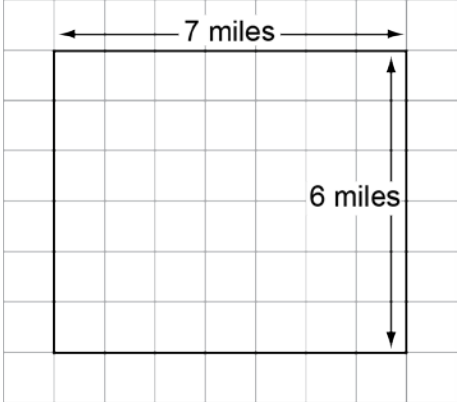
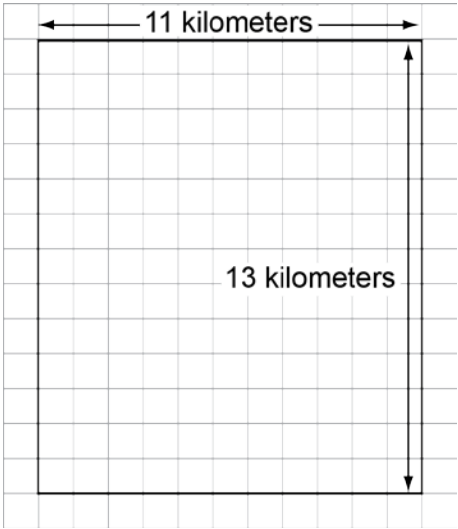
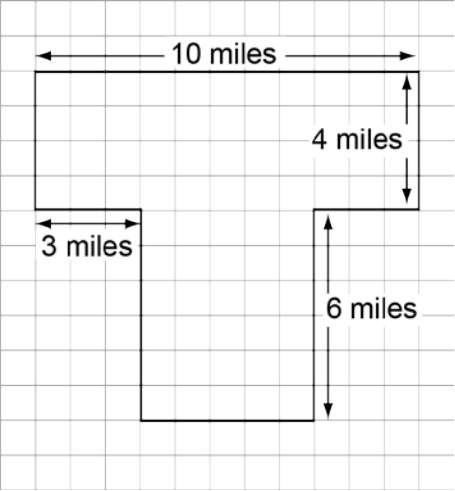
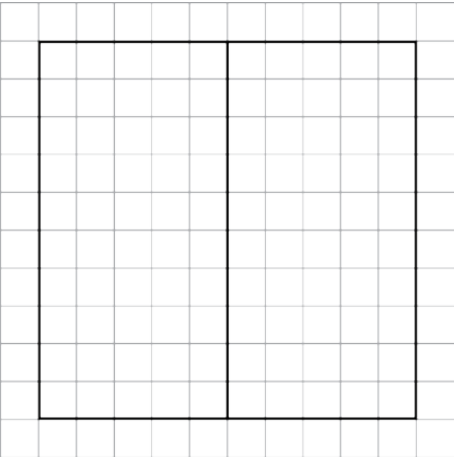
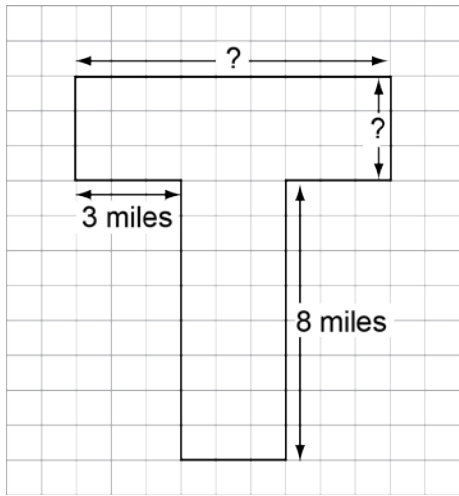


Content Standard	<p>MAFS.3.MD <i>Measurement and Data</i></p> <p>MAFS.3.MD.3 <i>Geometric measurement: understand concepts of area and relate area to multiplication and addition.</i></p> <p>MAFS.3.MD.3.7 Relate area to the operations of multiplication and addition.</p> <p>MAFS.3.MD.3.7a Find the area of a rectangle with whole-number side lengths by tiling it, and show that the area is the same as would be found by multiplying the side lengths.</p> <p>MAFS.3.MD.3.7b Multiply side lengths to find areas of rectangles with whole-number side lengths in the context of solving real world and mathematical problems, and represent whole-number products as rectangular areas in mathematical reasoning.</p> <p>MAFS.3.MD.3.7c Use tiling to show in a concrete case that the area of a rectangle with whole-number side lengths a and $b + c$ is the sum of $a \times b$ and $a \times c$. Use area models to represent the distributive property in mathematical reasoning.</p> <p>MAFS.3.MD.3.7d Recognize area as additive. Find areas of rectilinear figures by decomposing them into non-overlapping rectangles and adding the areas of the non-overlapping parts, applying this technique to solve real world problems.</p>
Assessment Limits	<p>Rectangles and shapes that can be decomposed into rectangles. Whole-number side lengths. Multiplication is within 100.</p>
Calculator	No
Acceptable Response Mechanisms	<p>Equation Response Graphic Response – Drawing/Graphing, Hot Spot Multiple Choice Response Multi-Select Response</p>
Context	Allowable
Example	
Context	Dimensions are a single-digit factor multiplied by a double-digit factor.
Context easier	<p>Figures are rectangles. Side lengths have smaller values (i.e., single-digit factors). Grid squares are shown within the figures.</p>
Context more difficult	<p>More complex rectilinear figures. Side lengths have larger value (i.e., double-digit factors). Grid squares may not be provided. Figures may have unknown side lengths. Two rectilinear figures are joined.</p>

Sample Item Stem	Response Mechanism	Notes, Comments
<p>A park is in the shape of the rectangle shown.</p>  <p>What is the area of the park in square miles?</p>	<p>Equation Response</p>	
<p>A park is shown.</p>  <p>What is the area of the park in square kilometers?</p>	<p>Equation Response</p>	

<p>A park is shown.</p>  <p>What is the area of the park in square miles?</p>	<p>Equation Response</p>	
<p>A rectangular park is shown.</p>  <p>Write an expression that can be used to find the area of the park.</p>	<p>Equation Response</p>	

A park is shown.



What is the area of the park in square miles?

Equation Response