

<div>Quarter 1</div> <div>Aug 10 – Oct 16</div> <div>M/J Beginning Spanish</div>	Major Concepts / Topics	Resources
<div>Quarter 2</div> <div>Oct 20 – Dec 18</div> <div>M/J Beginning Spanish</div>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Use basic greetings, introduce themselves and others, express time and state quantity (<b>Hay</b>) as well as respond appropriately using <b>nouns and articles, subject pronouns and the present tense of “Ser”</b> in both the written and oral expression using the vocabulary and grammar structures presented in <b>Lesson 1 in context</b>.</li> <li>Identify people, places and things at school while talking about classes and discuss likes and dislikes by using <b>present tense “-AR” regular verbs, present tense “Gustar”, forming negative sentences and forming questions</b> in both the written and oral expression using the vocabulary and grammar structures presented in <b>Lesson 2 in context</b>.</li> </ul> <p><u>Sample Writing Prompts:</u> In Spanish, tell us about yourself and your class in complete sentences. Consider including your name, where you are from, the time, amount of students in your class, and what time class meets.</p> <p>In Spanish, write questions that a friend might ask about his or her schedule, classes, and school life.</p> <p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Describe family and friends, express possession by using <b>descriptive adjectives, possessive adjectives, present tense regular “-ER” &amp; “-IR” verbs, present tense verb “Tener”, “Tener” expressions, and present tense verb “Venir”</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 3 in context</b>.</li> <li>Discuss pastimes, weekend activities and sports as well as make plans and invitations by using the <b>present tense of the verb “Ir”, stem changing verbs “e:ie, o:ue, e:i, u:ue”, and irregular “yo” forms</b> in both the written and oral form using the vocabulary and grammar structures presented in <b>Lesson 4 in context</b>.</li> </ul> <p><u>Sample Writing Prompts:</u> In Spanish, choose an interesting relative or friend of yours and write a description of that person.</p> <p>In Spanish, prepare an interview for a classmate about their pastimes, weekend events, and favorite sports.</p>	<p><b>Lesson 1 – Hola, ¿Qué Tal?”- EEUU y Canadá</b> Text Book pg. 1-38 Workbook pg. 1-10</p> <p><b>Lesson 2 – En la clase- España</b> Text Book pg. 39-76 Workbook pg. 11-22</p> <p><b>REQUIRED Anchor Text:</b> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) <a href="http://vhcentral.com">http://vhcentral.com</a></p> <p><b>Lesson 3 – La Familia- Ecuador</b> Text Book pg. 77-114 Workbook pg. 23-36</p> <p><b>Lesson 4 – Los Pasatiempos- México</b> Text Book pg. 115-150 Workbook pg. 37-48</p> <p><b>REQUIRED Anchor Text:</b> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) <a href="http://vhcentral.com">http://vhcentral.com</a></p>

<div>Quarter 3</div> <div>Jan 6 – Mar 17</div> <div>M/J Intermediate Spanish</div>	Major Concepts / Topics	Resources
<div>Quarter 4</div> <div>Mar 29 – May 26</div> <div>M/J Intermediate Spanish</div>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> <li>Discuss and plan a vacation, describe a hotel, talk about how they feel, talk about seasons, weather and months of the year by using <b>ordinal numbers</b>, <b>“Ser and Estar”</b>, <b>Direct Object Pronouns and nouns</b> in both the written and oral expression using the vocabulary and grammar structures presented in <b>Lesson 5 in context</b>.</li> <li>Describe clothing, negotiate and pay for items they buy as well as express preferences in a store by using <b>“saber” and “conocer”</b>, <b>Indirect Object pronouns</b>, <b>preterite tense of regular verbs</b>, <b>demonstrative adjectives and pronouns</b> in both the written and oral expression using the vocabulary and grammar structures presented in <b>Lesson 6 in context</b>.</li> </ul> <p><u>Sample Writing Prompts:</u></p> <p>In Spanish, use a picture to describe a room and the people in the illustration. Explain what the people are doing and feeling, and why?</p> <p>In Spanish, imagine that you went to an open-market last weekend. Indicate what you saw, what you liked and didn't like, the items you bought, and how much you paid for them.</p>	<p><b>Lesson 5 – Las Vacaciones- Puerto Rico</b> Text Book pg. 151-188 Workbook pg. 49-58</p> <p><b>Lesson 6 – ¡De compras!- Cuba</b> Text Book pg. 189-224 Workbook pg. 59-70</p> <p><b>REQUIRED Anchor Text:</b> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) <a href="http://vhlccentral.com">http://vhlccentral.com</a></p> <p><b>Lesson 7- La Rutina Diaria- Perú</b> Textbook pages: 225-260 Workbook pages: 73-84</p> <p><b>REQUIRED Anchor Text:</b> <i>Vista Higher Learning Descubre 1 Lengua y cultura del mundo hispánico</i></p> <p>VHL Supersite: (Access Code Required) <a href="http://vhlccentral.com">http://vhlccentral.com</a></p>