# Digital Citizenship

"Digital Citizenship is a concept which helps teachers and technology leaders understand what students should know to use technology appropriately. But Digital Citizenship is more than just a teaching tool; it is a way to prepare students for a society full of technology." (*Ribble*, <u>http://coe.ksu.edu/digitalcitizenship/</u>)

This is a plan to develop Digital Citizenship in SJCSD in Connection with Character Counts! and other character lessons.

SJCSD Digital Citizenship plan includes lessons that teach:

- Safe website navigation
- Privacy Protection, online communication
- Cyberbullying reduction
- Digital footprint awareness
- Copyright/fair use guidelines

SJCSD students will be able to:

a. Advocate and practice safe, legal, and responsible use of information and technology.

b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.

c. Demonstrate personal responsibility for lifelong learning.

d. Exhibit leadership for digital citizenship.

As required by the Protecting Children in the 21st Century Act, they (*schools*) must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

From <<u>http://www.fcc.gov/guides/childrens-internet-protection-act</u>>

SJCSD teachers will to provide students with 21<sup>st</sup> century skill lessons that embed technology with classroom instruction. The goal is for students to demonstrate a clear understanding of technology systems and operations while practicing safe, legal and ethical behavior. A **minimum of five lessons per year** will include a theme of digital citizenship including: Digital Etiquette, Online Safety, Plagiarism and Copyright, Cyberbullying, Security and Viruses, Information Privacy, Social Networking/Email/IM, Evaluating Online Sources, and Effective Internet Searching appropriate for the intended grade level. Additionally, teachers should strive to continually promote ethical technology behavior throughout content lessons during the school year.

#### SJCSD Online Commenting Rules

Blogging or Posting Comments in Online Educational Forums (Padlet, Blogs, Edmodo, etc.) are about reading, thinking, learning and responding. It is a privilege to be able to do so and the same rules that apply for using technology (Acceptable Use Procedures) apply here.

## Respect digital privacy:

- Use your first name only to identify yourself.
- Always log in ONLY as yourself.
- Never post your home email, street address, phone number, or school name.
- Don't share specifics of yourself that involve time and location (example: where & when your soccer practice is). Posts should be school-related only.

#### *Respect* yourself and others with the tone of your comment:

- Be polite, friendly, and encouraging.
- Respond to others thoughtfully and respectfully.
- If you disagree, don't be rude about it; give constructive (helpful) feedback.
- You are broadcasting yourself. Present yourself in the best possible light.

### Respect your learning with the content of your comment:

- Keep your comment ABOUT what you are learning.
- Don't say random stuff or get really silly or talk about things unrelated to your learning.
- Avoid texting shortcuts like *u* for *you* and *l8r* for *later*.

## *Respect* writing by proofreading your comments:

- *Try to fix your spelling mistakes.*
- Use capitals in the right places: people's names, places, the beginning of a sentence, and on "I" –*no evil i's*.
- Do not use all capitals, it is the same as yelling.
- *Punctuate properly*: period at the end of a sentence, space after a period, comma, or end bracket. One "!" will do: you don't need a string of exclamation marks.
- Remember, you are putting your best self forward, so polish your comments.

Any postings that are inappropriate according to the Student Code of Conduct and/or SJCSD AUP will result in disciplinary action and removal of commenting privileges. Online learning communities are for academic purposes ONLY- so please respect its intentions.