

# ANNUAL REPORT

2013-2014

## St. Johns County School District

HEAD  
START



## At A Glance...

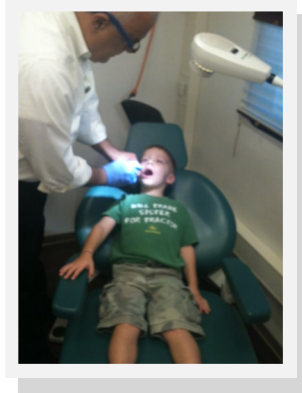
Head Start provides comprehensive services to 135 three and four-year-olds for full day/school year.



- Head Start school sites include:  
Crookshank Elementary  
Osceola Elementary  
South Woods Elementary  
The Webster School
- Funded enrollment  
135
- Average monthly enrollment  
135
- Total number of children served  
163
- Percentage of children served at or below the Federal Poverty Level  
100%
- Percentage of St. Johns County eligible children served  
30%
- Average daily attendance  
92%
- Enrollment by race:  
Asian 1%  
African American 40%  
Caucasian 53%  
Multi-racial 6%

## Comprehensive Services

Head Start provides comprehensive services to all students which includes health, dental, mental health, education and nutritional services.



All percentages below reflect total enrollment:

- Students with health insurance 97.5%
- Students received a medical exam 100%
- Students received a dental exam 92.6%
- Students with up-to-date immunizations 100%
- Students with an Individual Education Plan (IEP) 25%

## Parent Services

- Monthly parent meetings with informative trainings
- Parent involvement in program governance
- Parent volunteer opportunities
- Referrals for available community resources
- Social workers assigned to families
- Home visits



*The mission of the St. Johns County School District Head Start Program is to provide high quality, comprehensive services to income eligible three and four year olds to prepare them for success in kindergarten while providing full support services to their parents.*

# Fiscal Accountability



## Sections A

### Public and Private Funds Received

| <b>Revenues 2013-14</b>    |      |           |
|----------------------------|------|-----------|
| Head Start Grant           | 81%  | 936,659   |
| Voluntary Pre-Kindergarten | 19%  | 215,757   |
|                            | 100% | 1,152,416 |

### In-Kind Donations 2013-14

| <b>In-Kind 2013-14</b>           |         |      |         |
|----------------------------------|---------|------|---------|
| St. Johns County School District |         | 19%  | 44,829  |
| Voluntary Pre-Kindergarten       |         | 76%  | 178,504 |
| Program Volunteers               |         | 5%   | 10,832  |
| Total In-Kind Required           | 234,165 | 100% | 234,165 |

## Sections B

### Expenditures 2013-14

| <b>Expenditures 2013-14</b> |      |           |
|-----------------------------|------|-----------|
| Personnel & Fringe          | 90%  | 1,036,410 |
| Travel                      | 1%   | 6,591     |
| Equipment                   | 0%   | -         |
| Contractual                 | <1%  | 4,143     |
| Supplies                    | 2%   | 24,245    |
| Other *                     | 3%   | 30,858    |
| Indirect Cost               | 4%   | 50,169    |
|                             | 100% | 1,152,416 |

**Please note:**

\*Other includes: insurances, staff local travel, student dental services, child service consultants for mental health, substitutes, parent services, Policy Council supplies, staff trainings and pre-service.

### Audit Reports 2013-14

There were no findings in the most recent State Audit conducted of SJCS Head Start in 2013.

| <b>HEAD START 2014-15 Proposed Budget</b> |      |           |
|---|------|-----------|
| Personnel & Fringe                        | 67%  | 841,915   |
| Travel                                    | 1%   | 11,800    |
| Equipment                                 | 0%   | -         |
| Contractual                               | 0%   | 5,378     |
| Supplies                                  | 2%   | 20,650    |
| Other *                                   | 6%   | 68,686    |
| Indirect Cost                             | 4%   | 52,000    |
|   | 100% | 1,000,429 |

# School Readiness Goals

St. Johns County School District (SJCS D) Head Start strives to improve long-term academic outcomes of children. School readiness is defined by Head Start as children possessing the skills, knowledge and attitudes necessary for success in school. SJCS D Head Start teachers utilize the Teaching Strategies (TS) Gold Assessment System to continually document student achievement and plan for individual student needs. The SJCS D Head Start program analyzes TS Gold data three times annually to determine program strengths, identify trends and plan for professional development. The results are presented to the Head Start School Readiness Team, Policy Council and Parents after each checkpoint period.

| <b>School Readiness Goals<br/>2013 – 2014</b>   | <b>Percentage of Students Meeting or Exceeding School Readiness Goals</b> |
|---|---|
| <b>Physical Health &amp; Development</b><br>SJCS D Head Start students will enter kindergarten physically well, healthy and with appropriate motor skills.  | <b>92%</b>  |
| <b>Approaches to Learning</b><br>SJCS D Head Start students will enter kindergarten with the skills necessary to stay focused, interested and engaged in academic and social activities.  | <b>93%</b>  |
| <b>Social and Emotional Development</b><br>SJCS D Head Start students will enter kindergarten with the skills necessary to foster social relationships, maintain healthy relationships, regulate behavior and emotions and develop a healthy personal identity.   | <b>88%</b>  |
| <b>Language, Communication, Emergent Literacy and English Language Development</b><br>SJCS D Head Start students will enter kindergarten with the skills necessary to understand and communicate effectively. SJCS D Head Start students will enter kindergarten with appreciation and knowledge of books, phonological awareness, alphabet knowledge and print concepts. | <b>87%</b>  |
| <b>Cognitive Development and General Knowledge</b><br>SJCS D Head Start students will enter kindergarten with the ability to think, reason, and use information around them to acquire knowledge, understand the world around them and make appropriate decisions.  | <b>89%</b>  |

# Disabilities

All SJCS D Head Start teachers are Florida State certified in both Primary and Exceptional Student Education (ESE). During the 2013-14 school year, there were 39 students (25% of enrolled population) with identified disabilities served.

| <b>Primary Disability</b>              | <b>Number of Students Receiving ESE Services</b> |
|--|--|
| Speech or Language Impairment          | 20   |
| Hearing Impairment, Including deafness | 01   |
| Non-categorical Developmental Delay    | 18   |