Q4: