

The School Board of St. Johns County, Florida
Elementary School Grade Report



Principal: [Redacted]
Phone: [Redacted]

| | | | | | |
|---------------|------------|------------|------------|--------------------|------------|
| Student Name: | [Redacted] | Building: | [Redacted] | School Year: | [Redacted] |
| Student ID: | [Redacted] | Homeroom: | 424 | Reporting Periods: | M1 |
| Grade: | 05 | Counselor: | [Redacted] | Promoted: | Y |

| Description | Teacher | Bldg | M1 | C1 | M2 | C2 | M3 | C3 | M4 | C4 | YF |
|-------------------------|------------|------|----|----|----|----|----|----|----|----|----|
| M/J Exploratory Wheel 5 | [Redacted] | 472 | | | | | | | | | |
| E/S Language Arts 5 | [Redacted] | 472 | | | | | | | | | |
| E/S Math Five | [Redacted] | 472 | | | | | | | | | |
| E/S Social Studies 5 | [Redacted] | 472 | | | | | | | | | |
| E/S Science - 5 | [Redacted] | 472 | | | | | | | | | |
| E/S PE - Grade 5 | [Redacted] | 472 | | | | | | | | | |

| Competency | Teacher | M1 | C1 | M2 | C2 | M3 | C3 | M4 | C4 |
|--|---------|----|----|----|----|----|----|----|----|
| Character & Social Development Skills | | | | | | | | | |
| Accepts responsibility for own behavior | | | | | | | | | |
| Attempts to solve problems individually before asking for help | | | | | | | | | |
| Completes assignments responsibly | | | | | | | | | |
| Demonstrates a caring attitude | | | | | | | | | |
| Demonstrates trustworthiness | | | | | | | | | |
| Expresses emotions and feelings appropriately | | | | | | | | | |
| Follows class and school rules/citizenship | | | | | | | | | |
| Listens attentively and follows directions | | | | | | | | | |
| Practices self control | | | | | | | | | |
| Produces quality work | | | | | | | | | |
| Respects school property | | | | | | | | | |
| Shows respect for others | | | | | | | | | |
| Uses time wisely | | | | | | | | | |
| Works well in group activities/fairness | | | | | | | | | |
| Grade Level Performance - Math | | | | | | | | | |
| Grade Level Performance - Math | | | | | | | | | |
| Grade Level Performance - Reading | | | | | | | | | |
| Grade Level Performance - Reading | | | | | | | | | |
| Grade Level Performance - Science | | | | | | | | | |
| Grade Level Performance - Science | | | | | | | | | |
| Grade Level Performance - Written Expression | | | | | | | | | |
| Grade Level Performance - Written Expression | | | | | | | | | |

| Label | Score | Test Date |
|---|-------|-----------|
| FCAT (SSS) 2.0: Mathematics - Achievement Level | 05 | 4/15/2012 |
| FCAT (SSS) 2.0: Reading - Achievement Level | 04 | 4/15/2012 |

| Daily Attendance | | |
|--------------------|---------|-----|
| Description | Current | YTD |
| Excused Absences | 0 | 0 |
| Unexcused Absences | 0 | 0 |
| Excused Tardies | 0 | 0 |

| Char and Soc Dev | | Performance Level | |
|------------------|--|-------------------|--|
|------------------|--|-------------------|--|

| Mark | Description |
|------|--------------|
| 1 | Consistently |
| 2 | Sometimes |
| 3 | Rarely |

| Mark | Description |
|------|-------------------|
| Abv | Above Grade Level |
| On | On Grade Level |
| Bel | Below Grade Level |

| Elementary Grade Scale | | State Grading Scale | |
|------------------------|--|---------------------|--|
|------------------------|--|---------------------|--|

| Mark | Description |
|------|------------------------------|
| M | Meeting Standards |
| P | Progressing toward Standards |
| I | Improvement Needed |

| Mark | Description |
|------|-------------------------------|
| A | Outstanding Academic Progress |
| B | Above Average |
| C | Average |
| D | Below Average |
| F | Failing |
| P | Progressing Toward Standard |
| M | Meeting Standard/Grade Level |
| I | Improvement Needed |
| N | Needs Improvement |
| NG | No Grade Assigned |
| S | Satisfactory |
| U | Unsatisfactory |
| WF | Withdrew Failing |
| WP | Withdrew Passing |
| FL | Failure on a Pass/Fail Basis |