Content Standard		MAFS.5.NBT Number and Operations in Base Ten			
		MAFS.5.NBT.1 Understand the place value system.			
Assessment Limits		MAFS.5.NBT.1.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.  Whole number exponents with a base of 10.			
Calculator		No			
Acceptable		Equation Response			
Response		Multiple Choice Response			
Mechanisms		Multi-Select Response			
C- · ·		Natural Language Res	ponse		
Context	Context No context				
Contact	Morlin =	uuith numharatatha ::-	Example the desired		
Context	·	with numbers to the right of the decimal.			
Context easier	_	with numbers to the left of the decimal.			
Context more difficult	Generally, division is more difficult.				
Sample Item Stem			Response Mechanism	Notes, Comments	
What is the value of 10 <sup>2</sup> ?			Equation Response		
What is 5.23 x 10 <sup>2</sup> ?			Equation Response		
What is 0.000523 ÷ 10 <sup>2</sup> ?			Equation Response		
What is 0.0523 x 10 <sup>2</sup> ?			Equation Response		
An equation is shown.			Equation Response		
$523 \div 10^{\square} = 52.3$					
What is the value of the missing exponent?					

## Grade 5 Mathematics Item Specifications Florida Standards Assessments

Which is equivalent to multiplying a	Multiple Choice
number by 10 <sup>3</sup> ?	Response
	, respective
A. Adding 10 three times	
B. Adding 3 ten times	
C. Multiplying by 10 three times	
D. Multiplying by 3 ten times	
When dividing a number by 10 <sup>3</sup> , how is	Multiple Choice
the decimal point moved?	Response
A. 3 places to the right	
B. 3 places to the left	
C. 4 places to the right	
D. 4 places to the left	
David multiplies and divides original	Multi-Select Response
numbers by powers of 10 to create new	
numbers.	
Original   New	
number number	
523 523,000	
0.005 5	
100 0.001	
600 60,000	
4.56 4,560	
37.6 3,760	
Which original numbers were multiplied	
by 10 <sup>3</sup> to create the new numbers?	