Content Standard	*MAFS.4.NBT* *Number and Operations in Base Ten* *MAFS.4.NBT.1* *Generalize place value understanding for multi-digit whole numbers.* **MAFS.4.NBT.1.2** Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
Assessment Limits	Whole numbers within 1,000,000.
Calculator	No
Acceptable Response Mechanisms	Equation Response Graphic Response – Drag and Drop Matching Item Response Multiple Choice Response Multi-Select Response
Context	Allowable

Example	
Context	Limit to values under 100,000.
Context easier	Limit values to numbers under 1,000.
Context more difficult	Include numbers from 100,000 up to 1,000,000. Zeros as placeholders increase the difficulty when reading/writing numbers in all three forms.

Sample Item Stem	Response Mechanism	Notes, Comments

Which phrase represents "253"?
 	
   A. Two hundred three
   B. Two hundred fifty-three
   C. Twenty-five and three
   D. Two thousand and fifty-three
	Multiple Choice Response	

Write *6 x 10,000 + 5 x 1,000 + 2 x 100 + 3 x 1* as a number.	Equation Response	
Match the name of each number with its numeric form. (see table below)	Matching Item Response	Note that numbers are vertically oriented in this document for space reasons.

	600,005	600,050	605,000	650,000
Six hundred five thousand			x	
Six hundred thousand fifty		x		

Which statement(s) correctly compares two numbers?
 	
Select all the correct statements.
 	
   o 259 > 295
   o 295 < 259
   o 259 < 295
   o 295 < 259
   o 259 = 295
	Multi-Select Response	

Select all the options with 54,625 written in expanded form.
 	
   o 5 ten-thousands, 46 hundreds, 25 ones
   o 5 ten-thousands, 4 thousands, 62 hundreds, 5 ones
   o 50 thousands, 46 hundreds, 20 tens, 5 ones
   o 50 thousands, 40 hundreds, 60 tens, 25 ones
   o 54 thousands, 6 hundreds, 2 tens, 5 ones
	Multi-Select Response	