Content Standard	**MAFS.5.NBT** *Number and Operations in Base Ten*
	MAFS.5.NBT.2 *Perform operations with multi-digit whole numbers and with decimals to hundredths.*
	MAFS.5.NBT.2.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
Assessment Limits	Only 3-digit or 4-digit dividend and 2-digit divisor.
Calculator	No
Acceptable Response Mechanisms	Equation Response Graphic Response – Drag and Drop Multi-Select Response Natural Language Response
Context	Allowable

Example		
Context	Include 2-digit divisors that are not multiples of 5. Zero is not included in the middle of the quotient.	
Context easier	2-digit divisor includes multiples of 5.	
Context more difficult	Quotient includes a zero in the middle of nonzero values (ex: 1,248 ÷ 12 = 104). Quotient requires the student to look at the dividend or part of the dividend as a whole (ex: 105 ÷ 15, because 15 does not divide into the first two digits of 105, 10).	

Sample Item Stem	Response Mechanism	Notes, Comments
An expression is shown. 2,000 ÷ 50 What is the value of the expression?	Equation Response	
An expression is shown. 432 ÷ 12 What is the value of the expression?	Equation Response	

Select all the expressions that have a value of 34.
 	
   o   340 ÷ 16
   o   380 ÷ 13
   o   408 ÷ 12
   o   510 ÷ 15
   o   680 ÷ 24
	Multi-Select Response	

An expression is shown.	Equation Response	
1,575 ÷ 21		
What is the value of the expression?		