ANNUAL REPORT

2014-2015

St. Johns County School District



HEAD START

At A Glance...

Head Start provides comprehensive services to 135 three and four-year-olds for full day/school year.

 Head Start school sites include: Crookshank Elementary Osceola Elementary South Woods Elementary The Webster School

Funded enrollment: 135

• Average monthly enrollment: 135

Total number of children served: 155

 Percentage of children served at or below the Federal Poverty Level program-wide: 100%

 Percentage of Head Start eligible children served in St. Johns County: 29%

Average daily attendance: 92%

Enrollment by race:
 Asian 1%
 African American 36%
 Caucasian 55%
 Multi-racial 8%

Comprehensive Services



Head Start provides comprehensive services to all students which includes health, dental, mental health, education and nutritional services.

All percentages below reflect total enrollment:

- Students with health insurance 95.5%
- Students received a medical exam 100%
- Students received a dental exam 94.8%
- Students with up-to-date Immunizations 100%
- Students with an Individual Education Plan (IEP) 18%

Parent Services

- Monthly parent meetings with informative trainings
- Parent involvement in program governance
- Parent volunteer opportunities
- Referrals for available community resources
- Family Advocates assigned to each family
- Home visits



The mission of the St. Johns County School District Head Start Program is to provide high quality, comprehensive services to income eligible three and four year olds to prepare them for success in kindergarten while providing full support services to their parents.

SERVING

CHILDREZ

Fiscal Accountability

Sections A

Public and Private Funds Received

Revenues 2014-15		
Head Start Grant	82%	1,000,429
Voluntary Pre-Kindergarten	18%	215,828
	100%	1,216,257



In-Kind Donations 2014-15

In-Kind 2014-15		
St. Johns County School District	11%	25,719
Voluntary Pre-Kindergarten	86%	215,828
Program Volunteers	3%	8,560
Total In-Kind Required	100%	250,107

Sections B Expenditures 2014-15

Expenditures 2014-15			
Personnel & Fringe	85%	1,035,478	
Travel	<1%	7,885	
Equipment	0%	-	
Contractual	<1%	3,765	
Supplies	3%	31,820	
Other *	7%	88,604	
Indirect Cost	4%	48,705	
	100%	1,216,257	

Please note:

*Other incudes: insurances, staff local travel, student dental services, child service consultants for mental health, substitutes, parent services, Policy Council supplies, staff trainings and pre-service.

Audit Reports 2014-15

There were no findings in the most recent State Audit conducted of SJCSD Head Start in 2015.

HEAD START 2015-16 Proposed Budget			
Personnel & Fringe	67%	819,994	
VPK Funds	18%	215,828	
Travel	<1%	9,836	
Equipment	0%	-	
Contractual	<1%	7,152	
Supplies	3%	31,800	
Other *	8%	81,647	
Indirect Cost	4%	50,000	
	100%	1,216,257	

School Readiness Goals

St. Johns County School District (SJCSD) Head Start strives to improve long-term academic outcomes of children. School readiness is defined by Head Start as children possessing the skills, knowledge and attitudes necessary for success in school. SJCSD Head Start teachers utilize the Teaching Strategies (TS) Gold Assessment System to continually document student achievement and plan for individual student needs. The SJCSD Head Start program analyzes TS Gold data three times annually to determine program strengths, identify trends and plan for professional development. The results are presented to the Head Start School Readiness Team, Policy Council and Parents after each checkpoint period.

School Readiness Goals 2014 – 2015	Percentage of Students Meeting or Exceeding School Readiness Goals
Physical Health & Development SJCSD Head Start students will enter kindergarten physically well, healthy and with appropriate motor skills.	97%
Approaches to Learning SJCSD Head Start students will enter kindergarten with the skills necessary to stay focused, interested and engaged in academic and social activities.	95%
Social and Emotional Development SJCSD Head Start students will enter kindergarten with the skills necessary to foster social relationships, maintain healthy relationships, regulate behavior and emotions and develop a healthy personal identity.	96%
Language, Communication, Emergent Literacy and English Language Development SJCSD Head Start students will enter kindergarten with the skills necessary to understand and communicate effectively. SJCSD Head Start students will enter kindergarten with appreciation and knowledge of books, phonological awareness, alphabet knowledge and print concepts.	95%
Cognitive Development and General Knowledge SJCSD Head Start students will enter kindergarten with the ability to think, reason, and use information around them to acquire knowledge, understand the world around them and make appropriate decisions.	94%

Disabilities

All SJCSD Head Start teachers are Florida State certified in both Primary and Exceptional Student Education (ESE). During the 2014-2015 school year, there were 28 students (18% of enrolled population) with identified disabilities served.

Primary Disability	Number of Students Receiving ESE Services
Speech or Language Impairment	18
Non-categorical Developmental Delay	10