Content Standard		MAFS.3.0A Operations and Algebraic Thinking							
		MAFS.3.OA.4 Solve problems involving the four operations, and identify and explain							
		patterns in arithmetic.							
		MAFS.3.OA.4.8 Solve two-step word problems using the four operations. Represent							
		these problems using equations with a letter standing for the unknown quantity.							
		strategies including rounding.							
Assessment Limits		Whole numbers.							
		Adding and subtracting whole numbers within 1,000.							
		Multiplying and dividing whole numbers within 100.							
Calculator		No							
Acceptable		Equation Response							
Response		Multiple Choice Response							
Mechanisms		Natural Language Response							
Context	text Required								
	Example								
Context	Students	ents solve a two-step equation for a given problem. Setting up an equation is not required							
	but may i	/ be provided.							
Context	Students	Students are given a diagram to show the number of books sold by the bookstore in a given							
easier	weeк. Fxample [.]								
	Monday	,	Tuesday	Wednesday	Thursday		Friday	Total	
	40		60	, ,	,		,	250	
Context	Students are given facts and a question to help solve a problem. Questions reach the higher end							the higher end	
more	e of the content limits (sum to 1,000 / products to 100).								
difficult									
Sample Item Stem			Response Mech		Notes, Comments				
hooks. On Tuesday, the bookstore sold					JIISE				
125 books. The bookstore must sell 500									
books by Friday. How many more books			y more books						
must the bookstore sell?									
A bookstore has 4 boxes of 20 books in				Equation Response					
each box. On Monday, the bookstore									
sold 16 b	ooks. How	many	books remain						
to be solo	27								

On Monday, the bookstore sold 75	Equation Response	
books. On Tuesday, the bookstore sold		
125 books. The bookstore must sell 500		
books by Friday. Write an equation that		
can be used to find how many more		
books, b, the bookstore must sell.		